

CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE

**MONDAY 11 NOVEMBER 2013
7.00 PM**

Bourges/Viersen Room - Town Hall

AGENDA

Page No

1. Apologies for absence

2. Declarations of Interest and Whipping Declarations

At this point Members must declare whether they have a disclosable pecuniary interest, or other interest, in any of the items on the agenda, unless it is already entered in the register of members' interests or is a "pending notification" that has been disclosed to the Solicitor to the Council.

Members must also declare if they are subject to their party group whip in relation to any items under consideration.

3. Minutes of the meeting held on 9 September 2013

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4. Call In of any Cabinet, Cabinet Member or Key Officer Decisions

The decision notice for each decision will bear the date on which it is published and will specify that the decision may then be implemented on the expiry of 3 working days after the publication of the decision (not including the date of publication), unless a request for call-in of the decision is received from any two Members of a Scrutiny Committee or Scrutiny Commissions. If a request for call-in of a decision is received, implementation of the decision remains suspended for consideration by the relevant Scrutiny Committee or Commission.

5. The Vision for Education in Peterborough - Developing School to School Partnerships

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6. Presentation of 2013 Unvalidated Examination Results

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7. Tackling Poverty Strategy and Action Plan

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8. Children's Services Improvement Programme - Progress Report

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9. Scrutiny in a Day: Understanding and Managing the Impacts of Welfare Reform on Communities in Peterborough

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10. Forward Plan of Key Decisions

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11. **Work Programme 2013/2014**

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12. **Date of Next Meeting**

6 January 2013



There is an induction hearing loop system available in all meeting rooms. Some of the systems are infra-red operated, if you wish to use this system then please contact Paulina Ford on 01733 452508 as soon as possible.

Emergency Evacuation Procedure – Outside Normal Office Hours

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Committee Members:

Councillors: S Day (Chair), C Harper (Vice Chairman), B Rush, G Nawaz, J Shearman,
B Saltmarsh and D Fower

Substitutes: Councillors: M Nadeem, JR Fox, N Thulbourn

Education Co-optees: Jane Austen (Roman Catholic Church Representative),
Miranda Robinson,(Church of England Representative), Alistair Kingsley – Co-opted Member
Tricia Pritchard, (Director of Education & Training), Diocese of Ely

Further information about this meeting can be obtained from Paulina Ford on telephone 01733 452508 or by email – paulina.ford@peterborough.gov.uk

**MINUTES OF A MEETING OF THE
CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE
HELD IN THE
BOURGES/VIERSEN ROOM, TOWN HALL, PETERBOROUGH
ON 9 SEPTEMBER 2013**

Present:	Councillors S Day (Chairman), C Harper, D Harrington, B Rush, Nawaz, J Shearman, D Fower	
Also present	Alastair Kingsley Alex Hall N Kingsley Russell Wate	Co-opted Member Youth Council Youth Council Independent Chair of the Peterborough Safeguarding Children Board
Officers in Attendance:	Sue Westcott Jonathan Lewis Belinda Evans Paulina Ford Elaine Lewis	Executive Director, Children's Services Assistant Director Education and Resources Complaints Manager, Corporate Complaints Senior Governance Officer, Scrutiny Lawyer

1. Apologies

Apologies for absence were received from Councillor Saltmarsh. Councillor Harrington was in attendance as substitute.

2. Declarations of Interest and Whipping Declarations

There were no declarations of Interest or whipping declarations.

3. Minutes of the meetings held 10 June and 22 July 2013

The minutes of the meetings held on 10 June and 22 July 2013 were approved as an accurate record.

4. Call In of any Cabinet, Cabinet Member or Key Officer Decisions

There were no requests for Call-in to consider.

5. Peterborough Safeguarding Children Board Annual Report (PSCB) 2012/13 and Business Plan 2013/14

The report provided the Committee with an update of the progress made with respect to the Peterborough Safeguarding Children's Board (PSCB). The Independent Chair of the Peterborough Safeguarding Children Board introduced the report and explained that the PSCB had a statutory duty to coordinate and ensure the effectiveness of local arrangements and services to safeguard and promote the welfare of children across all agencies in Peterborough. The following areas of the report were highlighted:

- Local context
- Actions from the last Ofsted inspection
- Monitoring the effectiveness of local work to safeguard and promote the welfare of children

- The eight objectives of the PSCB which were:
 1. Ensure that early help and preventative measures are effective
 2. Ensure that children at risk of significant harm are being effectively identified and protected
 3. Ensure that everyone is making a significant and meaningful contribution to safeguarding children
 4. Ensure the workforce has the right skills, knowledge and capacity to appropriately safeguard children in Peterborough
 5. Know and understand the needs of all sectors of our community and are able to identify safeguarding issues within them
 6. Know that children are fully protected by all agencies from the effects of domestic abuse and neglect
 7. Ensure that all children are fully protected from the effects of Child Sexual Exploitation
 8. Governance and structure of PSCB

Members were informed that a workshop was held in February where children were invited to attend and provide feedback as to how they felt they could be made safe in Peterborough. The feedback provided was slightly different from the priorities of the professionals.

Observations and questions were raised and discussed including:

- Members were interested to know what the difference was in what the children had said at the workshop and what the officers had thought would be a priority for them. *Members were advised that one of the main concerns of officers was child protection and that children were often harmed by people who were known to them. The children at the workshop highlighted that abuse also occurred through social media like Facebook or via texting and this had made them feel unsafe. It was also highlighted that many young people were not keeping themselves safe via the internet. An E-Safety sub group was therefore working on this with the Child Sexual Exploitation sub group.*
- Members asked what work the Board was doing to tackle the sexual exploitation of young people. *Members were informed that there was considerable work ongoing in relation to child sexual exploitation. The police had an ongoing investigation and there was also a partnership multi agency child sexual exploitation group in Peterborough which was chaired by the Independent Chair of the Peterborough Safeguarding Children Board. A Child Sexual Exploitation Strategy had been put in place for Peterborough.*
- Members referred to the Annual Report from the Child Death Overview Panel and referred to section six and Reported Child Deaths:

“Over the last year, sixty six children have died across Cambridgeshire and Peterborough which is considerably more than the previous two years, which were 52 and 58 respectively, and is the highest figure since the CDOP process began in 2008.”

Members wanted to know if the targets set were actually being achieved as the statement seemed to indicate that there was an issue with regard to reported child deaths. *Members were informed that in terms of those reported deaths none were due to abuse or neglect within that reporting period. Not all deaths were down to abuse or neglect.*

- Members noted in the Safeguarding Annual Report that PCC had two lead members (Cabinet member for Children’s Services and Cabinet Member for Education, Skills and University) who had shared responsibilities on the Board and attended as participant observers. Members commented that the PSCB report states that six regular meetings were held during the year and the report had shown that a Lead Member had only attended one of the meetings. Members requested that the Chair of the PSCB speak to the Lead Members and explain the importance that the Scrutiny Committee and council see in the work of the PSCB and that they could attend more frequently. *The Independent Chair of the Peterborough Safeguarding Children Board informed Members that he had met with the Cabinet Member for Children’s Services four weeks ago*

regarding attendance and she had apologised for her none attendance. The Cabinet Member had assured the Chair that although she had not attended a meeting she had played an active part in safeguarding and was signed up to attend the PSCB in the future.

- Members referred to page 46 of the report regarding Agency Attendance at the PSCB between April 2012 – March 2013. Members commented that the co-ordination and liaison with partner agencies was very important and sought clarification of how this was being addressed. *The Independent Chair of the Peterborough Safeguarding Children Board advised Members that he had been quite concerned about attendance at the PSCB especially representation from Health. Since taking on the role of Chair he had been working hard to ensure that there was good representation from all partners. With regard to health he had been working with NHS England and they were now signed up to attend the PSCB as were the Ambulance Service and Fire Service. The Chair was assured that going forward there would be better attendance of all representatives.*
- Members referred to the Progress Against the Priorities Outlined in the 2012 – 2013 Business Plan, pages 48 and 49 of the report and noted that the document referred to various other documents which had not been supplied with the plan. Members were concerned that it was very difficult to scrutinise the outcomes of the objectives without seeing the documents referred to in the plan.
- *Members referred to page 47 of the report and the number of people who had visited the PSCB website. Members sought clarification as to the number of visits to the website in a year. The report had stated a figure of 2,975. Members were informed that the figure quoted was for one year.*

The Executive Director of Children's Services thanked the Independent Chair of the Peterborough Safeguarding Children Board for his work so far since joining the PSCB and the new robust Business Plan now in place. It was noted that the Chair had made enormous improvements since joining the PSCB.

The Chair also thanked the Independent Chair of the Peterborough Safeguarding Children Board for the work he had done so far and improvements made.

ACTIONS AGREED

The Committee requested that the Independent Chair of the Peterborough Safeguarding Children Board:

1. Include links to all the documents referred to in the Business Plan.
2. Return to the Committee in one year with a Peterborough Safeguarding Children Board Annual Report (PSCB) 2013/14 and Business Plan 2014/15.

6. Children's (Social Care) Services Statutory Complaints Process (Children's act 1989) Annual Report 2012/13

The report was introduced by the Corporate Complaints Manager which provided the Committee with details of the statutory complaints made about children's social care services in 2012/2013. The main points of the report were highlighted:

- The number of complaints received during 2012/2013 was broadly similar to the previous year.
- The number of complaints resolved informally had increased to 15% of complaints logged from 9% in the previous year. Informal complains were those resolved within three working days.
- There was an improvement last year in the Social Care team managers responding to complaints. The average response time was driven down to an average of 16 days from an average of 23 days in the previous year.
- There had been little change in the outcome of complaints overall with two thirds continuing to be wholly or partially upheld.

- There had been an increase in complaints being made by children themselves which was a good indication that young people were aware of their rights to access the complaints process and advocates when needed.
- Included in the report for the first time this year was a full picture of the service improvements which were identified following complaints showing that changes were being identified and delivered throughout the year.

Observations and questions were raised and discussed including:

- Members referred to the high level summary of complaints received in the report and wanted to know how as a percentage did the LA compared to its statistical neighbours. *The Complaints Manager informed Members that she was working with a number of other authorities within the Eastern Region to see if there was a way of benchmarking the number of complaints and how many were being upheld etc. What had been found so far was that it was very difficult to compare one authority with another due to population size, difference in numbers of children receiving social care services etc. The way forward to find the best starting point was still being established but the aim was to have established this by the next annual report.*
- Members sought clarification as to whether the number of complaints related to individuals or were there occasions where there was more than one complaint from the same individual. *Members were advised that there was a very low number of customers who make more than one complaint in a year.*
- Members referred to page 94 of the report, paragraph 5.4 which states “*To use the Children’s (Social Care) Services statutory complaints process the complainant must meet certain criteria*”. If you receive a complaint that did not wholly meet the certain criteria would you still investigate the complaint. *Members were advised that the complaint would still be investigated but not under the statutory complaints process.*
- Members commented that they were pleased to see that a conciliation process had been introduced.
- How many of the complaints received were considered to be vindictive. *Members were informed that in the Children’s Social Care area there were very few vindictive complainants. One or two a year might be received but were often due to a misunderstanding.*
- Members referred to page 97, section six – Accessibility. Table 5 provided statistics on who was making complaints. Members noted that the largest number (62) were from Parents/Guardians and sought clarification that some children in care could still be at home with their parents. *Members were advised that some children in care did still live with their parents but it was difficult to tell from the 62 who had complained how many of those complaints received were from parents with children in care and still living with them.*
- Members referred to page 98 of the report, section 7 Key Themes, table 6 – Complaint Categories and requested that an additional column be added to show the number of complaints that were up held or not up held.
- Members noted that there had been an increase in the percentage of complaints made by young people themselves indicating that young people were more aware of their right to complain. Was this being measured in a quantifiable way? *Members were advised that a large percentage of these complaints came in via the National Youth Advocacy Service (NYAS) who provided the advocacy services for the council. When that happened NYAS were asked how the young person had come to their attention. Usually the young person would have had a meeting with their social worker or with a member of NYAS and been given a leaflet on their right to complain. A lot of work had been done promoting young people’s right to complain and this has raised the numbers of complaints from young people. This rise in complaints was a good indication of how well young people knew their rights.*

The Chair thanked the Corporate Complaints Manager for an informative and well-presented report.

ACTIONS AGREED

The Committee noted the report and requested that the Corporate Complaints Manager:

1. Add an additional column to the Complaints Category Table to show the number of complaints that were up held or not up held against each category of complaint.
2. That a further report is brought back to the Committee in one years' time.

7. Establishment of a Task and Finish Group for Improving the Educational outcomes for Children and Young People in Peterborough

The purpose of the report was for the Committee to consider a request to establish a Scrutiny Task and Finish Group for improving the educational outcomes for children and young people in Peterborough. The Assistant Director Education and Resources introduced the report and went through the proposed Terms of Reference and Membership.

Observations and questions were raised and discussed including:

- Members requested that the second bullet point in the Terms of Reference "*Monitoring of the performance of pupils with pupil premium funding (in receipt of free school meals)*" be expanded to include how the Pupil Premium was being used within schools.
- Members sought clarification that the Cabinet Member for Education, Skills and University understood that whilst he could not be a member of the task and finish group he may be called upon as a key witness. *Members were advised that the Cabinet member was fully aware of his position with regard to the task and finish group.*

RECOMMENDATION

The Committee recommended and approved:

1. The establishment of a Task and Finish Group for improving the educational outcomes for children and young people in Peterborough.
2. The Terms of Reference as set out in the report with the addition of how Pupil Premium was being used within schools.
3. The Membership of the Group and any additional members that might be nominated by Group Secretaries.

8. Children's Services Improvement Programme

The Executive Director of Children's Services introduced the report. The report informed the Committee on progress that had been made on the Children's Services Improvement Programme which had been put in place following an Ofsted Inspection in August 2011. The progress report had been a regular report to the committee and the last update to the committee had been in July 2013. The key highlights of the report were:

- Slight decrease in referrals due to early intervention work. Lowest rate since January 2012.
- Continued decrease in re-referrals
- Initial Assessments in timescales reduced due to the reconfiguration at the front door.
- Number of CAFs increased
- Greater focus on raising quality. Every single case had a quality assurance audit.
- Monthly Safeguarding Assurance Days held in each
- Plans were being developed to re-shape the referral, assessment and family support service.

Members were informed that there were currently 37 unallocated cases due to staff shortage. Each case had been triaged and screened. The cases were children of low level needs.

Observations and questions were raised and discussed including:

- Members referred to page 110 in the report - 5.5 Core Assessments. Members commented that there appeared to be a disconnect between the core assessments completed within 35 days of assessment start July data of 219 and that of the commentary provided in the summary which stated 124. *The Executive Director acknowledged that it was incorrect and apologised.*
- Members referred to section in the report on Initial Assessments and the commentary provided. Members were concerned at the loss of two members of staff and the impact that this seemed to have had on Initial Assessments. *Members were given assurance that the loss of the two members of staff had not impacted on the referrals of work regarding safeguarding and those cases had been reallocated.*
- Members sought assurance that there was a plan in place to ensure the department would meet its statutory needs should there be a high influx of referrals. *Members were advised that the department would be able to meet its statutory requirement. All cases falling within the statutory responsibilities and obligations of the department would be immediately allocated to a social worker.*
- How much money would the department receive under the 'Payment by Results' scheme and what would be done with the money. *Members were advised that the exact amount would not be known as it was payment by results. Each agency had identified a person to become a dedicated connector within each agency. Each agency would therefore receive a portion of the money received.*

ACTIONS AGREED

The Committee noted the report and requested that a report on Connecting Families be presented to the Committee at a future meeting.

10. Notice of Intention to Take Key Decisions

The Committee received the latest version of the Council's Notice of Intention to Take Key Decisions, containing key decisions that the Leader of the Council anticipated the Cabinet or individual Cabinet Members would make during the course of the following four months. Members were invited to comment on the Plan and, where appropriate, identify any relevant areas for inclusion in the Committee's work programme.

ACTION AGREED

The Committee noted the Notice of Intention to Take Key Decisions and requested that information be provided on Clare Lodge – KEY/22AUG13/01

11. Work Programme

Members considered the Committee's Work Programme for 2013/14 and discussed possible items for inclusion.

ACTION AGREED

To confirm the work programme for 2013/14 and the Senior Governance Officer to include any additional items as requested during the meeting including:

- Connecting Families
- CAF's

12. Date of Next Meeting

Monday 11 November 2013

The meeting began at 7.00pm and ended at 8.20pm

CHAIRMAN

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CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE	Agenda Item No. 5
11 NOVEMBER 2013	Public Report

Report of the Executive Director of Children’s Services

Contact Officer(s) – Jonathan Lewis – Assistant Director (Education and Resources)

Contact Details – jonathan.lewis@peterborough.gov.uk / 01733 863912

THE VISION FOR EDUCATION IN PETERBOROUGH – DEVELOPING SCHOOL TO SCHOOL PARTNERSHIPS

1. PURPOSE

- 1.1 The purpose of this report is to provide an update to the Scrutiny Committee on the report presented on the 22nd April which outlined the vision for education in Peterborough. This report outlines the development of a school to school partnership to drive school improvement in the city.

2. RECOMMENDATIONS

- 2.1 The committee is asked to discuss the evolving model of school to school support, contribute comments to the consultation and comment upon the proposals for next steps.

3. LINKS TO THE SUSTAINABLE COMMUNITY STRATEGY

- 3.1 Single Delivery Plan - Programme 1 – Creating jobs through growth and improved skills and education.

4. BACKGROUND

- 4.1 In November 2010, the Department for Education published the schools White Paper ‘The Importance of Teaching’, which set out a radical reform programme for the schools system with the inference that schools would be freed from the constraints of central Government direction and teachers placed firmly at the heart of school improvement. One of the key elements of the paper was an expectation that school improvement should be school led replacing top down initiatives both from central and local government.
- 4.2 On the 21st June, a conference was held with headteachers to share and open the debate around the development of school to school support models and the future of Local Authority Education Services. Speakers were invited from the National College for School Leadership to set the national context around change in education. School to School partnerships were then explored which included presentations by Central Bedfordshire and Wigan. Alternative models of providing education services were the considered with examples given by CfBT in Lincolnshire and Serco in North East Lincolnshire. It was agreed that alternative education services model for the LA would be considered and reviewed by January 2014.
- 4.3 Schools were keen to engage with the development of a school to school support and challenge model for school improvement. The identification of schools as leaders of school improvement has profound implications for the future activity and structure of the LA. Schools need to play a key role in commissioning services to support school improvement, and accept shared accountability for the subsequent outcomes. The rationale for Peterborough now taking a strong lead in supporting and promoting a self-improving school partnership includes:

1. Much school improvement work is the responsibility of schools and they should hold the

budgets, make decisions and 'own' the vision and strategic approach – they may need help to do this consistently well across all providers

2. Some schools need clear incentives for them to commit to a collaborative arrangement and the local authority, as the leader of education excellence for the City is best placed to facilitate this
3. The local authority wants and needs a strong relationship with schools in order to identify concerns early on and broker improvement before the school has already failed a school to school partnership can provide an effective and efficient mechanism for engagement. (This means being able to have difficult conversations with schools and them responding positively).
4. Research provides evidence that school to school partnerships are valued by schools and local authorities as important in improving educational outcomes, if they are founded on shared moral purpose, well constituted and run, by drawing on the strengths of good and outstanding schools. In some situations e.g. when a strong school supports a school in challenging circumstances – there is a view that a 'broker', external to the schools involved, is needed

4.4 SLE Associates were commissioned by the Local Authority to work with schools independently to develop a school to school partnership, drawing on the recent experience of LAs such as Wigan, where school to school has been introduced with significant success. The scope of their work was:

1. To work with Members, Officers and Headteachers in developing proposals for a Peterborough School to School Support Framework, including preparation of formal consultation papers.
2. To facilitate consultation events with headteachers, governors, local authority staff and elected Members.
3. To prepare a report following consultation, with final proposals for the school to school support framework and an action plan for implementation.
4. To contribute as required to a report to the Creating Opportunities and Tackling Inequalities Scrutiny Committee on November 11th 2013, for agreement of the proposals.
5. External challenge of the council's self assessment of its support for school improvement against the OFSTED framework for inspection of Local Authority Arrangements for Supporting School Improvement.

4.5 A task and finish group was formed after the conference consisting of headteachers across both primary and secondary sector and they have worked with SLE associates over the summer and at the start of the autumn term to develop a proposal for consultation for the 'Peterborough Self-Improving Schools Network'.

5. KEY ISSUES

5.1 The proposal is set out in Appendix 1 and Appendix 2. Appendix 1 is a copy of the full consultation document and Appendix 2 outlines the proposed school to school support system.

5.2 Three consultation events were held on October 16th for headteachers, other school leaders and governors. These sessions were workshop based with the proposals being outlined, group discussions taking place and a question and answer sessions focused around the key questions in the consultation proposal. Over 250 people attended the 3 sessions. Schools also had the opportunity to submit formal consultation responses up until the 25th October.

5.3 Appendix 3 outlines the response to the consultation. 114 were in favour of the proposals with most responses focusing on points of detail rather than principle. This indicates a strong consensus of support for moving to the next phase of implementation, as set out in sections 5.1 and 5.2 of the consultation document. The comments, along with comments from the scrutiny panel and CMT, will be considered further by the heads group and the final proposals reviewed by Children's Services before being shared more widely with schools. The key area for final agreement over the next month is the establishment of school collaborative groupings and headteacher peer challenge arrangements. A development session will also be held with LA staff to review how services need to change to facilitate these new arrangements.

- 5.4 It will be important to ensure that the proposals for the future model of education support services takes account of the continuing LA school improvement functions required under the school-to-school partnership arrangements. The key functions are: capacity and expertise to support and challenge schools causing concern; data and intelligence; quality assurance; commissioning and brokerage; support for the School Improvement Board. The newly created role of Head of Education will play a key role in leading the governance of the self improving schools network.

6. IMPLICATIONS

- 6.1 The need for change outlined above will impact significantly across the city. There is currently dialogue ongoing with schools over the change and staff will be fully consulted on the potential structural change that results from these proposals in the new year.

7. CONSULTATION

- 7.1 A full consultation has taken place and further sessions will be held with schools over the coming months to review the detailed implications and understand the processes and feedback from the pilot work that has been undertaken.

8. NEXT STEPS

- 8.1 Following feedback from the committee, the consultation responses will be taken back to the headteacher task and finish group. Final proposals will be developed by Christmas.

9. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

- 9.1 None

10. APPENDICES

- 10.1 Appendix 1 – Peterborough Self Improving Schools Network Consultation Document
Appendix 2 – System on a page – Peterborough Self-Improving Schools Network
Appendix 3 – Analysis of Consultation Responses.

PETERBOROUGH SELF-IMPROVING SCHOOLS NETWORK



Proposals for Consultation October 2013

SLE Associates

www.sleassociates.com



PROPOSALS FOR A PETERBOROUGH SELF-IMPROVING SCHOOLS NETWORK FROM SEPTEMBER 2014 – A CONSULTATION DOCUMENT

1 Background and Context

- 1.1 This consultation document sets out proposals for a Peterborough Self-Improving Schools Network, to be fully operational from Summer 2014. This will be a new form partnership between the City Council and schools that promotes collective responsibility and shared accountability for the educational outcomes of children and young people in Peterborough. The City Council is seeking the views of headteachers and governors ahead of considering the proposals, for approval, at the Creating Opportunities and Tackling Inequalities Scrutiny Committee on November 11th 2013.
- 1.2 The proposals have been developed as part of the City Council's response to changing national expectations about the way in which local authorities carry out their statutory responsibilities for school improvement. Councils have the responsibility under the 1996 Education Act to promote high standards and ensure fair access to opportunities for education and training. Under the 2006 Education and Inspection Act local authorities have a responsibility to identify and intervene in schools causing concern.
- 1.3 Peterborough City Council, in line with many councils in England, has been reviewing its approach to meeting its school improvement responsibilities. This culminated in April 2013 with the City Council agreeing a new role in supporting education in the city, one aspect of which was to *'support schools to develop their own school improvement strategies and work between schools within the city and traded with those schools outside of the area'*. Following a conference for all schools in June 2013, the City Council commissioned external consultants to work with a Task and Finish Group of Headteachers and Governors to prepare proposals for ensuring effective school-to-school partnerships in the city. The proposals in this document have been produced following meetings of the Task and Finish Group from July to September 2013. The members of the Task and Finish Group are listed at **Appendix A**.
- 1.4 The key issues for consultation are set out in Section 6. Special consultation workshops for headteachers and chairs of governors are being held on October 16th 2013. As well as attending the workshops, respondents are invited to submit comments on the proforma with this document by Friday October 25th 2013.

The Peterborough Educational Challenge

- 2.1 Attainment and progress in Peterborough schools are improving, notably at Key Stage 4, where results in 2013 show that attainment in Peterborough is now closer to the national average than ever before. There remain key challenges ahead, notably to ensure that all schools are good and outstanding, and that the 'achievement gap' for vulnerable pupils is closed. There is growing recognition that robust and systematic school-to-school support will provide the platform for more rapid and sustained improvement.

3 Responding to the Challenge – Peterborough Self-Improving Schools Network

- 3.1 To respond to the Peterborough Educational Challenge, it is proposed that schools work collectively through a systematic framework of school-to-school support, to be known as the **Peterborough Self-Improving Schools Network**. Research evidence shows that school-to-school support is most effective where it is based on shared moral purpose underpinned by a learning culture of collaborative working to share best practice and foster

innovation. The shared moral purpose for Peterborough schools is reflected in the proposed **public value proposition** for the Peterborough Self-Improving Schools Network:

'A sustainable school to school support network will raise the aspiration and achievement of all children and young people in Peterborough, resulting in a significant improvement in progress, attainment, and realised potential, so that Peterborough is an outstanding and inspiring place to work and learn.'

The **aims of the network** are to:

- Create a transformational model for school improvement with an evolutionary but energising process for implementation;
- Establish a distinctive 'Peterborough' approach to school-to-school support, created, developed and owned by Peterborough schools, and founded on the principles of 'system leadership, in which headteachers contribute to school improvement beyond their own school';
- Adopt an approach to school improvement that supports and challenges all schools - not just those at risk - at whatever stage of their improvement journey;
- Foster and embed an ambition of high aspiration and achievement for all the children and young people in our care.

The **impact** of the Peterborough Self-Improving Schools Network will be **measured by**:

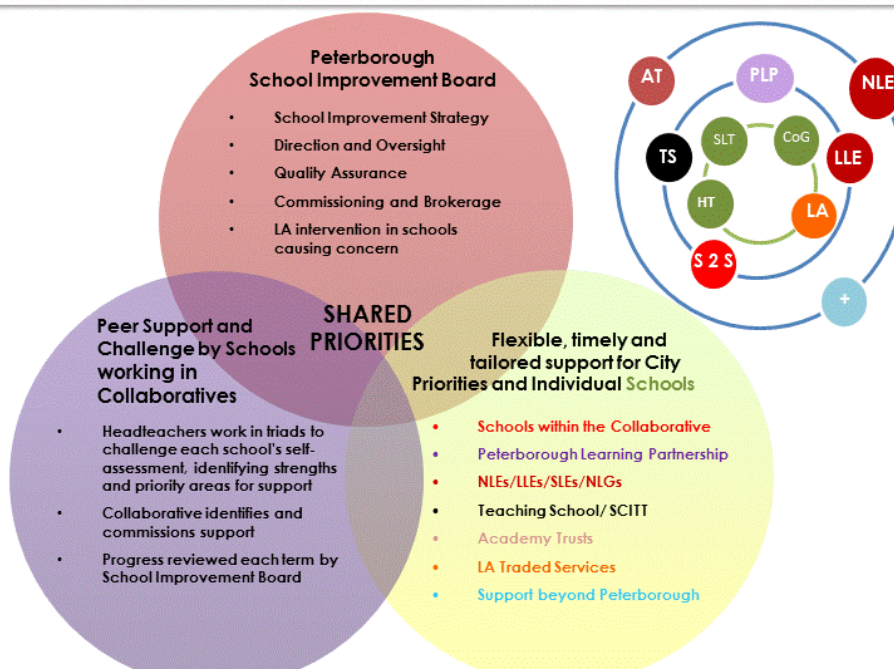
- the proportion of Peterborough schools assessed as good or outstanding;
- pupil attainment and progress against national expectations;
- attainment and progress of pupils eligible for the pupil premium, and the most able.

4 Proposals in Outline

4.1 The diagram below sets out the proposed framework for Peterborough's Self-Improving Schools Network. The proposals in outline are explained in the paragraphs that follow.

PETERBOROUGH SELF-IMPROVING SCHOOLS NETWORK

A sustainable school to school network will raise the aspiration and achievement of all the children and young people in Peterborough, resulting in a significant improvement in progress, attainment and raised potential so that Peterborough is an outstanding place to work and learn.

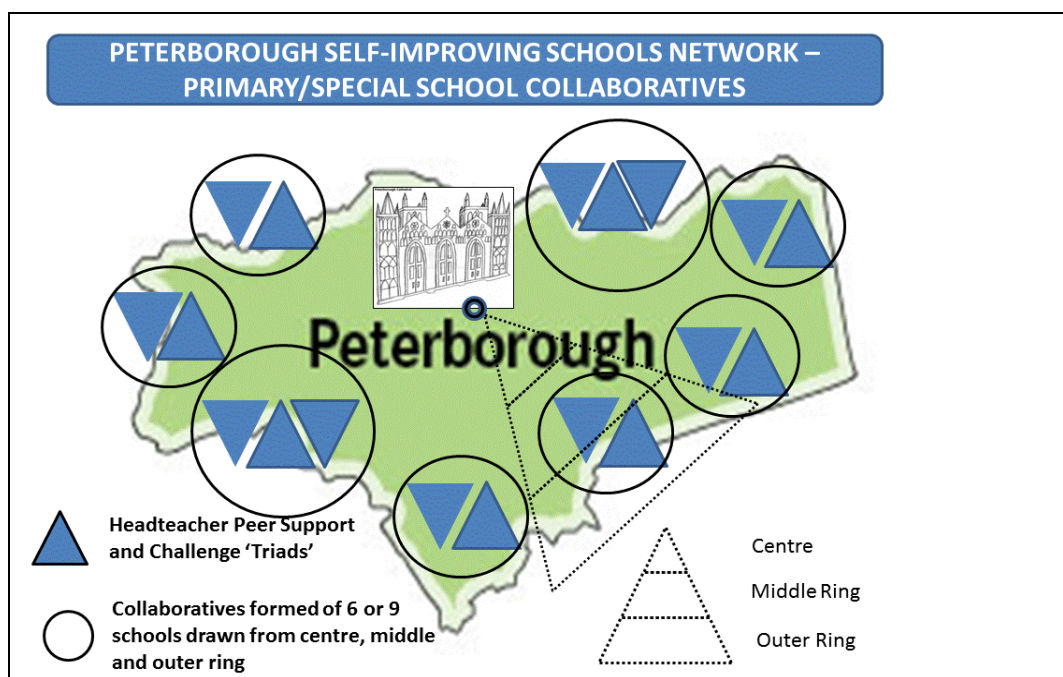


LOCAL AUTHORITY PROVIDES KEY FUNCTIONS AND DEVELOPMENT FUNDING TO SUPPORT THE NETWORK

- The network is based on a public value proposition that is focused directly on Peterborough's **Educational Performance Challenge**: to promote aspiration in the community, increase the number of good and outstanding schools, accelerate the rate of improvement in attainment and progress for all pupils, and close the gap in performance for the most vulnerable.
- The network will be underpinned by principles and protocols for joint working, which will form an **Education Partnership Agreement** between schools themselves (whether they are maintained or Academy), and between the City Council and schools.
- Schools, in partnership with the local authority, will co-construct a school improvement strategy and determine shared priorities through the **Peterborough School Improvement Board**, which will be commissioned to undertake the local authority's school improvement responsibilities. The Board will have a publicly appointed independent chair, who will be employed by the City Council and accountable to the statutory Director of Children's Services. The Board will be serviced by a designated local authority lead business support. The Task and Finish Group gave serious consideration as to whether there should be separate Boards for primary and secondary school improvement. It concluded that a single Board would ensure a more coherent and coordinated focus for the school improvement strategy and the operation of the Peterborough Self-Improving Schools Network. As well as adding increasingly to the workload for Board members, it was felt that there would be unnecessary and wasteful duplication between the business of the secondary school collaborative and a secondary school improvement Board. The pilot programme in Spring 2014 will include the testing of the Board's business management arrangements and will provide the opportunity to evaluate the practicalities of operating as a single board. Members of the Board will include Lead Headteachers from collaboratives, local councillors,

and senior officers. The proposed membership of the Board is set out at **Appendix B**. An **accountability framework** for the Board is set out at **Appendix C**.

- The School Improvement Board will provide oversight and direction for the school improvement strategy and maintain an overview of school performance, including schools causing concern. A key part of the work of the Board will be to commission and broker support in response to changing needs, holding a commissioning budget for this purpose designated as recurrent funding within the Dedicated Schools Grant (DSG). The Board will establish a quality assurance system for the self-improving schools network. It will be accountable to the City Council's Creating Opportunities and Tackling Inequalities Scrutiny Committee for the impact of the network in meeting the performance measures set in response to Peterborough's Educational Performance Challenge
- Schools will work in phase-specific **Collaboratives** to drive improvement. **Primary school collaboratives** will be composed of six or nine schools, with schools drawn in equal proportion from the centre of the city and the middle and outer rings (see diagram below). The design principles are intended to ensure that each collaborative reflects the full range of school contexts in Peterborough in terms of the community they serve, OFSTED rating and access to headteacher leadership expertise. An illustration of the possible primary school collaboratives, based on 'best fit' of these design principles, will be available at the consultation workshops. (It should be noted that current school clusters may continue for other purposes where schools want them to do so)



Secondary schools will work as a single collaborative (see diagram below). **Special Schools** will be invited to work as a collaborative, with proposals developed as part of the pilot programme in Spring 2014. Discussions will also take place with the **Pupil Referral Unit** (PRU) to consider how best it may benefit from school-to-school support arrangements.

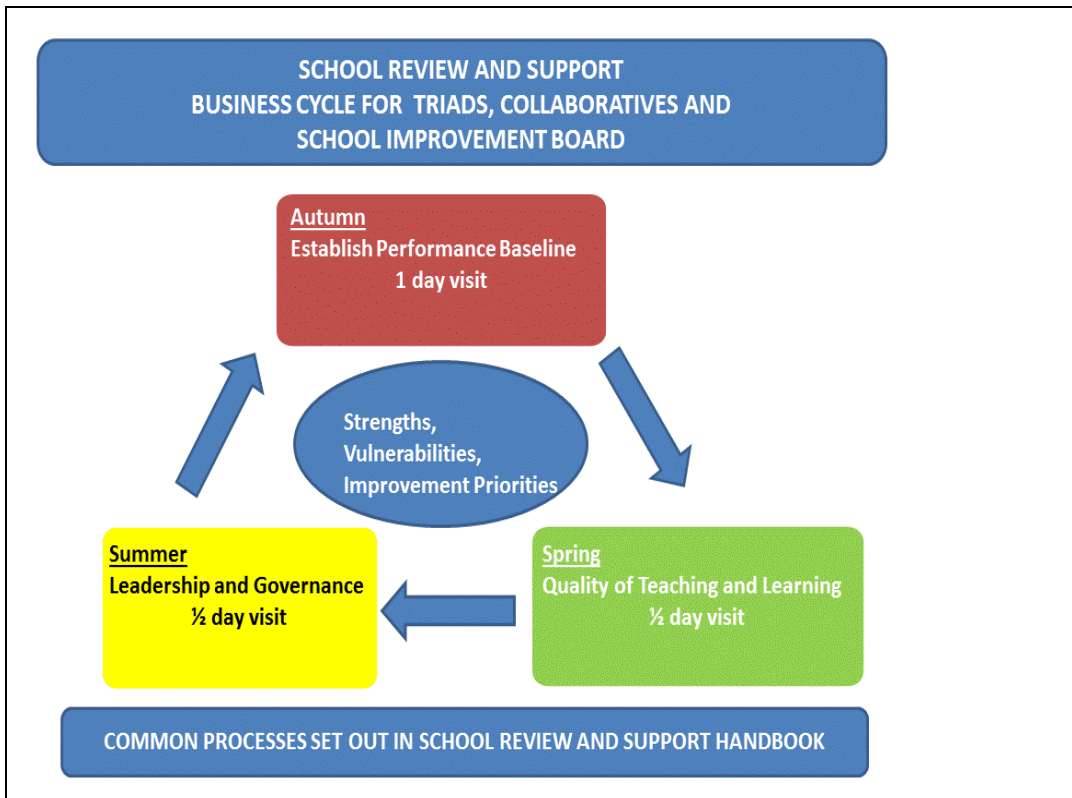
PETERBOROUGH SELF-IMPROVING SCHOOLS NETWORK –
SECONDARY /SPECIAL SCHOOL COLLABORATIVE



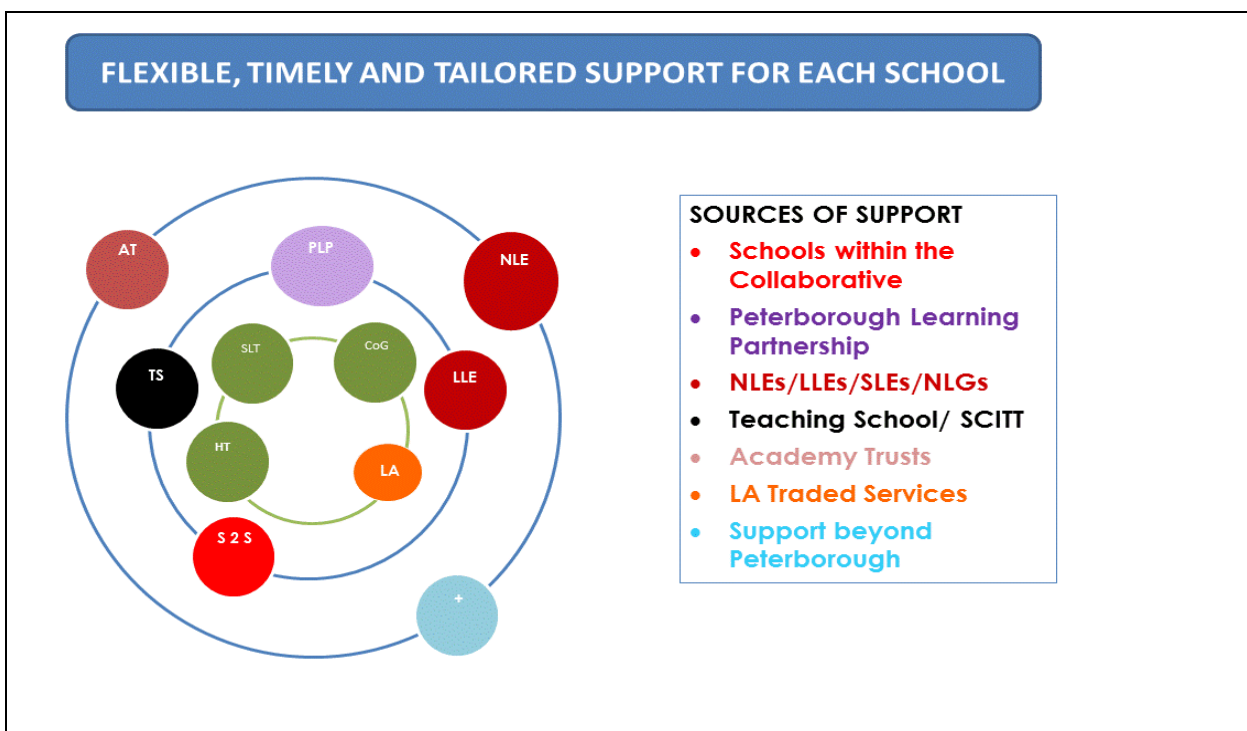
○ Single Secondary/Special
School Collaborative.

▲ Headteacher Peer
Support and Challenge
'Triads'

- Each collaborative will designate a **Lead Headteacher** who will be ratified by the the School Improvement Board. The Board will agree a specification for the Lead Headteacher role, with designation based on three criteria: leadership of a good or outstanding school; track record of collaborative working; credible evidence of leading successful school improvement. The Board will commission dedicated time to enable Lead Headteachers to undertake their role. The collaboratives will be supported to foster and develop further system leadership capacity from headteachers and senior leaders in schools.
- The key focus for collaboratives will be a **School Review and Support** programme. Headteachers in each collaborative will work in triads, challenging each school's self-assessment in order to identify strengths, vulnerabilities and priorities for support. Triads will work to common processes to be set out in a **School Support and Review Handbook**. The business cycle for School Review and Support is set out in the diagram below. Collaboratives will meet each term to review the outcomes from school reviews and commission support required. Priorities, areas of focus and progress from each collaborative will be reviewed each term by the School Improvement Board, to which the collaboratives will be accountable.



- Individual schools and the collaboratives will be able to draw on a wide range of **flexible, timely and tailored school improvement support** from a range of sources including Peterborough schools within and across collaboratives, the Peterborough Learning Partnership (PLP), Teaching School Alliances and Academy Trusts, the local authority's core and traded services, and other support from beyond Peterborough. The School Improvement Board will broker the strategic deployment of National, Local and Specialist Leaders of Education. The diagram below illustrates the way that tailored support could be configured by an individual school to meet its particular priorities.



- Over time, it is expected that greater capacity for support will come from schools themselves, with that capacity being identified through the school review process in collaboratives. The PLP, in moving to be a community-interest company, is working to build the capacity needed to play a significant role as a provider of school improvement support for Peterborough's self-improving schools network, either commissioned by the School Improvement Board itself or commissioned by its members to develop new provision in response to need.
- To ensure that school improvement support is deployed effectively to meet priorities and is responsive to changing needs, the School Improvement Board will establish a formal **commissioning and brokerage** function. In the first instance this will be one of the key support functions provided directly by the local authority. Two immediate priorities for this function will be to: (i) establish a Directory of Services to include leading professionals, best practice examples, and traded services; (ii) propose and secure agreement for a scale of charges between schools for staff involved in school-to-school support.
- **The local authority will provide key support functions** (e.g. business support to the School Improvement Board, data support, quality assurance, and commissioning and brokerage) to enable the Peterborough Self-Improving Schools Network to operate. The local authority will also **retain the capacity and expertise to intervene in schools causing concern**. The local authority will allocate from the DSG a recurrent commissioning and development fund of £450k for a period of three years (subject to a decision by Schools Forum). Development funding will support the operation of the self-improving schools network, the commissioning of priority support identified through the collaboratives, support for schools causing concern, and the commissioning of new provision in response to changing needs. **It is expected that schools themselves will contribute to a commissioning fund in each collaborative.**
- For the purposes of meeting the local authority's responsibility for **identifying schools causing concern** the School Improvement Board will commission an initial categorisation of schools, to be based on incontestable data relating to inspection grade, levels of attainment and progress (with trends), financial standards, and secure safeguarding procedures. Schools will be designated by the Board in one of three categories: self-improving; vulnerable or causing concern. This designation will be a starting point for the initial cycle of school review and support in the collaboratives in September 2014. Thereafter, the School Improvement Board will identify schools causing concern on the basis of the School Review and Support programme, using the capacity and expertise retained by the local authority to intervene in schools causing concern to co-ordinate the support required.

5 Towards Implementation

- 5.1 It is proposed to pilot key aspects of the Peterborough Self-Improving Schools Network from January 2014. The focus for the pilot will be a minimum of one primary phase collaborative and one secondary phase triad. The pilot would develop and test:
- the school self-assessment framework;
 - provision and use of data to support the collaborative/triad;
 - the peer challenge process in the triads;
 - identification and commissioning of support

The Peterborough School Improvement Board will also be established, with external facilitation and chairing.

Outcomes from the pilot will be subject to on-going review and evaluation to inform full operation from Summer 2014.

5.2 The preparation for full operation of the network will require an explicit change programme to run in parallel with the pilot phase. It is recommended that a named leader for the programme is appointed, to work with external facilitators and the pilot School Improvement Board. Key tasks will be to:

- prepare the School Review and Support Handbook;
- set up the collaboratives and designate Lead Headteachers;
- establish the core processes for the operation of the School Improvement Board and the Collaboratives;
- train headteachers for the school review and support process;
- establish the commissioning and brokerage function;
- produce Directory of Services;
- develop a quality assurance framework;
- ensure timely and effective communication and engagement with schools and wider stakeholders;
- hold launch events in March 2014.

6 Key Questions for Consultation

1. Do you support the proposals to establish a Peterborough Self-Improving Schools Network? Are there any aspects which require clarification or further consideration?
2. Which aspects of the proposals could be improved? What changes would you make?
3. What might be barriers to success? How might they be overcome?

APPENDIX A

DEVELOPING SCHOOL-TO-SCHOOL SUPPORT IN PETERBOROUGH: MEMBERS OF THE TASK AND FINISH GROUP

Anne Byrne	Hampton Vale Primary School
Jenny Daniels	St Botolphs Primary School
Simon Eardley	Orton Wistow Primary School
Karen Hepworth-Lavery	Heritage Park Primary School
Christine Moss	Northborough Primary School
Alison Smith	Brewster Avenue Infants
Eric Winstone	Ormston Bushfield Academy
Mark Woods	Nene Park Academy
Iain Simper	Peterborough Learning Partnership
John Harris	SLE Associates
David Crossley	SLE Associates
Gill Jones	SLE Associates

APPENDIX B

PROPOSED MEMBERSHIP OF PETERBOROUGH SCHOOL IMPROVEMENT BOARD

Independent Chair (publicly appointed, with expertise in education and/or wider public service leadership) *to be reviewed after twelve months

Lead Headteachers from Primary Collaboratives

Lead Headteacher and Deputy Lead Headteacher from Secondary Collaborative

Lead Headteacher from Special School Collaborative

Director of Children's Services, Peterborough City Council

Local Authority Lead Officer for Education, Peterborough City Council

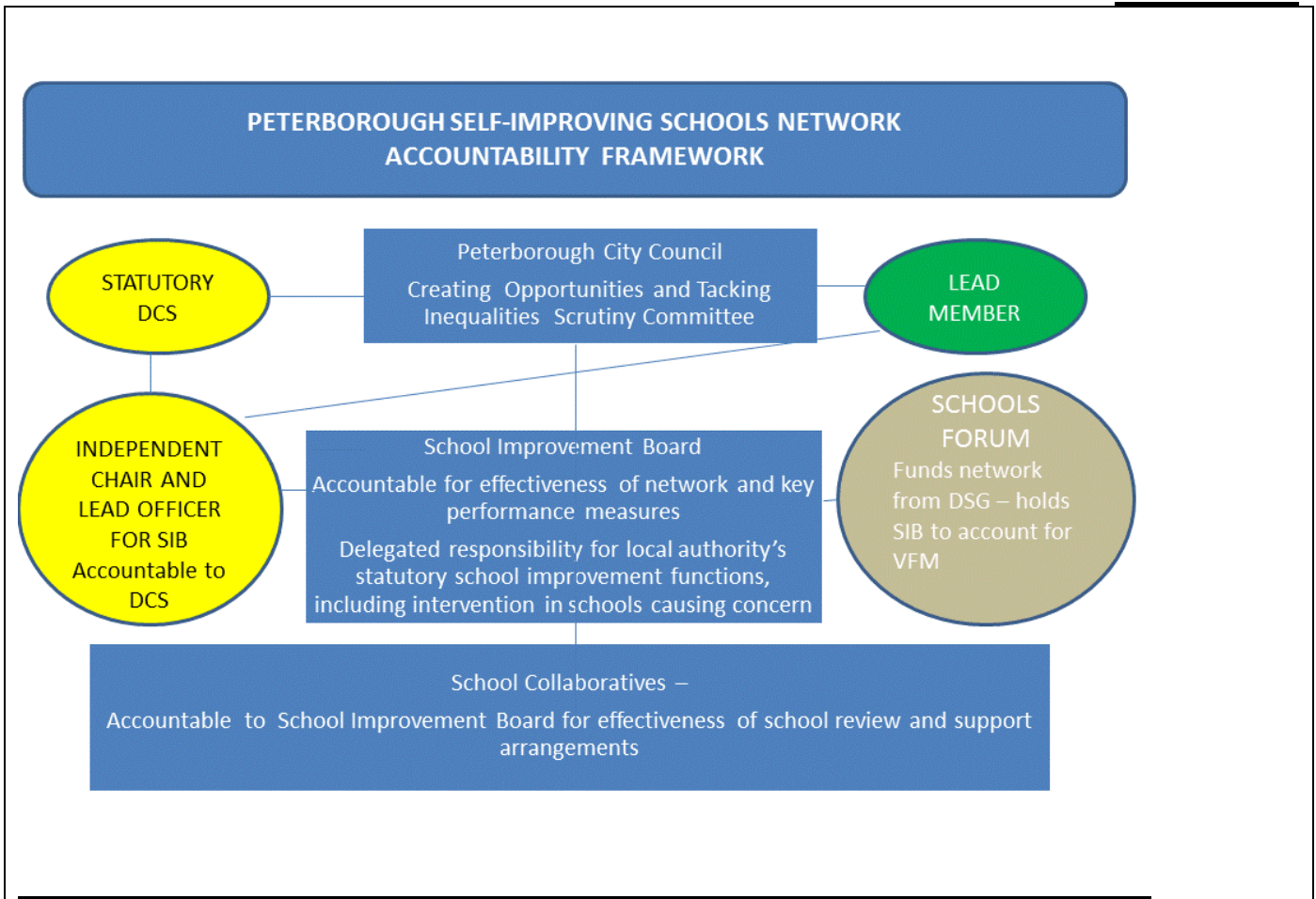
Lead Member for Education, Peterborough City Council

Representative Chairs of Governors x 2 (process for determination to be agreed)

In Attendance:

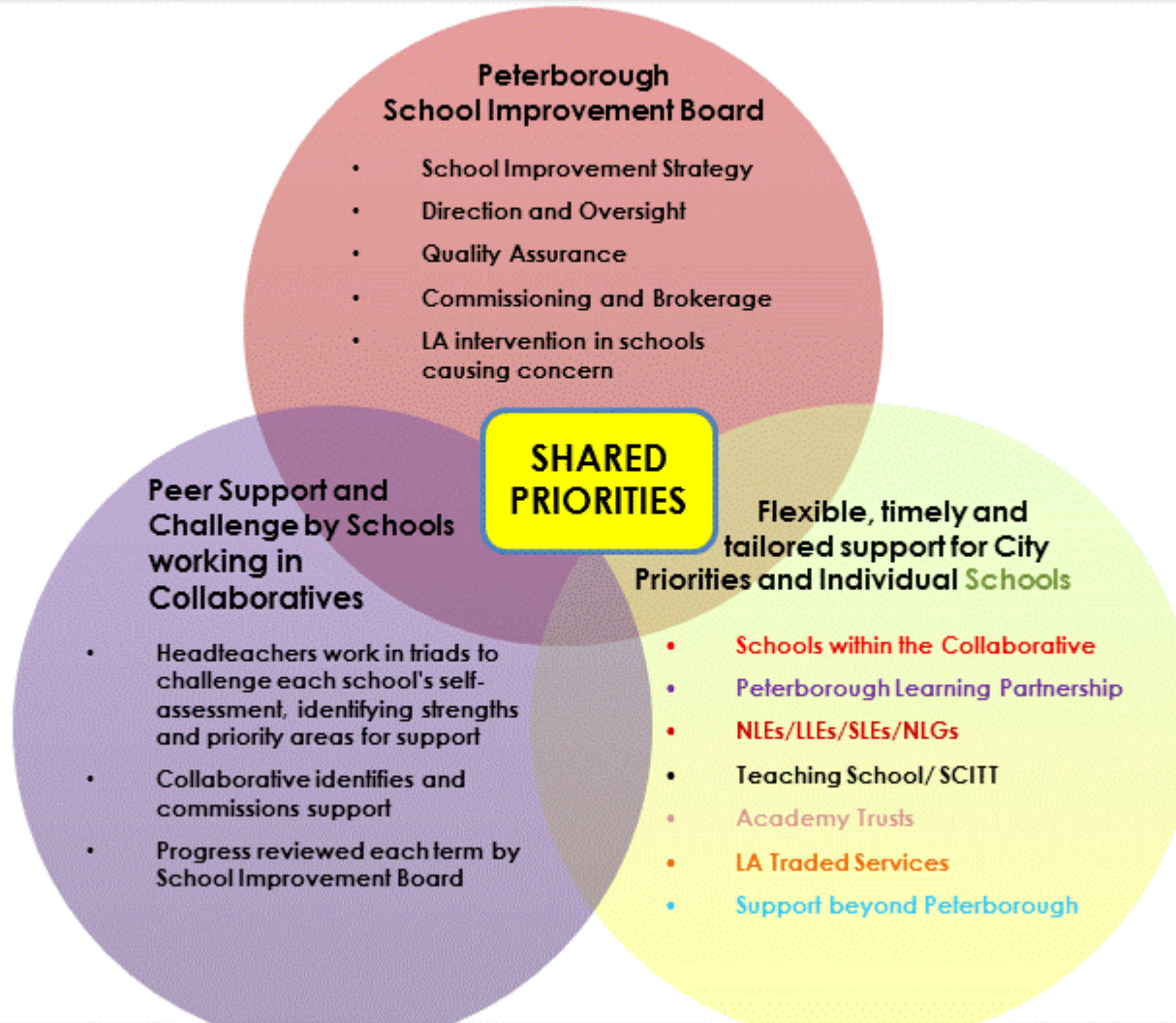
School Improvement Board business support (Local Authority Officer)

Chair of Peterborough Learning Partnership



PETERBOROUGH SELF-IMPROVING SCHOOLS NETWORK

A sustainable school to school network will raise the aspiration and achievement of all the children and young people in Peterborough, resulting in a significant improvement in progress, attainment and raised potential so that Peterborough is an outstanding place to work and learn.



Proposals for a Peterborough self-improving school network: A Consultation

Analysis of consultation feedback from events on 16th October.

Forms returned: 131

	Heads	Governors	Finance/business staff	No role specified	LA	Others	Totals
Yes	47	36	17	10	2	2	114
No	1	0	0	0	2	0	3
Uncertain	5	5	1	0	3	0	14
Totals	53	41	18	10	7	2	131

Consultation questions

1. Do you support the proposals to establish a Peterborough Self-Improving Schools Network? Are there any aspects which require clarification or further consideration?
2. Which aspects of the proposals could be improved? What changes would you make?
3. What might be barriers to success? How might they be overcome?

Summary of responses to the questions

- 1 Do you support the proposals to establish a Peterborough Self-Improving Schools Network? Are there any aspects which require clarification or further consideration?**

Overall there is a high level of support for the proposals with the majority agreeing in principle but raising a number of issues and concerns. The following summarises comments, concerns and issues:

- Building on local success is admirable and relevant
- The proposal is a constructive and pragmatic solution
- I like the moral purpose that underpins it
- This is an excellent idea and heads have the best understanding of what is required – it is through sharing best practice and peer challenge that the required 5% improvement may be delivered
- This will be a huge leap forward
- It will create a real sense of working for school and children across Peterborough
- Recognition that schools can learn a lot from each other - networks are very powerful and create change
- Support for the proposal if within an environment of a high trust culture and within a cross-phase framework
- Support if strong quality assurance is in place and there are clear terms of reference for each role and group
- Procedures and practices will need to be rigorous and common to all
- The quality of support will need to be very good and very reliable
- Schools will need some financial recompense for heads time in being a lead head or providing support to other schools

- Good training programmes will need to be in place
- Arrangements following a school inspection if it changes judgements and circumstances will need to be reviewed
- This will only work if it does not become over-bureaucratic
- There needs to be a clear commitment across the secondary sector
- There will need to be strong leadership and project management in place

2 Which aspects of the proposals could be improved? What changes would you make?

- Familiarisation visits could be built into the programme so that heads had a better understanding of the context of other schools
- The language in the proposals should be simplified
- The model needs to be kept simple with reporting structures kept to the minimum
- A clear code of conduct for all concerned
- Including heads performance management and support for new heads in the system and giving attention to headteacher wellbeing
- Other staff could also be involved in triad arrangements for example, finance and business officers, other SLT members, teachers
- More clarity about the involvement of governors and governing body accountability for standards and SI
- More clarity about the financial arrangements – funding and accountability linked to impact
- Be more specific about the way in which schools will benefit from full participation
- More creativity around the groupings of schools
- Grouping schools according to priorities
- Greater clarity around accountability
- More clarity about how PLP fit into the system
- By including more actions to educate parents and communities
- Plan a full debrief of the pilot before planning full implementation
- A skills directory which is cross-phase
- More emphasis on improving good and outstanding schools

3 What might be barriers to success? How might they be overcome?

Barriers	Overcoming barriers
Lack of engagement	Ensure that schools are clear about the benefits of participation
Lack of resources	450K to be provided by LA from DSG
What happens if the money runs out	Three year commitment to annual sum of 450K and careful monitoring and controls across the annual cycle
Workload	
Time	All need to build in and safeguard the time for the programme
Changes in school leadership	Build in training and familiarisation into induction

	programme
Relationships	Building trusting culture
Interim leaders	
Initiative overload	Stop doing things which do not impact on school improvement and pupil progress
Conflict between heads in triads	Mechanisms for review and mediation
The pressure of pending inspections	Support packages commissioned by SIB
Duplication of processes	Careful planning and co-ordination
Insufficient challenge between heads	Good training and QA systems
Lack of communication	Ensure that communication is systematic, clear and transparent
Decisions by schools forum	Ensure the forum is properly briefed and that secure evidence of improvement is provided
Lack of buy-in by academy trusts	
Rural and urban is a difficult mix	
Speed of implementation	Introduce over a longer period of time
Competition versus collaboration in the secondary sector	
Governing bodies wanting to remain in their own comfort zone	Helping them to understand what the benefits might be

Other questions

- How will the collaboratives and triads be identified and agreed?
- How will the new collaboratives co-exist with the current cluster arrangements?
- How will quality be assured?
- Will there be representatives on the Board from other agencies such as SEN, CSC?
- How will the lead heads be identified?
- Will there be consistent processes and procedures?
- How will the system include specialist settings such as early years, special schools and PRUs?
- Will there be sanctions for schools which do not participate?
- How will the experience and expertise of current SI professionals be retained?
- Will school in categories have the capacity to engage?
- From where would the support for new heads come?
- Should we engage with the independent sector?

CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE	Agenda Item No. 6
11 NOVEMBER 2013	Public Report

Report of the Executive Director of Children's Services

Contact Officer(s) – Jonathan Lewis – Assistant Director – Education and Resources
 Gary Perkins – Head of School Improvement

Contact Details – jonathan.lewis@Peterborough.gov.uk / 01733 863912

PRESENTATION OF 2013 UNVALIDATED EXAMINATION RESULTS

1. PURPOSE

- 1.1 This paper summarises the 2013 unvalidated assessment and examination results for both Key Stage 2 and Key Stage 4. The results are provisional and are liable to change by the time of final reporting in January 2014.

2. RECOMMENDATIONS

- 2.1
1. The committee analyses the performance in the 2013 assessments, tests and examinations.
 2. Scrutinise Children's Services actions to improve 2014/2015 performance.
 3. Support Children's Services leaders to challenge and intervene in schools/settings and core subject departments where performance is inadequate / below floor standards

3. LINKS TO THE SUSTAINABLE COMMUNITY STRATEGY

- 3.1 Single Delivery Plan - Programme 1 – Creating jobs through growth and improved skills and education.

4. BACKGROUND

- 4.1 In September and October 2013, the Department for Education (DfE) published the unvalidated, provisional Key Stage 2 and Key Stage 4 results. As a benchmark, pupils in Y6 (age 11) are expected to achieve National Curriculum Level 4 (L4) or better (L4+), whilst those in Y11 (age 16) are expected to achieve 5 GCSE Grade C or better including English and Maths. These results are shown in appendix 1 and appendix 2.
- 4.2 The data presented here is the first set of results, and does not take into account any re-marks or any allowances for pupils who are new to the UK and have been present for less than 2 years. The final set of data expected in January 2014 will include re-marks and will remove the data for children who are newly arrived to the UK. There have been a significant number of re-marks in the Secondary sector.
- 4.3 When comparing provisional data to final data for each of the last 5 years, it is common that there is an uplift in performance by up to 2% each year. This performance will be reported to the March committee
- 4.4 For KS2 outcomes, as in 2012, results for reading and mathematics were determined by tests and those for writing by teacher assessment. However, when reporting the combined subjects there has been a change from this being English and mathematics combined to a measure of reading, writing and mathematics combined – in order to be judged to have reached the expected level, a pupil must achieve at least L4+ in each of the 3 subjects.

4.5 Prior to this meeting, Gary Perkins (Head of School Improvement) has met with two members of the Committee in order to agree the presentation of the data sheets attached to this report. These spreadsheets have been approved by those members of the Committee who worked with Gary Perkins, and they are attached to this report for your information.

5. KEY ISSUES

Key Stage 2 (KS2) Test Results 2013 (appendix 1)

5.1 These results are for those pupils who were in Year 6 (age 11) during 2012-13, and are from KS2 tests and teacher assessments taken in May and June 2013.

5.2 At this age, the expected level of attainment for these pupils is at least Level 4 of the National Curriculum. In addition, it is expected for pupils to have made progress by at least 2 levels from the end of KS1 (age 7) to the end of KS2 (age 11). Appendix 3 provides a pictorial explanation of expected progress levels.

5.3 The DfE publish results on the following measures –

- attainment at L4 and above in reading
- attainment at L4 and above in writing
- attainment at L4 and above in mathematics
- attainment at L4 and above in both English and mathematics combined
- The proportions of pupils making expected progress in reading, writing and in mathematics (see 5.2 above).

5.4 Appendix 1 gives the performance of schools in Peterborough in comparison to our Statistical Neighbours, to Local Comparator LAs and to England as a whole.

	Level 4		Level 5	
	Gap to National Average	Gap Direction from 2012	Gap to National Average	Gap Direction from 2012
Writing	5%	+1%	5%	+1%
Reading	6%	+1%	8%	0%
Maths	2%	-3%	5%	-2%
Combined	5%	-1%	4%	0%
Progress Reading	2%	+1%		
Progress Writing	-1%	+1%		
Progress Maths	1%	0%		

	3 year Trend Peterborough L4+	3 Year Trend National L4+	3 year Trend Peterborough L5	3 Year Trend National L5
Writing	+9%	+8%	+10%	+10%
Reading	-1%	+1%	+2%	+2%
Maths	+4%	+4%	+7%	+6%
Combined *	+1%	0%	+1%	+1%
Progress Reading *	-3%	-2%		
Progress Writing *	0%	+1%		
Progress Maths	+4%	+5%		

(*) data for performance is only available for 2 years

5.6 The results show a significant improvement in Maths across both level 4 and level 5 which is positive after the decline in performance in Maths last year. The results in English show a fall but these results are based upon unvalidated data and include pupils who have been in the education system for less than 2 years. These pupils will be adjusted for and it is expected this

will uplift all results by around 2% so the position overall will look more positive and the gap on national should be closed in all areas. However, more is needed to create a step change in outcomes in Peterborough and achieve as a minimum national average.

5.7 In order to create immediate change, the LA is providing additional support to try and improve outcomes including –

- Subject reviews and rigorous scrutiny of work in targeted schools;
- Continuing Professional Development (CPD) with core subject leaders focused upon improving quality of learning and teaching
- Training cohorts of teachers as Maths Specialist teachers (MaST) and phonics specialist teachers
- Focusing on the quality of leadership to a greater extent in LA whole-school reviews;
- Focused training on achieving L2b+ and L4b+ in core subjects;
- Sharp targeting of schools that require intensive support.

5.8 There is no data yet available regarding the contextual background of this cohort or the performance of groups within it, other than performance by gender. This information will be provided once the data is released and final results have been analysed in late January.

Key Stage 4 (KS4) Results 2013 (appendix 2)

5.9 These results are for those pupils who were in Year 11 (age 16) during 2012-13, and are from GCSE Examinations taken in 2013. The expected level of attainment for these pupils is at least Grade C and for pupils to have made progress by at least 3 levels from the end of KS2 (age 11) to the end of KS4 (age 16).

5.10 The measures reported on are for the proportion of students achieving:

- at least 5 A* - C grades, including English and mathematics;
- at least 5 A*-C grades (any subjects);
- English Baccalaureate subjects;
- A* - C Grades in English;
- A* - C Grades in mathematics;
- The proportion of students making expected progress in English; (see 5.2 above)
- The proportion of students making expected progress in mathematics (see 5.2 above)

5.11 The data spreadsheets in appendix 2 report the performance of schools in Peterborough in comparison to our Statistical Neighbours, to Local Comparator LAs, to England as a whole and to each other. We currently don't have detailed information in relation to English and Maths as specific subjects.

	2013 Results	
	Gap to National Average	Gap Direction from 2012
% 5A*-C incl. E&M	4%	-6%
% 5A*-C	-3%	-3%
English Baccalaureate	5%	+2%
Progress English	2%	-5%
Progress Maths	4%	-5%

5.12 The results show a marked improved in our headline measure and schools are to be congratulated on their improvement since last year. There still remains a gap to national but the gap has closed significantly. Like KS2 results, these are still unvalidated and early removal information suggests the 5 A* to C measure may increase by up to 2%. Particularly pleasing is the improvement in progress rates which will continue to be a focus in the coming year.

- 5.13 There is no data yet available regarding the contextual background of this cohort or the performance of groups within it, other than performance by gender. This information will be provided once the data is released and final results have been analysed in late January.
- 5.14 Early data collected direct from Secondary Schools does show a significant increase in outcomes for those pupils who qualify for pupil premium (Looked after children, service children or those pupils in receipt of free school meals in the last 6 years). The percentage achieving 5 GCSE A* to C including English and Maths rose from 28.1% (2012) to 38.3% in 2013.

Key Stage 4 League Tables

- 5.15 League tables have been published by the Department for Education in October which show each Local Authorities performance. The key headlines from these tables are -
- Peterborough has seen a 15% improvement in those pupils achieving 5 GCSE A* to C including English and Maths over the last 5 years. This is 6.4% higher than the England average
 - We have closed the gap to national average using unvalidated data to 2.8% from 9.2% in 2008/09.
 - Peterborough has risen to 126 in the national league table for GCSE 5 A* to C including English and Maths and is likely to climb further places with the validated data when new arrivals to the education system (less than 2 years) are removed from the figures. We were 144th in 2012 so a rise of 18 places.
 - Comparing 2012 to 2013 shows us as being the 4th most improved authority in the country for 5 A* to C including English and Maths (6.5% improvement)
 - The authority was the 5th most improved authority since 2008 in terms of 5 A* to C GCSE's (excluding English and Maths) – 4.8% above national average and 46th out of 151 authorities this year. We were 141 in 2008.
- 5.22 A more detailed analysis of the league tables is currently being undertaken and will be reported in March. We do not currently have published tables for KS2.

Floor Standards 2013

- 5.23 The Department for Education (DfE) and their predecessor department have established minimum standards which they expect schools to achieve at the end of Y6 (age 11) and the end of Y11 (age 16). These standards, known as Floor Standards, cover both the attainment of pupils and the progress which they make.
- 5.24 There are 4 floor standards to be achieved in KS2 (Y6) and 3 in KS4 (Y11). These are:

KS2 (Y6):

1. At least 60% of pupils reach L4 or above in each of reading, writing and mathematics;
2. The proportion of pupils making Expected Progress in reading from the end of Y2 to the end of Y6 should be above the national median performance (92% in 2012);
3. The proportion of pupils making Expected Progress in writing from the end of Y2 to the end of Y6 should be above the national median performance (90% in 2012);
4. The proportion of pupils making Expected Progress in mathematics from the end of Y2 to the end of Y6 should be above the national median performance (90% in 2012).

KS4 (Y11):

1. At least 40% of pupils achieve 5 or more GCSEs at A*-C grades, which must include English and mathematics;
2. The proportion of pupils making Expected Progress in English from the end of Y6 to the end of Y11 should be above the national median performance (70% in 2012);
3. The proportion of pupils making Expected Progress in mathematics from the end of Y6 to the end of Y11 should be above the national median performance (70% in 2012).

- 5.22 It is expected that these floor standards will rise in 2013 although this hasn't yet been confirmed. Any rise will be back dated to prior years data.
- 5.23 For schools to be judged by the DfE and OfSTED as being Below Floor, they must be below all of the 3 standards. If they are below any 2 of the 3 standards, they are judged by DfE and OfSTED as being "vulnerable". Being below floor is a key measure for the DfE over whether intervention is needed through an academy sponsor taking on the running of the school from the LA.
- 5.24 The DfE has not yet released the Floor Standard data for KS2 progress so the latest position cannot be reported and will be included in the next report. The KS4 position is as follows –

KS4	Number of Schools Below Floor – all 3 standards	Number of Schools Below Floor – 2 standards	Number of Schools Below floor – 1 standard
2010	3	5	1
2011	1	5	2
2012	3	3	3
2013	0	4	4

Key Actions to Address Underperformance

- 5.25 Our school improvement strategy was agreed by the committee in April and outlines our approach to improving performance. This includes –
- Last year we issues a number of Formal "Standards Performance and Safety" Warning Notices and informal Letters of Concern. These had significant impact in terms of stimulating improvements in schools. This year we are in the process of issuing a Formal 'Standards Performance and Safety' Warning Notice and 6 letters of concern. We also intend discussing the performance of an academy schools with the appropriate authorities. Action plans are to be received from the Governing Bodies of these schools within 15 working days of receipt of their letter. The LA reserves the right to take further action if appropriate at that time which may include formal intervention or structural solutions to improve standards. The focus remains on a 'no excuses' culture.
 - Highlighting weaknesses and evaluating improvement plans in all primary schools with head teachers and governors;
 - We are currently collating expected results from all schools (including academies) for next year (targets) and these will be challenged and may lead to intervention in their own right.
 - Undertaking focused and targeted work with school leaders and teachers in schools which are causing concern, tailored to the needs and weaknesses of the school;
 - Working with school leaders and governors by undertaking LA reviews of whole schools or departments;
 - Preparing schools and governors for the rigour of the revised Inspection Framework, and the further changes implemented in September 2013;
 - Providing advice, support, challenge and intervention around the tracking of pupil progress and the identification of target groups for whom progress has not been fast enough, including the provision of spreadsheets which highlight particular groups of pupils, which schools can individualise.
 - Reviewing where a 'sponsored' academy might provide the necessary stimulus to a school to improve standards especially where performance is below national expectations for a significant period of time.
 - The further delivery of the EAL strategy after the initial phase which has provided a high number of outstanding CPD and support opportunities for schools. An Ofsted report has already commented on the quality of the provision and how it has supported improvements in outcomes.
 - Development of a school to school partnership. This is due to be fully in place within

the city in September 2014 and will enable increased capacity to support schools to improve.

- Focussed work is also underway around SEN through the 'Achievement for All Programme' which 30 schools have signed up for and more generally on strategies to raise standards.
- The authority is a member of the Peterborough Learning Partnership which brings together schools to offer staff high quality professional development to improve standards. The partnership consists of 3 strands – leadership for learning, curriculum for learning and behaviours for learning;

6. IMPLICATIONS

6.1 There are no legal or financial implications to this report

7. CONSULTATION

7.1 These outcomes will be shared locally with Council Members, schools/settings, governors and other key partners. The results will be scrutinised regionally by Ofsted.

7.2 The results also form a key part of consultations with partners on actual and expected outcomes, collective action to improve outcomes and impact of actions on future outcomes. The newly formed Education task and finish group will have a key role to play in reviewing educational outcomes in the future.

8. NEXT STEPS

8.1 The final 2013 results will be presented to this committee in March 2014.

9. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

9.1 A range of local school data and national DfE data.

10. APPENDICES

10.1 Appendix 1 – Key Stage 2 Provisional Results LA level
Appendix 2 - Key Stage 4 Provisional Results LA level
Appendix 3 – DfE Expected Progress Tables KS4.

For the purposes of the tables in appendix 1, the following authorities constitute each of the groups –

Statistical Neighbours

Bolton

Coventry

Derby

Plymouth

Portsmouth

Sheffield

Southampton

Southend-on-Sea

Telford and Wrekin

Walsall

Local Comparator

Derby

Leicester

Luton

Nottingham

Appendix 1 – Key Stage 2 Results

Key Stage 2 English

% Level 4+	2011	2012	2013
All pupils			
Peterborough	76%	81%	N/A
England	81%	85%	N/A
Statistical Neighbours	79%	83%	N/A
Local Comparators	78%	83%	N/A

Sub groups	PB	Natn	PB	Natn	PB	Natn
Boys	71%	77%	77%	82%	N/A	N/A
Girls	82%	86%	85%	89%	N/A	N/A
EAL	65%	77%	74%	81%	N/A	N/A
non-EAL	81%	82%	83%	86%	N/A	N/A
FSM	63%	67%	71%	76%	N/A	N/A
non-FSM	80%	84%	85%	89%	N/A	N/A
White-British	81%	82%	84%	86%	N/A	N/A
White-Other	57%	74%	65%	78%	N/A	N/A
Pakistani	69%	76%	78%	82%	N/A	N/A

APS	2011	2012	2013
All pupils			
Peterborough	26.5	27.4	N/A
England	27.3	28.1	N/A

Key Stage 2 Writing

% Level 4+	2011	2012	2013
All pupils			
Peterborough	69%	77%	78%
England	75%	81%	83%
Statistical Neighbours	73%	78%	81%
Local Comparators	71%	78%	80%

Sub groups	PB	Natn	PB	Natn	PB	Natn
Boys	N/A	N/A	N/A	N/A	75%	78%
Girls	N/A	N/A	N/A	N/A	82%	88%
EAL	N/A	N/A	N/A	N/A	N/A	N/A
non-EAL	N/A	N/A	N/A	N/A	N/A	N/A
FSM	N/A	N/A	N/A	N/A	N/A	N/A
non-FSM	N/A	N/A	N/A	N/A	N/A	N/A
White-British	N/A	N/A	N/A	N/A	N/A	N/A
White-Other	N/A	N/A	N/A	N/A	N/A	N/A
Pakistani	N/A	N/A	N/A	N/A	N/A	N/A

APS	2011	2012	2013
All pupils			
Peterborough	N/A	N/A	N/A
England	N/A	N/A	N/A


Key Stage 2 English and Maths


% Level 4+	2011	2012	2013
All pupils			
Peterborough	69%	74%	N/A
England	74%	79%	N/A
Statistical Neighbours	73%	77%	N/A
Local Comparators	70%	76%	N/A


Sub groups	PB	Natn	PB	Natn	PB	Natn
Boys	67%	72%	72%	77%	N/A	N/A
Girls	72%	77%	75%	82%	N/A	N/A
EAL	58%	70%	67%	76%	N/A	N/A
non-EAL	74%	75%	77%	80%	N/A	N/A
FSM	54%	58%	62%	68%	N/A	N/A
non-FSM	73%	78%	80%	84%	N/A	N/A
White-British	74%	75%	77%	80%	N/A	N/A
White-Other	53%	68%	62%	74%	N/A	N/A
Pakistani	60%	68%	70%	74%	N/A	N/A

APS (All NC Core)	2011	2012	2013
All pupils			
Peterborough	26.8	27.4	N/A
England	27.5	28.2	N/A

Data Sources

 LA populated RAISEonline, Final data (the categorisation of pupils eligible for FSM changed in 2012. Pupils are classed as FSM if they have been eligible for and claiming FSM at any time in the last 6 years.)

 DfE performance tables

 Statistics - national statistics, National curriculum assessments at key stage 2 in England, 2012 to 2013 (provisional)

Key Stage 2 Reading

% Level 4+	2011	2012	2013
All pupils			
Peterborough	80%	82%	79%
England	84%	87%	85%
Statistical Neighbours	82%	84%	83%
Local Comparators	80%	84%	81%

Sub groups	PB	Natn	PB	Natn	PB	Natn
Boys	N/A	N/A	N/A	N/A	79%	83%
Girls	N/A	N/A	N/A	N/A	79%	88%
EAL	N/A	N/A	N/A	N/A	N/A	N/A
non-EAL	N/A	N/A	N/A	N/A	N/A	N/A
FSM	N/A	N/A	N/A	N/A	N/A	N/A
non-FSM	N/A	N/A	N/A	N/A	N/A	N/A
White-British	N/A	N/A	N/A	N/A	N/A	N/A
White-Other	N/A	N/A	N/A	N/A	N/A	N/A
Pakistani	N/A	N/A	N/A	N/A	N/A	N/A

APS	2011	2012	2013
All pupils			
Peterborough	N/A	N/A	N/A
England	N/A	N/A	N/A

Key Stage 2 Maths

% Level 4+	2011	2012	2013
All pupils			
Peterborough	78%	79%	82%
England	80%	84%	84%
Statistical Neighbours	79%	82%	82%
Local Comparators	78%	82%	82%

Sub groups	PB	Natn	PB	Natn	PB	Natn
Boys	78%	80%	80%	84%	85%	84%
Girls	77%	80%	79%	84%	79%	85%
EAL	69%	77%	74%	82%	N/A	N/A
non-EAL	81%	81%	82%	85%	N/A	N/A
FSM	65%	67%	69%	75%	N/A	N/A
non-FSM	81%	83%	85%	88%	N/A	N/A
White-British	81%	81%	82%	85%	N/A	N/A
White-Other	69%	77%	70%	82%	N/A	N/A
Pakistani	69%	75%	76%	80%	N/A	N/A

APS	2011	2012	2013
All pupils			
Peterborough	27.0	27.5	N/A
England	27.6	28.4	N/A

Key Stage 2 Reading, Writing and Maths

% Level 4+	2011	2012	2013
All pupils			
Peterborough	N/A	69%	70%
England	N/A	75%	75%
Statistical Neighbours	N/A	71%	72%
Local Comparators	N/A	71%	71%

Sub groups	PB	Natn	PB	Natn	PB	Natn
Boys	N/A	N/A	67%	71%	69%	72%
Girls	N/A	N/A	72%	79%	70%	79%
EAL	N/A	N/A	N/A	N/A	N/A	N/A
non-EAL	N/A	N/A	N/A	N/A	N/A	N/A
FSM	N/A	N/A	N/A	N/A	N/A	N/A
non-FSM	N/A	N/A	N/A	N/A	N/A	N/A
White-British	N/A	N/A	N/A	N/A	N/A	N/A
White-Other	N/A	N/A	N/A	N/A	N/A	N/A
Pakistani	N/A	N/A	N/A	N/A	N/A	N/A

APS (All NC Core)	2011	2012	2013
All pupils			
Peterborough	N/A	N/A	N/A
England	N/A	N/A	N/A

Key Stage 2 English

% Level 5+	2011	2012	2013
All pupils			
Peterborough	23%	31%	N/A
England	29%	38%	N/A
Statistical Neighbours	26%	33%	N/A
Local Comparators	24%	31%	N/A

Key Stage 2 Writing

% Level 5+	2011	2012	2013
All pupils			
Peterborough	15%	24%	25%
England	20%	28%	30%
Statistical Neighbours	18%	25%	27%
Local Comparators	17%	23%	25%

Key Stage 2 Reading

% Level 5+	2011	2012	2013
All pupils			
Peterborough	35%	40%	37%
England	43%	48%	45%
Statistical Neighbours	39%	44%	40%
Local Comparators	37%	42%	38%

Key Stage 2 Maths

% Level 5+	2011	2012	2013
All pupils			
Peterborough	29%	32%	36%
England	35%	39%	41%
Statistical Neighbours	33%	36%	37%
Local Comparators	32%	34%	36%

Key Stage 2 Reading, Writing and Maths

% Level 5+	2011	2012	2013
All pupils			
Peterborough	N/A	16%	17%
England	N/A	20%	21%
Statistical Neighbours	N/A	18%	19%
Local Comparators	N/A	16%	17%

Progress between Key Stage 1 and Key Stage 2

% English progress	2011	2012	2013
All pupils			
Peterborough	86%	90%	N/A
England	84%	89%	N/A
Statistical Neighbours	83%	88%	N/A
Local Comparators	81%	87%	N/A

Sub groups	PB	Natn	PB	Natn	PB	Natn
Boys	84%	81%	89%	88%	N/A	N/A
Girls	88%	86%	91%	91%	N/A	N/A
EAL	87%	87%	92%	91%	N/A	N/A
non-EAL	86%	83%	89%	89%	N/A	N/A
FSM	80%	79%	86%	87%	N/A	N/A
non-FSM	87%	84%	92%	90%	N/A	N/A
White-British	85%	83%	89%	89%	N/A	N/A
White-Other	88%	85%	90%	91%	N/A	N/A
Pakistani	89%	86%	91%	91%	N/A	N/A

% Reading progress	2011	2012	2013
All pupils			
Peterborough	N/A	89%	86%
England	N/A	90%	88%
Statistical Neighbours	N/A	88%	86%
Local Comparators	N/A	88%	85%

Sub groups	PB	Natn	PB	Natn	PB	Natn
Boys	N/A	N/A	N/A	N/A	N/A	N/A
Girls	N/A	N/A	N/A	N/A	N/A	N/A
EAL	N/A	N/A	N/A	N/A	N/A	N/A
non-EAL	N/A	N/A	N/A	N/A	N/A	N/A
FSM	N/A	N/A	N/A	N/A	N/A	N/A
non-FSM	N/A	N/A	N/A	N/A	N/A	N/A
White-British	N/A	N/A	N/A	N/A	N/A	N/A
White-Other	N/A	N/A	N/A	N/A	N/A	N/A
Pakistani	N/A	N/A	N/A	N/A	N/A	N/A

% Writing progress	2011	2012	2013
All pupils			
Peterborough	N/A	92%	92%
England	N/A	90%	91%
Statistical Neighbours	N/A	89%	91%
Local Comparators	N/A	88%	89%

% Maths progress	2011	2012	2013
All pupils			
Peterborough	83%	86%	87%
England	83%	87%	88%
Statistical Neighbours	82%	86%	87%
Local Comparators	81%	85%	87%

Sub groups	PB	Natn	PB	Natn	PB	Natn
Boys	N/A	N/A	N/A	N/A	N/A	N/A
Girls	N/A	N/A	N/A	N/A	N/A	N/A
EAL	N/A	N/A	N/A	N/A	N/A	N/A
non-EAL	N/A	N/A	N/A	N/A	N/A	N/A
FSM	N/A	N/A	N/A	N/A	N/A	N/A
non-FSM	N/A	N/A	N/A	N/A	N/A	N/A
White-British	N/A	N/A	N/A	N/A	N/A	N/A
White-Other	N/A	N/A	N/A	N/A	N/A	N/A
Pakistani	N/A	N/A	N/A	N/A	N/A	N/A

Sub groups	PB	Natn	PB	Natn	PB	Natn
Boys	85%	83%	88%	88%	N/A	N/A
Girls	82%	82%	84%	86%	N/A	N/A
EAL	81%	85%	87%	90%	N/A	N/A
non-EAL	84%	82%	85%	87%	N/A	N/A
FSM	74%	75%	79%	83%	N/A	N/A
non-FSM	86%	84%	89%	89%	N/A	N/A
White-British	84%	82%	86%	87%	N/A	N/A
White-Other	84%	86%	89%	91%	N/A	N/A
Pakistani	79%	82%	85%	87%	N/A	N/A

FSM (Primary)	2011	2012	2013
% known to be eligible and taking Free school meals			
Peterborough	20.5%	20.8%	21.2%
England	18.0%	18.1%	18.1%
Statistical Neighbours	21.0%	21.4%	21.1%

SEN	2011	2012	2013
% with statements of special educational needs			
Peterborough	3.9%	4.0%	
England	2.8%	2.8%	
Statistical Neighbours	2.8%	2.8%	

FSM (Primary)	2011	2012	2013
% taking Free school meals			
Peterborough	17.4%		
England	15.4%		
Statistical Neighbours	17.3%		

SEN	2011	2012	2013
% with special educational needs without statements			
Peterborough	20.6%	20.1%	
England	17.8%	17.0%	
Statistical Neighbours	19.1%	18.3%	

EAL (Primary)	2011	2012	2013
% with first language other than or believed to be other than English			
Peterborough	30.7%	33.2%	35.7%
England	16.8%	17.5%	18.1%
Statistical Neighbours	16.5%	17.2%	18.1%

Yr 6 MENA	2011	2012	2013
Minority Ethnic New Arrivals (*)			
No.	159	172	
% of roll	7.2%	7.8%	

KS2 cohort profile	2011	2012	2013
Pupils without a matched Key Stage 1 record in RAISEonline			
No.	181	224	N/A
% of roll	8.4%	10.1%	N/A

(*) defined as Ethnicity other than "White British", Language other than "English" or "Believed to be English" and an Entry Date into the setting of within the previous 2 years

Appendix 2 - Key Stage 4 Results

Key Stage 4

% 5A*-C incl. E&M	2011	2012	2013
All pupils			
Peterborough	49%	49%	56%
England	58%	59%	60%
Statistical Neighbours	55%	58%	57%
Local Comparators	54%	54%	55%

Sub groups	PB	Natn	PB	Natn	PB	Natn
Boys	45%	54%	46%	53%	50%	55%
Girls	53%	61%	53%	63%	61%	66%
EAL	35%	55%	35%	55%	N/A	N/A
non-EAL	53%	58%	53%	59%	N/A	N/A
FSM	28%	34%	26%	38%	N/A	N/A
non-FSM	53%	61%	57%	64%	N/A	N/A
White-British	52%	58%	52%	58%	N/A	N/A
White-Other	31%	54%	33%	52%	N/A	N/A
Pakistani	39%	52%	33%	54%	N/A	N/A

% 5A*-C	2011	2012	2013
All pupils			
Peterborough	80%	83%	86%
England	81%	83%	83%
Statistical Neighbours	81%	83%	82%
Local Comparators	79%	82%	80%

Sub groups	PB	Natn	PB	Natn	PB	Natn
Boys	76%	76%	80%	78%	83%	79%
Girls	84%	83%	86%	85%	89%	86%
EAL	75%	80%	78%	82%	N/A	N/A
non-EAL	82%	80%	85%	83%	N/A	N/A
FSM	65%	64%	70%	70%	N/A	N/A
non-FSM	83%	82%	88%	86%	N/A	N/A
White-British	81%	80%	84%	82%	N/A	N/A
White-Other	67%	78%	70%	80%	N/A	N/A
Pakistani	81%	80%	83%	82%	N/A	N/A

English Baccalaureate	2011	2012	2013
All pupils			
Peterborough	12%	13%	18%
England	15%	16%	23%
Statistical Neighbours	13%	14%	20%
Local Comparators	12%	12%	19%

Sub groups	PB	Natn	PB	Natn	PB	Natn
Boys	9%	12%	10%	13%	N/A	N/A
Girls	16%	18%	16%	19%	N/A	N/A
EAL	9%	14%	10%	16%	N/A	N/A
non-EAL	13%	15%	14%	16%	N/A	N/A
FSM	3%	4%	4%	5%	N/A	N/A
non-FSM	14%	17%	16%	19%	N/A	N/A
White-British	13%	15%	14%	16%	N/A	N/A
White-Other	8%	17%	8%	18%	N/A	N/A
Pakistani	8%	11%	7%	13%	N/A	N/A

KS4 cohort profile	2011	2012	2013
Pupils without a matched Key Stage 2 record in RAISEonline			
No.	180	179	
% of roll	7.9%	8.0%	

Yr 11 MENA	2011	2012	2013
Minority Ethnic New Arrivals (*)			
No.	99	81	
% of roll	4.4%	3.6%	


% A*-C English	2011	2012	2013
All pupils			
Peterborough	63%	62%	N/A
England	71%	68%	N/A


Sub groups	PB	Natn	PB	Natn	PB	Natn
Boys	56%	65%	56%	62%	N/A	N/A
Girls	70%	77%	67%	75%	N/A	N/A
EAL	47%	66%	48%	64%	N/A	N/A
non-EAL	67%	72%	65%	69%	N/A	N/A
FSM	43%	50%	39%	51%	N/A	N/A
non-FSM	67%	74%	69%	74%	N/A	N/A
White-British	66%	72%	64%	69%	N/A	N/A
White-Other	41%	64%	43%	61%	N/A	N/A
Pakistani	57%	66%	51%	64%	N/A	N/A


% A*-C Maths	2011	2012	2013
All pupils			
Peterborough	62%	64%	N/A
England	67%	70%	N/A

Sub groups	PB	Natn	PB	Natn	PB	Natn
Boys	61%	66%	65%	70%	N/A	N/A
Girls	63%	67%	63%	70%	N/A	N/A
EAL	51%	67%	52%	70%	N/A	N/A
non-EAL	65%	67%	67%	71%	N/A	N/A
FSM	41%	46%	43%	52%	N/A	N/A
non-FSM	66%	70%	71%	76%	N/A	N/A
White-British	64%	67%	67%	70%	N/A	N/A
White-Other	51%	66%	53%	69%	N/A	N/A
Pakistani	50%	63%	50%	68%	N/A	N/A

Data Sources

 LA populated RAISEonline, Final data (the categorisation of pupils eligible for FSM changed in 2012. Pupils are classed as FSM if they have been eligible for and claiming FSM at any time in the last 6 years.)

 DfE performance tables

 Statistics - national statistics, 2013 GCSE and equivalent results including key stage 3 provisional

FSM (Secondary)	2011	2012	2013
% known to be eligible and taking Free school meals			
Peterborough	14.5%	14.9%	15.7%
England	14.6%	14.8%	15.1%
Statistical Neighbours	17.0%	17.6%	17.8%

FSM (Secondary)	2011	2012	2013
% taking Free school meals			
Peterborough	11.6%		
England	11.6%		
Statistical Neighbours	13.3%		

EAL (Secondary)	2011	2012	2013
% with first language other than or believed to be other than English			
Peterborough	22.0%	23.8%	26.4%
England	12.3%	12.9%	13.6%
Statistical Neighbours	13.1%	14.0%	14.7%

Progress between Key Stage 2 and Key Stage 4

% English progress	2011	2012	2013
All pupils			
Peterborough	63%	61%	69%
England	72%	68%	71%
Statistical Neighbours	69%	67%	69%
Local Comparators	71%	66%	69%

Sub groups	PB	Natn	PB	Natn	PB	Natn
Boys	55%	66%	55%	61%	N/A	N/A
Girls	71%	76%	66%	74%	N/A	N/A
EAL	63%	77%	62%	75%	N/A	N/A
non-EAL	63%	71%	60%	67%	N/A	N/A
FSM	45%	55%	42%	54%	N/A	N/A
non-FSM	66%	74%	67%	71%	N/A	N/A
White-British	62%	70%	59%	66%	N/A	N/A
White-Other	56%	75%	65%	72%	N/A	N/A
Pakistani	67%	73%	59%	70%	N/A	N/A

% Maths progress	2011	2012	2013
All pupils			
Peterborough	56%	60%	68%
England	65%	69%	72%
Statistical Neighbours	61%	67%	69%
Local Comparators	63%	67%	69%

Sub groups	PB	Natn	PB	Natn	PB	Natn
Boys	55%	62%	58%	66%	N/A	N/A
Girls	58%	66%	61%	70%	N/A	N/A
EAL	51%	75%	56%	77%	N/A	N/A
non-EAL	58%	63%	60%	67%	N/A	N/A
FSM	34%	45%	37%	51%	N/A	N/A
non-FSM	60%	67%	67%	73%	N/A	N/A
White-British	57%	63%	59%	67%	N/A	N/A
White-Other	58%	73%	57%	75%	N/A	N/A
Pakistani	47%	68%	51%	72%	N/A	N/A

SEN	2011	2012	2013
% with statements of special educational needs			
Peterborough	3.9%	4.0%	
England	2.8%	2.8%	
Statistical Neighbours	2.8%	2.8%	

SEN	2011	2012	2013
% with special educational needs without statements			
Peterborough	20.6%	20.1%	
England	17.8%	17.0%	
Statistical Neighbours	19.1%	18.3%	

(*) defined as Ethnicity other than "White British", Language other than "English" or "Believed to be English" and an Entry Date into the setting of within the previous 2 years

Appendix 3 – Expected Progress KS2 – KS4

		GCSE Grade									
		No KS4 result	U	G	F	E	D	C	B	A	A*
KS2 outcome	Working towards level 1	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	Level 1	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	Level 2	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	Level 3	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	Level 4	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	Level 5	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made
	Level 6	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made
	Disapplied /Absent (TA)	Expected progress not made	Expected progress not made	Not included	Not included	Not included	Not included	Not included	Expected progress made	Expected progress made	Expected progress made
	Left the school	Expected progress not made	Expected progress not made	Not included	Not included	Not included	Not included	Not included	Expected progress made	Expected progress made	Expected progress made
	No TA or test	Expected progress not made	Expected progress not made	Not included	Not included	Not included	Not included	Not included	Expected progress made	Expected progress made	Expected progress made
	Not eligible for tests	Expected progress not made	Expected progress not made	Not included	Not included	Not included	Not included	Not included	Expected progress made	Expected progress made	Expected progress made

CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE	Agenda Item No. 7
11 NOVEMBER 2013	Public Report

Report of the Head of Neighbourhood Services

Contact Officer(s) – Adrian Chapman

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TACKLING POVERTY STRATEGY AND ACTION PLAN

1. PURPOSE

- 1.1 This report is to present the final draft of the strategy and action plan to tackle poverty in Peterborough.

2. RECOMMENDATIONS

- 2.1 The Committee is asked to consider and scrutinise the final draft of the attached strategy and action plan, and recommend it to Cabinet for approval.

3. LINKS TO THE SUSTAINABLE COMMUNITY STRATEGY

- 3.1 Tackling poverty in Peterborough is fundamental to the wellbeing of our residents, the strength of our communities, the investment made in our city, and the success of our business sectors. This is therefore a cross-cutting priority for the whole Sustainable Community Strategy.

4. BACKGROUND

- 4.1 The Child Poverty Act 2010 sets four challenging UK-wide targets to be met by 2020. These targets are based on reducing the proportion of children living in:
- relative low income (whether the incomes of the poorest families are keeping pace with the growth of incomes in the economy as a whole)
 - combined low income and material deprivation (a wider measure of people's living standards)
 - absolute low income (whether the poorest families are seeing their income rise in real terms)
 - persistent poverty (length of time in poverty)
- 4.2 Peterborough's strategy to tackle poverty has been under development for some time. It is a complex piece of work that needs to be broad enough to encapsulate all of the key issues, but specific enough to be measureable. Significant amounts of work are already underway across Peterborough to help tackle poverty and the impacts of poverty, including work we're doing to manage the impacts of welfare reform. This strategy provides a structure and a common accountability to this work and ensures we are clear about our longer term goals.
- 4.3 The strategy and action plan now being presented to the Committee has been produced in collaboration with a small working group comprising members of the Scrutiny Committee (Cllr Day and Cllr Shearman) and a representative from Peterborough Against Poverty, a voluntary organisation set up to support those affected by poverty. Cllr John Fox and Cllr Forbes, in their capacity as members of the Strong and Supportive Communities Scrutiny Committee, have also been consulted.

5. KEY ISSUES

- 5.1 Levels of poverty in Peterborough are above the national average. As a result of this, the accompanying strategy has identified six areas for priority focus:
- that no individual or family is financially excluded
 - that those most vulnerable and excluded play a full part in the community
 - that our city is a dynamic economic base of people with diverse skills working for a living wage
 - that the people of Peterborough are living healthy and resilient lives in decent homes
 - that children are enjoying their childhood and expressing their skills and potential in life
 - that our city is a place where business succeeds and places thrive
- 5.2 Alongside a series of statements of intent, the strategy sets out a number of high level measures that will be used to identify, in broad terms, whether or not we are on target with achieving our aspirations. However, accompanying the strategy is a more detailed action plan, identifying actions beneath each of the six priorities identified above. This action plan will run for three year periods, and will evolve and change according to the evidence of need available to us.
- 5.3 This evidence of need has been initially identified through the data analysis that forms part of the strategy. This document draws together a wide range of information and evidence to compare Peterborough's performance with other areas across a range of domains. This analysis of data will be a continuous process. We propose to hold live data on our existing systems so that it can be updated as frequently as it changes, enabling us to respond quickly to trends and issues. For example, if we see a spike in unemployment we will undertake some immediate work to better understand why this has happened before it becomes a longer term issue, allowing us the opportunity to put some mitigating actions in place.

6. IMPLICATIONS

- 6.1 There are likely to be a number of implications relating to or as a result of this work, including some that have a financial or legal impact. As the strategy and action plans develop these will be identified and appropriate measure put in place to deal with them.

7. CONSULTATION

- 7.1 The work to develop the strategy to tackle poverty has been undertaken in close partnership with council departments and with partners across the public and civil society sectors. The working group previously referred to has played a key part in helping reflect the needs of Peterborough in the final draft. Subject to approval by the Committee, the tackling poverty strategy and associated work will be taken forward and overseen by the Communities and Cohesion Board, which comprises wide ranging and senior representation from all sectors in Peterborough.

8. NEXT STEPS

- 8.1 If the strategy is approved by the Committee it will be presented to Cabinet for approval. The development of the headline projects will also be developed into a series of in-depth action plans. The strategy itself will also be reproduced in a more user-friendly format using imagery and design.

8.2 Work is underway to broaden the scope of the existing Communities and Cohesion Board so that it focuses more fully on broader community issues and opportunities. The Board has been in existence for a number of years, and has an excellent track record of understanding issues that affect cohesion amongst communities. By broadening its scope to include other factors that impact on communities, we will have a senior body able to hold officers and partners to account. We are proposing that the responsibility for overseeing and directing the work to tackle poverty rests with the Communities and Cohesion Board, with some of the existing groups such as the Financial Inclusion Forum reporting into it.

9. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

None

10. APPENDICES

Final Draft strategy to tackle poverty in Peterborough by 2020

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FINAL DRAFT – STRATEGY FOR TACKLING POVERTY IN PETERBOROUGH BY 2020

INTRODUCTION

Britain has some of the highest levels of child poverty in the industrialised world. It is estimated that some 3.5 million children and young people in the UK live in relative poverty (defined as living in households with an income of 60% or less of the median household income). This figure has increased from an estimated 2.9 million as of 2009, and is estimated by some to be likely to increase by a further 400,000 over the next 12 months.

The Child Poverty Act 2010 sets challenging UK-wide targets to be met by 2020. These targets are to:

- reduce the number of children who live in families with income below 60% of the median to less than 10%
- reduce the proportion of children who live below an income threshold fixed in real terms to less than 5 per cent.

Ending child and family poverty requires concerted, coordinated leadership and action across the whole range of local services, and the Act places a duty on all local authorities and their partners to cooperate to tackle child poverty in their area. They are required to prepare and publish a local needs assessment and also to prepare a joint local child poverty strategy.

Our poverty strategy sets out our goals for ensuring that all our children and families can achieve their full potential, and describes the steps we will take to achieve them. Our services will work to narrow the gap in outcomes between the most and least disadvantaged groups and help to remove barriers to employment and training.

Despite the challenges we face, Peterborough is not at the bottom of the ladder. We want to identify where we are and move upwards. We want to target those areas and individuals in most need to join us on that journey, and provide resilience to prevent other households from slipping down.

We have a plan which will deal with the immediate effects of destitution capturing those most vulnerable at the earliest opportunities possible. There will be someone somewhere in every community that people in need can turn to. There will be hope for the most desperate, success for the underprivileged and opportunities to improve for all. We will encourage everyone to recognise that tackling poverty is fundamental to ensuring Peterborough thrives. We recognise that for our communities to prosper, everyone has a role to play.

This strategy sets out the areas that we need to focus on to ensure we can monitor and evaluate the success of the work being undertaken in Peterborough to tackle poverty.

Accompanying the strategy is:

- a needs assessment which will be updated annually to ensure we are focussing on the right priorities at the right time
- a project plan which sets out what we'll do to achieve our targets

DRAFT

1. WHAT IS POVERTY?

The definition that is most commonly used for poverty is the proportion of households who have an equivalised household income that is less than 60% of the median household equivalised income.

An equivalised income takes household size into account: larger households obviously need a bigger income to maintain the same standard of living than smaller ones. Equivalisation also enables comparisons to be made between different areas. Household income includes all salaries and benefits before outgoings such as housing costs. Because the most commonly used measure of poverty is a relative one, the proportion of households living in poverty by this definition falls when median income levels fall. This meant that there was a fall in the proportion of households living in poverty in the year 2010/11 compared with 2009/10 according to this measure. However, further analysis shows that this was because there was a fall in the median income between these years as a result of broader economic factors, as opposed to an increase in income among the poorest groups. For this reason, some prefer measures of absolute poverty, such as that defined within the Child Poverty Act 2010 which set a level of 60% of median income as at April 2010, adjusted annually for inflation.

To further complicate matters, poverty is often expressed as two relative indicators – one before housing costs and one after housing costs are taken into account. Taking the numbers of children in poverty in 2010/11 using figures for the Department of Work and Pensions, 2.3 million children were living in poverty (i.e. in households with an income of less than 60% of the median income) before housing costs are taken into account, and 3.6 million were living in poverty after housing costs were taken into account.

Measures of the numbers of households affected by poverty within published statistics also vary. The Department for Work and Pensions publishes estimates of the proportion of children living in poverty by local authority based on proxy indicators (mainly the proportion of workless households), while Her Majesty's Revenue and Customs publishes data at lower super output and ward level that estimates proportions of children and young people living in households affected by poverty based on claimants of Income Support, Child Tax Credit and Working Tax Credit.

Finally, a number of researchers point to a need to differentiate between short term poverty and sustained or persistent poverty. This is because many households will experience temporary periods of poverty without these having a long term impact on the health of children and young people. It is households that experience persistent poverty where outcomes for children and young people are likely to be most significantly affected.

2. WHAT DO WE KNOW ABOUT POVERTY IN PETERBOROUGH?

At time of writing:

- Peterborough is ranked 71st most deprived local authority district out of a total of 326 nationally
- Nearly 36% of Peterborough's Lower Super Output Areas are in the most deprived 20% nationally, with one featuring in the bottom 4% nationally
- Compared to the rest of the country, Peterborough's total median annual pay (gross) is only slightly below the national average of £21,794
- Whilst numbers of job vacancies have risen, there has been an increase in Job Seeker Allowance claimants
- The available jobs do not match the skills available from a majority of our unemployed citizens
- Child poverty at 24% is significantly higher than the national average of 18%
- Life expectancy in Peterborough is significantly lower than the UK average
- 11,256 households (15.6%) live in fuel poverty, although this is slightly below the national average of 16.1%
- Over the most recent twelve months, there has been a reduction in the unemployed rate by over 2000 people within the City.

3. WHAT FUTURE FOR PETERBOROUGH?

We have set a challenging vision for Peterborough to meet Government targets for tackling poverty by 2020. In order to achieve this, we have identified a number of priorities areas and targets, which are set out below.

Our priorities

- No individual or family is financially excluded
- Our city is a dynamic economic base of people with diverse skills working for a living wage¹
- Those most vulnerable and excluded play a full part in the community
- The people of Peterborough are living healthy and resilient lives in decent homes
- Children are enjoying their childhood and expressing their skills and potential in life
- Our city is a place where business succeeds and communities thrive

Our overarching ambition is to ensure that child poverty is reduced and that Peterborough can meet the national targets set by Government, currently defined as:

- reduce the number of children who live in families with income below 60% of the median to less than 10%
- reduce the proportion of children who live below an income threshold fixed in real terms to less than 5 per cent.

However, we recognise that poverty does not just affect children, but can have a direct impact on all adults with or without children. We have therefore developed the following measures that will help us to evaluate our progress in tackling poverty, and the causes of poverty in the city.

(i) Ensure that everyone has access to banking services in the city

Increase the number of new Credit Union accounts being opened.

Current baseline: 0 (April 2013) (n.b. April 2013 to September 2013 = 742)

(ii) Ensure that those who are entitled to receive benefits, are receiving their maximum entitlement.

Increase the financial gain that individuals receive by enabling the full take up of their benefit entitlement through support from the Peterborough Community Assistance Scheme (PCAS)

Current baseline: £0 (April 2013 (n.b. August 2013 to September 2013 = £147,500)

¹ Defined as being a wage sufficient for people to live free from poverty

(iii) The Peterborough's total median earnings is in line with the National average

- *Current baseline Peterborough: £20,799 ONS (2012) – Median annual pay (gross) by resident (Annual Survey of Hours and Earnings)*
- *National figure = £21,794*

(iv) An increase in the proportion of A*-C GCSE results in English and Maths is observed and in line with National targets.

- *National baseline 59.4% (2011-12)*
- *Peterborough baseline 49.3% (2011-12)*

(v) Ensure that the attainment in A*-C GCSE results including English and Maths for pupils eligible for the Pupil Premium, is in line with the overall pupil performance for Peterborough.

- *All pupils 49% (2011-12 School year)*
- *Pupil premium pupils 26% (2011-12 School year)*

(vi) Decrease the proportion of private sector houses in Peterborough with a category one hazard (life threatening)

Current baseline – 22.7% (2009 stock condition survey)

(vii) Increase the average energy efficiency (SAP Rating) for homes in the private sector

Current baseline: Current average rating across the city = 55

(viii) Decrease the proportion of people presenting as homeless to the Council

Current Baseline: 1187 people or 0.65% of the population (2012/13)

(ix) Reduce the % of households living in fuel poverty (a household is said to be fuel poor if it needs to spend more than 10% of its income on fuel to maintain a satisfactory heating regime)

Current baseline: 12.6%

(x) There is a sustained reduction in the % of people of working age claiming Out of Work benefits (JSA/ESA)

Peterborough baseline: 5.5% (April 2013)

National baseline: 3.7% (April 2013)

(xi) There is a reduction in the % of 16 to 18 year olds who are NEET (Not in Education, Employment or Training)

Peterborough baseline 7.4% (2012/13)

National baseline 5.8% (2012/13)

(xii) Increase the take up of free, early year education entitlement as a proportion of all eligible two years olds in the city

Current baseline: 77% of all eligible two year olds in the city (as of October 2013)

Each one of these measures forms the basis for our priority actions, which we will deliver over the next three years. Further details regarding the priorities and measures are set out over the next few pages.

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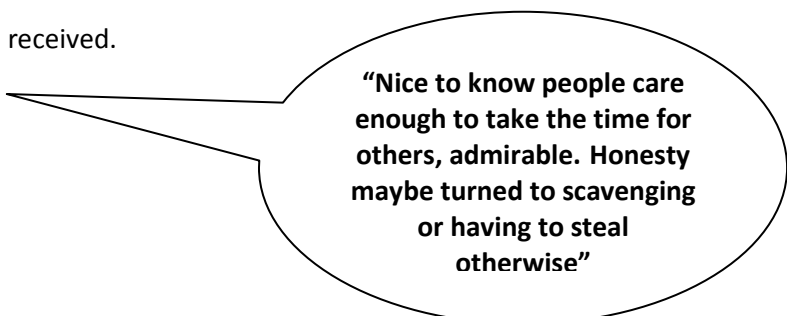
PRIORITY 1: NO INDIVIDUAL OR FAMILY IS FINANCIALLY EXCLUDED

To prevent destitution and poverty we will maximise income, reduce debt and intervene for those in emergency situations. Through the Peterborough Community Assistance Scheme we will provide:

- Peterborough's first **Credit Union Banking** facility which will provide savings and bank accounts, loans, prepaid cards, financial and budgeting advice and money management training
- A unique **Specialist Advice Network** providing quality accredited advice to those in need. This service will ensure that high standards of welfare information, advice and guidance are provided across the city to help maximise income and reduce debt. A training programme will be delivered to frontline staff and volunteers working in local communities with residents in need
- A **Basic Needs Service** which will ensure that residents in crisis without essential provisions, will be offered the opportunity to obtain good quality furniture, clothing, toys, recycled paint and household items donated by members of the public
- A **Citywide Foodbank** which will provide food to those most vulnerable ensuring that no-one in Peterborough will go hungry

The Welfare System will be promoted as an entitlement for eligible citizens. The Child Poverty Action Group describe how social security can be seen as a way of helping people reduce the stigma of poverty, providing enough for people to participate in society without being reduced to charity. The increase in benefit income for those eligible will help us to inflate the economy in Peterborough to benefit all. We will also raise awareness of benefit entitlement, including health care, free school meals and fuel poverty initiatives. Ensuring a seamless path from benefits to employment, we will engage with the Chamber of Commerce, the Side by Side programme (Peterborough's corporate social responsibility network), employment taster programmes and skills development courses.

We will broaden the range of people with knowledge on benefit entitlements, from local parish councillors to health workers and community champions. People will improve their circumstances and be budgeting successfully as a result of money management advice received.



“Nice to know people care enough to take the time for others, admirable. Honesty maybe turned to scavenging or having to steal otherwise”

PRIORITY 2: THE CITY AS A DYNAMIC ECONOMIC BASE OF PEOPLE WITH DIVERSE SKILLS WORKING FOR A LIVING WAGE

Prosperity in Peterborough will be achieved through understanding and cultivating the diverse talents we have in Peterborough. We will ensure training courses are provided that meet the needs of our communities and businesses, English classes, and support for business start-ups. We will work with the business sector to provide volunteering and training opportunities, providing inspiration, aspiration and a belief that it is possible to achieve.

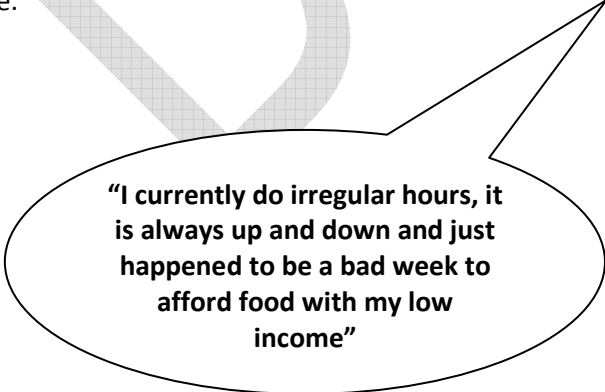
Whether somebody is taking a job for the first time, moving employment, starting or developing a business, we will provide advice and assistance throughout their journey in partnership with Opportunity Peterborough and the wealth of expertise amongst our partners.

Our Adult Education College is providing a wide range of apprenticeships for adults, volunteering qualifications, teacher training and distance learning so that those with mobility issues or in rural areas have opportunities to succeed.

Businesses will be encouraged to give people a chance to experience work through volunteering and day, week or month placements.

Every individual that wants to volunteer will be given a chance to participate in activities that increase their potential, skills and confidence.

We will work with the national Living Wage programme to promote this concept amongst employers in Peterborough, on the basis that it will help to eradicate poverty, that it is good for business and good for society as whole.



"I currently do irregular hours, it is always up and down and just happened to be a bad week to afford food with my low income"

PRIORITY 3: A CITY WHERE THOSE MOST VULNERABLE AND EXCLUDED PLAY A FULL PART IN THE COMMUNITY

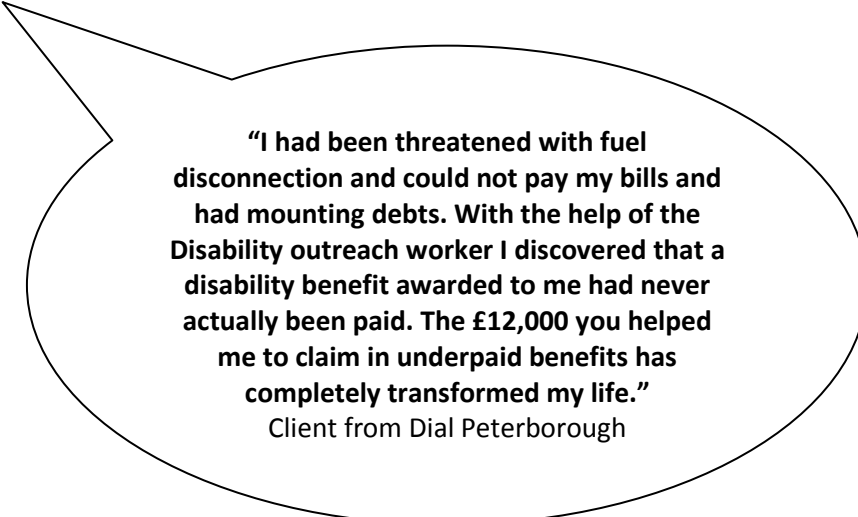
To make sure no-one is left behind we will create environments in which anybody from any background can get involved. We will work to improve accessibility for disabled groups linking our work into the Inspire Peterborough programme, increase opportunities for those underrepresented on school governing bodies, local forums and partnership structures.

We will promote local champions to act as first points of contact within neighbourhoods, able to support initiatives and projects that build community capacity and provide support to people who need it. We will provide specialist advice and advocacy volunteering opportunities, making sure that people with additional needs are best supported.

Through our work across the city we will develop more opportunities to engage with people. These relationships will allow us to improve our services, ensuring they are accessible and appropriate. We will encourage disabled people to be involved in initiatives to improve our transport systems and buildings through the Disability Forum. We will encourage people to become more involved in the future success of our city. We will listen to the views of *all* communities and will ensure that our consultation, engagement, service design and service delivery is cognisant of the various characteristics that are protected by the Equalities Act. We want to ensure that everyone has the opportunity to participate in the success of the city.

We will seek out those agencies and individuals who prey on vulnerable people through illegal money lending, rogue trading, provision of unethical advice and housing and employment exploitation. We will also provide training that's accessible and appropriate for our communities. We will engage with our learners in Peterborough to join friendship clubs and support networks.

People from every community will be able to say that standards of service are improving and that we are all making a difference to improve lives.



“I had been threatened with fuel disconnection and could not pay my bills and had mounting debts. With the help of the Disability outreach worker I discovered that a disability benefit awarded to me had never actually been paid. The £12,000 you helped me to claim in underpaid benefits has completely transformed my life.”

Client from Dial Peterborough

PRIORITY 4: A CITY OF PEOPLE LIVING HEALTHY AND RESILIENT LIVES IN DECENT HOMES

We will understand how to improve health for our communities. We will deliver new programmes that meet the needs of the diverse groups we have in Peterborough and build on what works. We will make our programmes flexible to change and strong enough to support those most in need. Residents will feel the benefits of collective efficacy and become strong and impervious to challenging times. Our residents will live in decent, suitable homes free from overcrowding, hazardous levels of disrepair and expensive fuel bills.

The Marmot Review: Fairer Society, Healthy Lives (2010) states that reducing health inequalities is a matter of fairness and social justice. The six objectives required to deliver this are all related to the work of this strategy:

- Giving every child the best start in life
- Enabling all children, young people and adults to maximise their capabilities and have control over their lives
- Creating fair employment and good work for all
- Ensuring a healthy standard of living for all
- Creating and developing sustainable places and communities
- Strengthening the role and impact of ill health prevention

We are working with young people from local schools, academies and youth provision services to identify volunteer Community Health Champions. They are trained to work at a local level with young people to undertake ill health prevention work, building confidence in themselves and those they work with. These individuals will also undertake training in understanding the causes and solutions for young people and families living in poverty.

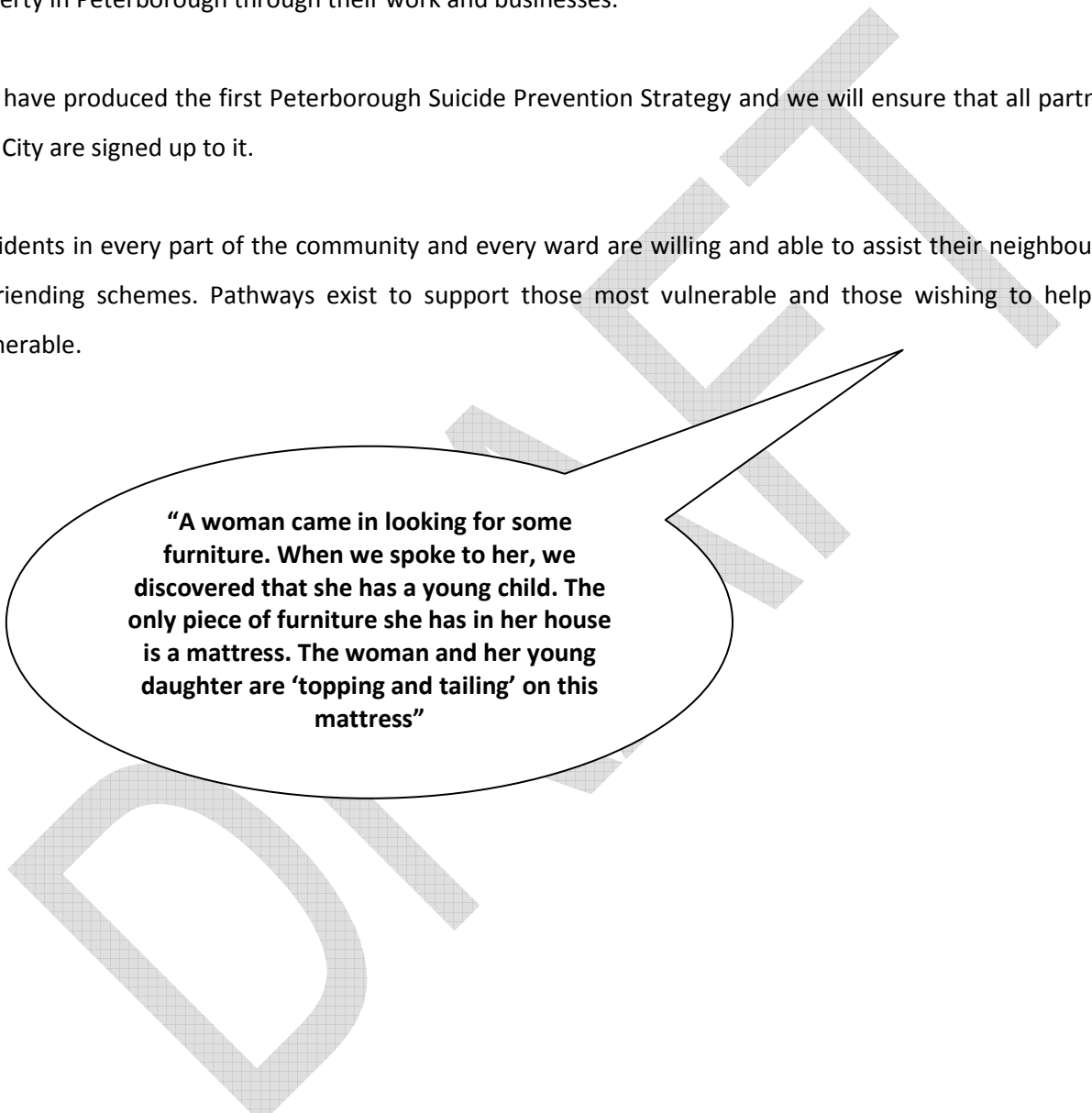
A further group of Health Champions includes adults working in local communities and staff from various organisations across the City who are volunteering their time to improve health outcomes for communities. This work involves identifying people who may be affected by welfare reform and poverty in general, so that preventative measures including signposting for welfare entitlements, debt assistance and crisis intervention can be undertaken by local trusted people in the community.

The Joseph Rowntree Foundation recognises that people’s housing circumstances – tenure, costs, quality and location – can all have an impact on people’s disposable income, their quality of life and their wellbeing.

We will look at what role housing in Peterborough could play in alleviating poverty or providing a route out of poverty. We will ask landlords, housing providers and sheltered schemes how they can support us to address poverty in Peterborough through their work and businesses.

We have produced the first Peterborough Suicide Prevention Strategy and we will ensure that all partners across the City are signed up to it.

Residents in every part of the community and every ward are willing and able to assist their neighbours through befriending schemes. Pathways exist to support those most vulnerable and those wishing to help the most vulnerable.



“A woman came in looking for some furniture. When we spoke to her, we discovered that she has a young child. The only piece of furniture she has in her house is a mattress. The woman and her young daughter are ‘topping and tailing’ on this mattress”

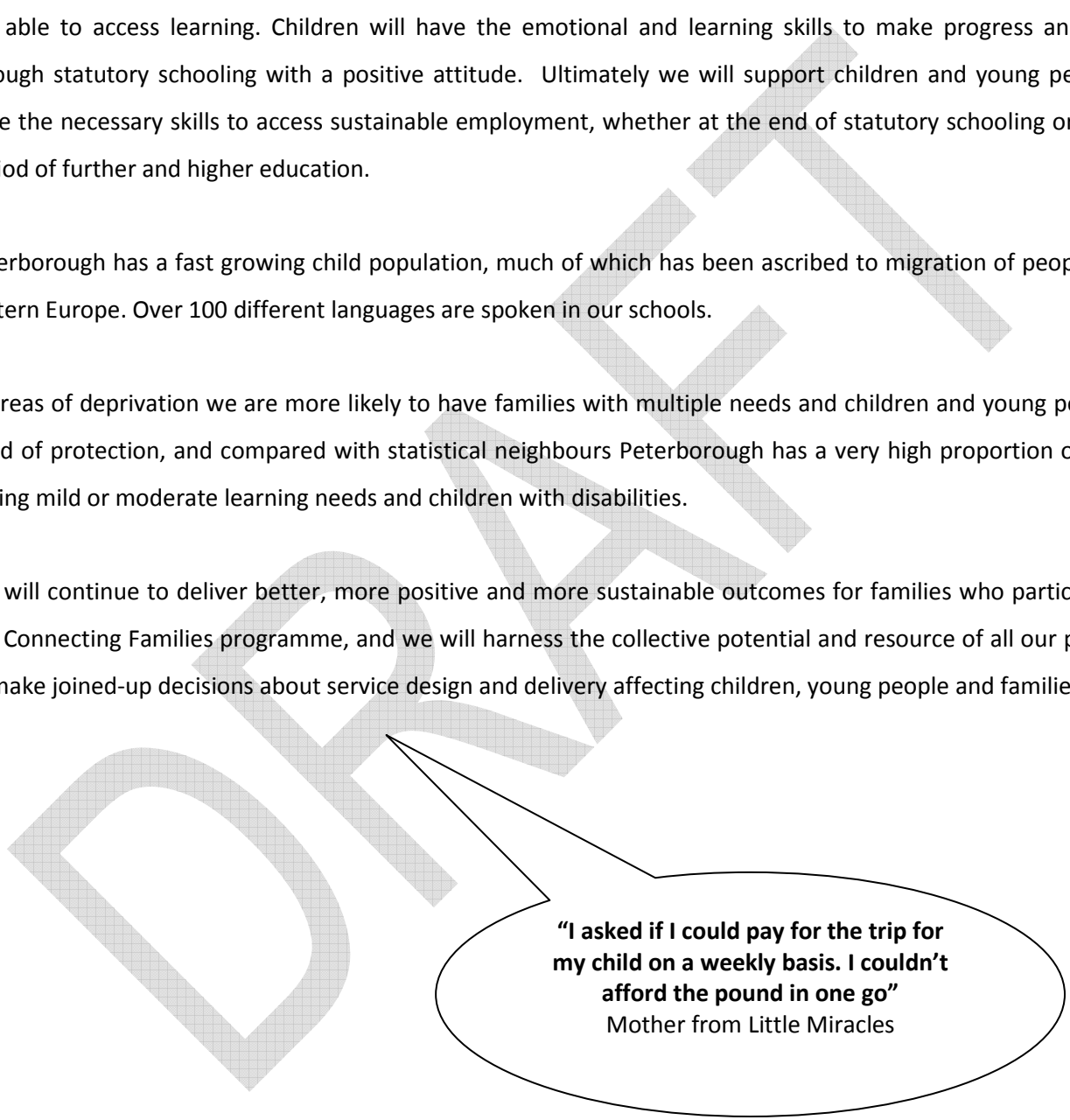
PRIORITY 5: A CITY WHERE CHILDREN ENJOY THEIR CHILDHOOD AND EXPRESS THEIR SKILLS AND POTENTIAL IN LIFE

To give our children the best chance for success and reaching their potential we will invest in the early years so that children make the best start in life, are free from the impact of domestic violence and poor parenting, and are able to access learning. Children will have the emotional and learning skills to make progress and move through statutory schooling with a positive attitude. Ultimately we will support children and young people to have the necessary skills to access sustainable employment, whether at the end of statutory schooling or after a period of further and higher education.

Peterborough has a fast growing child population, much of which has been ascribed to migration of people from Eastern Europe. Over 100 different languages are spoken in our schools.

In areas of deprivation we are more likely to have families with multiple needs and children and young people in need of protection, and compared with statistical neighbours Peterborough has a very high proportion of pupils having mild or moderate learning needs and children with disabilities.

We will continue to deliver better, more positive and more sustainable outcomes for families who participate in our Connecting Families programme, and we will harness the collective potential and resource of all our partners to make joined-up decisions about service design and delivery affecting children, young people and families.



"I asked if I could pay for the trip for my child on a weekly basis. I couldn't afford the pound in one go"
Mother from Little Miracles

PRIORITY 6: A CITY WHERE BUSINESSES SUCCEED AND PLACES THRIVE

Peterborough has ambitious growth plans. It is well-placed, both logistically and geographically, and has a diverse work-force and robust infrastructure to flourish. Most importantly, Peterborough's can-do attitude extends to exploring new and innovative ways of attracting investment and growth – to build a better city for the future.

Peterborough has previously been identified as one of the national 'hotspots' for new businesses and despite the economic uncertainty of the recession, companies are both investing and expanding in Peterborough. In the last couple of years, Primark, Carluccio's, Kelway and the BGL Group are just some of the companies to either come to Peterborough or expand their operations. Due to its fantastic infrastructure, companies such as Amazon who came to Peterborough on a temporary basis have since decided to stay here permanently. This has created around 1400 jobs for local people.

Developed through Opportunity Peterborough, our skills vision sets out how we are helping new talent prosper. Our engagement with local businesses, education providers and funders of education help to shape the city's skills requirements both now and in the future. We invite local businesses to sign up to the vision and commit to supporting their employees and apprentices gain new skills and qualifications that can meet business needs and assist with future employability.

We know that in some employment sectors, we have a gap between the number of vacancies and the occupation that is sought; further information is set out in section 8.27 within our data analysis. We will continue to work with businesses and education providers to ensure that our future workforce has the skills to meet the needs of our business community. Our business education brokerage scheme is just one of the ways that we provide support to learners to improve their work readiness and inspire the next generation of employees.

For further information about our skills vision please visit: <http://www.opportunitypeterborough.co.uk/wp-content/uploads/downloads/2011/07/Skills-Vision-booklet.pdf>

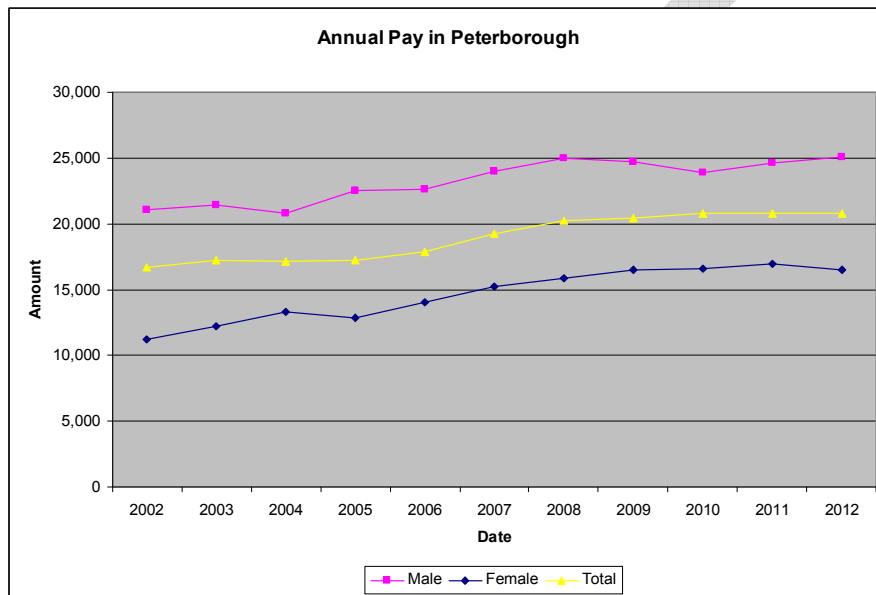
APPENDIX 1

PETERBOROUGH POVERTY STRATEGY: DATA ANALYSIS 2013/14

This analysis uses a range of data and information to help compare performance in Peterborough with other areas and/or against national averages.

1. Income

1.1 The median annual wage in Peterborough is as shown below. This shows that although the male wage is rising, the female wage is declining. This could be related to an increasing number of women claiming JSA.



1.2 Peterborough's total median wage when compared to the rest of the country shows that Peterborough is only slightly below the average wage of £21,794.



2. Gross disposable Household Income

2.1 Gross disposable household income (GDHI) is the amount of money that individuals have left to spend after deductions such as taxation, property and social contributions. The Office for National Statistics published the latest data for the UK in April 2013. It is important to note that this data is not adjusted for inflation.

GDHI Household Income per head Index key findings:

- Peterborough's GDHI per head is 8% lower than the UK average having declined by 1% from 2010 to 2011
- Peterborough is 8th of 11 local authorities in the East of England.
- Peterborough was ranked 77th of 139 local authorities nationally.
- Peterborough's disposable income per head continued increasing during recent years, albeit at a slower rate than the regional and national comparators.

3. Living Wage

3.1 The living wage is based on the amount an individual needs to earn to cover the basic cost of living. Because living costs vary in different parts of the country, there is a different rate for London and the rest of the country. The living wage differs from the national minimum wage in that it is an informal benchmark, not a legally enforceable minimum pay level and is currently set at £7.45 an hour (£8.55 in London). By comparison, the national minimum wage is significantly lower. From 1st October 2013, the national minimum wage will be £6.31 an hour for adults and £5.03 for those aged 18-21.

3.2 A summary of data from the Annual Survey of Hours and Earnings 2012 which is compiled by the Office for National Statistics showed that the median hourly gross pay for all employee jobs in Peterborough equated and is summarised in the table below.

	All Employee Jobs		Full Time		Part Time	
	Median	Annual % change	Median	Annual % change	Median	Annual % change
Peterborough	£9.90	-3.40%	£11.17	0.70%	£7.06	-6.80%
England	£11.44	1.80%	£12.99	1.50%	£8.05	0.60%

These figures are based on indicative numbers of approximately 80,000 jobs within the City – 42,000 occupied by males, with 38,000 by females.

Those working part time account for 22,000 of these jobs, this group is identified as having a median income below that of the living wage of which there are estimated 8,000 males and 14,000 females.

When further interrogated, the median hourly rate for Part time males equates to £6.64 per hour (mean £9.37), whereas the same criteria for females is £7.74 per hour (mean £9.21).²

4. Basic Bank Accounts

4.1 It is important that people have access to and the benefits of modern financial services, the lack of a bank account can mean higher prices to pay for basic utilities than those paying by cheque or direct debit, limited access to credit as well as labour market disadvantages.

² Home Geography Table 8.5a Hourly pay - Gross 2012.xls

Information from the DWP Family Resources Survey for 2011/12 provides insight into the volume of households who do not have a bank account. This information is not available for smaller geography analysis, however the table below indicates relevant National proportions.

Type of savings and investments	Total weekly household income											All households
	Less than £100 a week	£100 but less than £200	£200 but less than £300	£300 but less than £400	£400 but less than £500	£500 but less than £600	£600 but less than £700	£700 but less than £800	£800 but less than £900	£900 but less than £1,000	£1,000 or more	
Any type of account (including POCAs)*	94	96	97	98	98	99	98	99	99	99	99	98
Any type of account (excluding POCAs)*	92	93	92	96	97	98	97	99	99	99	99	97
No accounts (including POCAs)*	6	4	3	2	2	1	2	1	1	1	1	2
No accounts (excluding POCAs)*	8	7	8	4	3	2	3	1	1	1	1	3

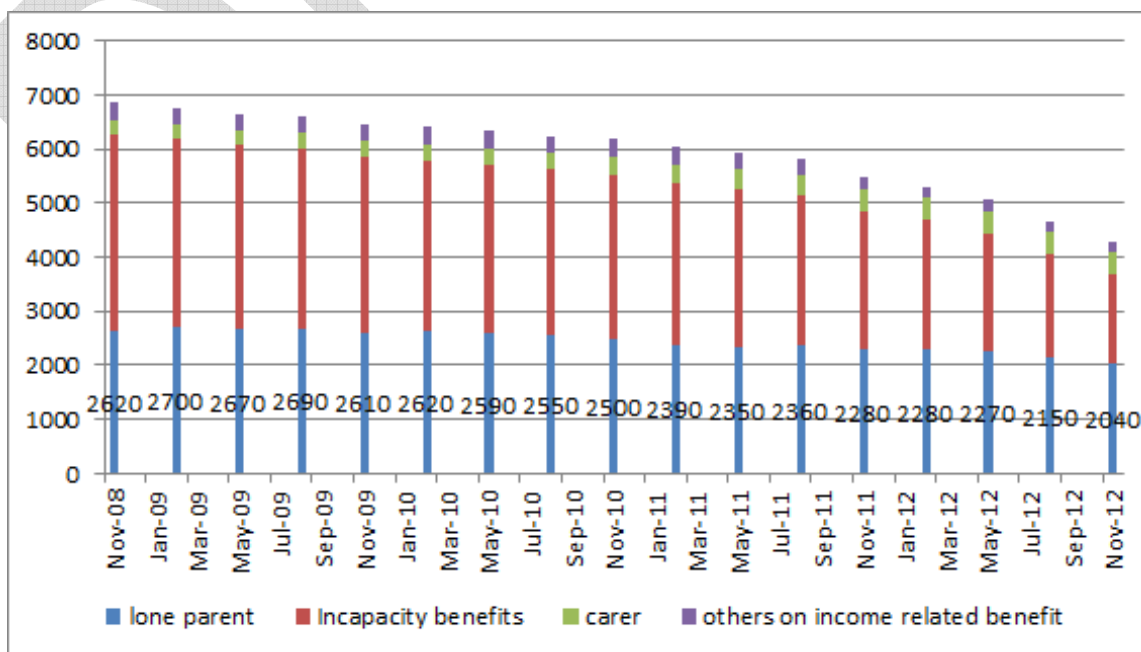
* (POCAs) - Post office card Accounts

This suggests that those households who receive lower weekly incomes have a greater likelihood in not having a bank account; this is most noticeable within those households in receipt of less than £300 per week, up to 8% of this group.

5. Income support

5.1 NOMIS provides information on the number of people as well as the amount in pounds who are in receipt of Income Support. Income Support is an income-related means-tested benefit for people who are on a low income. Claimants must be between 16 and state pension age, work fewer than 16 hours per week and have a reason why they are not actively seeking work (this is usually on the grounds of illness, disability, or caring for someone who is either a child or ill).

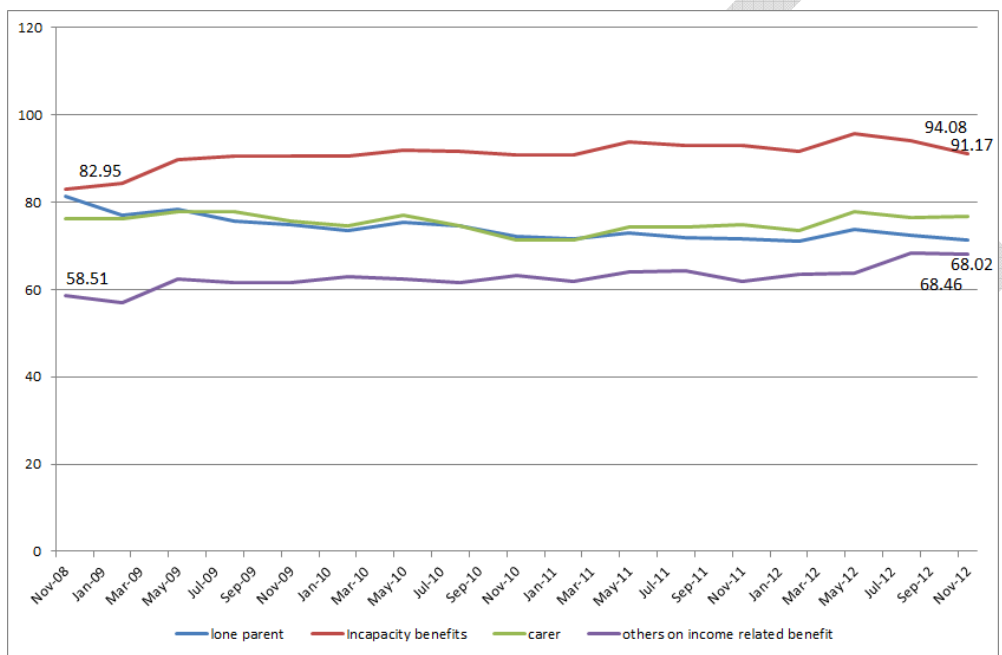
5.2 Four years' worth of quarterly data has been analysed for Peterborough ranging from November 2008 to November 2012 (latest available). This demonstrated that the total number of recipients has reduced by some considerable numbers, though it is important to consider that a proportion of these individuals are likely to now be in receipt of Job Seekers Allowance following recent government changes, which has noticed an increase in 2008. The chart below shows the breakdown of Income Support recipients within Peterborough.



5.3 Over the four year period, there has been a reduction from a high in January 2009 of 2700 lone parents claiming Income Support, to 2040 by November 2012, a reduction of nearly 30%, thus

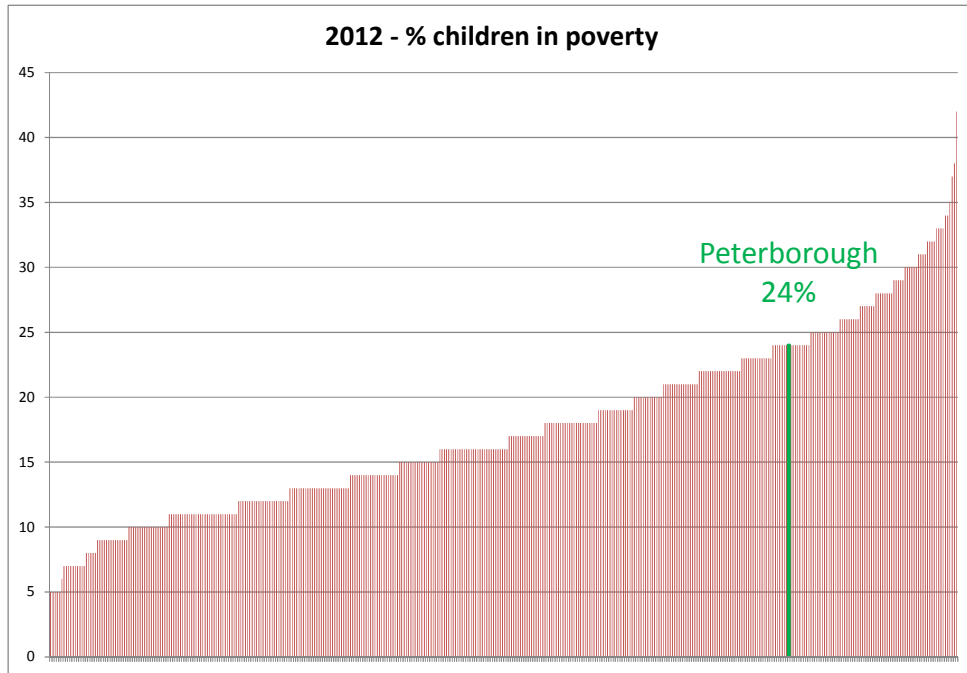
demonstrating that lone parents (with children under 5 years old) are making their way back into, or seeking, employment or have transferred to JSA (Job Seekers Allowance) claimants. The number of Incapacity Benefit recipients has also seen a significant reduction over this four year period – from 3640 down to 1630, a reduction of over 50%.

5.4 When the average weekly amount of Income Support is considered, there are again some noticeable changes: the average weekly amount received for people claiming incapacity benefits increased from £82.95 in November 2008 to £91.17 in November 2012 (the national average received during November 2012 was £84.50), with a high of £95.70 observed in May 2012. This demonstrates that those receiving incapacity benefits are generally becoming worse off and have to be supplemented by higher levels of Income Support.

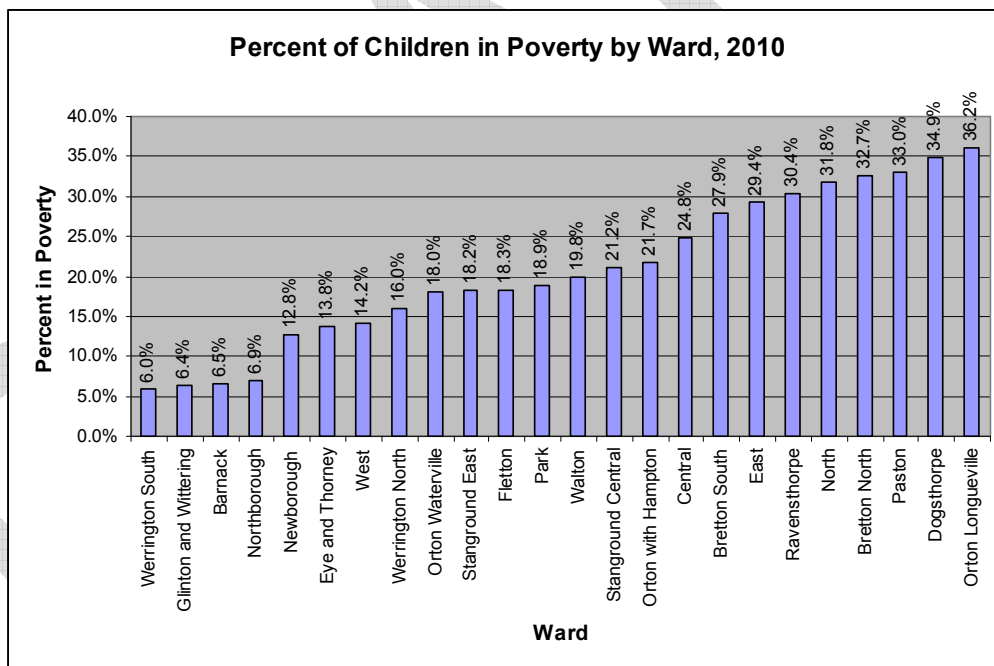


6. Child Poverty

6.1 Child poverty is relatively high in Peterborough. Data available from 2012 shows that over 11,000 children within the city are classed as living in child poverty, this equates to nearly a quarter of all children who live in Peterborough, which is higher than the national rate of nearly 18% as shown in the chart below. Nine of the 24 wards which make up the city have rates higher than the Peterborough average. Unsurprisingly, these areas show similarities with the areas of general deprivation across the city.



6.2 The percentage of children in poverty in Peterborough is listed below by ward. “Children” here is defined as under 16; the other range of data available includes under 20s, some of whom are eligible to receive benefits and this has therefore been excluded.



6.3 The city can be defined as essentially three bands: band 1, the first four wards of Werrington South to Northborough; band 2, the next eleven of Newborough to Orton with Hampton; and band 3, the next nine of Central to Orton Longueville.

7. Deprivation

7.1 The Indices of Multiple Deprivation 2010 (IMD 2010) are a national measure of deprivation levels and are a good indication of poverty across the country. Peterborough is ranked the 71st most deprived local authority district out of 326 nationally. Peterborough is among 17.2% most deprived local authority districts in England in terms of a proportion of a local authority district’s population living in the most

deprived LSOAs (Lower Super Output Areas)³ in the country. Nearly 36% of Peterborough's LSOAs were in the most deprived 20% nationally (37 out of 104 LSOAs in Peterborough in total), with one LSOA featuring in the bottom 4% nationally.

7.2 Two particular IMD sub domains of interest are the scores and ranking for Income Deprivation Affecting Children (IDACI) and Income Deprivation Affecting Old People (IDAOPI). Within both of these domains, the LSOA average for Peterborough ranks 12,507th and 13,827th respectively out of the 32,482 national LSOAs, thus demonstrating that the city as a whole features in the bottom half of the country, with clear pockets within the city where the rate could be deemed as severely worse.

Experian Rankings

7.3 Credit reference company Experian, aside from supplying information to credit card companies and banks, also provides data for the public sector. It ranks every local authority by a set of key poverty indicators. A key input for most of these indicators is MOSAIC Public Sector which contains over 400 data variables.

Peterborough's rank (with 1 being the worst or most likely and 326 being the best or least likely) compared to the other local authorities is as follows.

- Greatest likelihood to contain those in current poverty = **68th**
- Greatest likelihood to contain those who may fall into poverty in the short to medium term = **58th**
- Greatest likelihood to contain those who may fall into poverty in the Longer Term Future = **65th**
- Greatest likelihood to contain households whose income is less than 60% of the median = **85th**
- Likelihood for the presence of households at risk of long term unemployment = **58th**
- Likelihood for the households at greater risk of experiencing child poverty = **80th**
- Greatest likelihood to contain households at risk of financial exclusion = **54th**
- Greatest likelihood to contain households at risk of chronic obstructive pulmonary disease = **71st**

³ Lower Layer Super Output Area - (LSOA) these have a minimum population of 1,000, with an overall mean of 1,500. They are built from groups of Output Areas. There are around 34,000 LSOAs in England and Wales.

8. Education, Employment and Skills.

8.1 There is strong interest in aspirations because it is assumed that raising them will increase educational achievement, as well as contribute to greater equity and the city's economic competitiveness. Low aspirations among young people and their families in disadvantaged areas are often thought to explain their poor education levels and jobs.

8.2 The Joseph Rowntree Foundation (JRF) has conducted significant research into the relationships between educational attainment, aspirations and poverty. Summarising key messages from research in JRF's Education and Poverty programme found that:

- It was not possible to establish a clear causal relationship between children's and parents' attitudes, aspirations and behaviours and children's educational outcomes, particularly due to the quality of evidence, which offers limited support for the impact of most interventions.
- Evidence supports interventions focused on parental involvement in children's education to improve outcomes. The immediate focus should be on rolling out and closely monitoring these.
- There is mixed evidence on the impact of interventions focused on extra-curricular activities, mentoring, children's self-belief and motivation. Further development of such interventions should be trialled alongside evaluations of effectiveness.
- There is little evidence of impact for interventions focused on things like addressing children's general attitudes to education or the amount of paid work children do during term time.

8.3 JRF's research has shown two major areas where policy might help to reduce educational inequalities.

Parents and the family home:

- Improving the home learning environment in poorer families (e.g. books and reading pre-school, computers in teen years).
- Helping parents from poorer families to believe that their own actions and efforts can lead to higher education.
- Raising families' aspirations and desire for advanced education, from primary school onwards.

The child's own attitudes and behaviours:

- Reducing children's behavioural problems, and engagement in risky behaviours.
- Helping children from poorer families to believe that their own actions and efforts can lead to higher education.
- Raising children's aspirations and expectations for advanced education, from primary school onwards.⁴

Early Years Attainment by Pupil Characteristics

8.4 Children from poorer backgrounds face much less advantageous 'early childhood caring environments' than children from better-off families. For example, compared with children from better-off backgrounds, there were significant differences in poorer children's and their mothers':⁵

- health and well-being (e.g. birth-weight, breastfeeding, and maternal depression);
- family interactions (e.g. mother-child closeness);

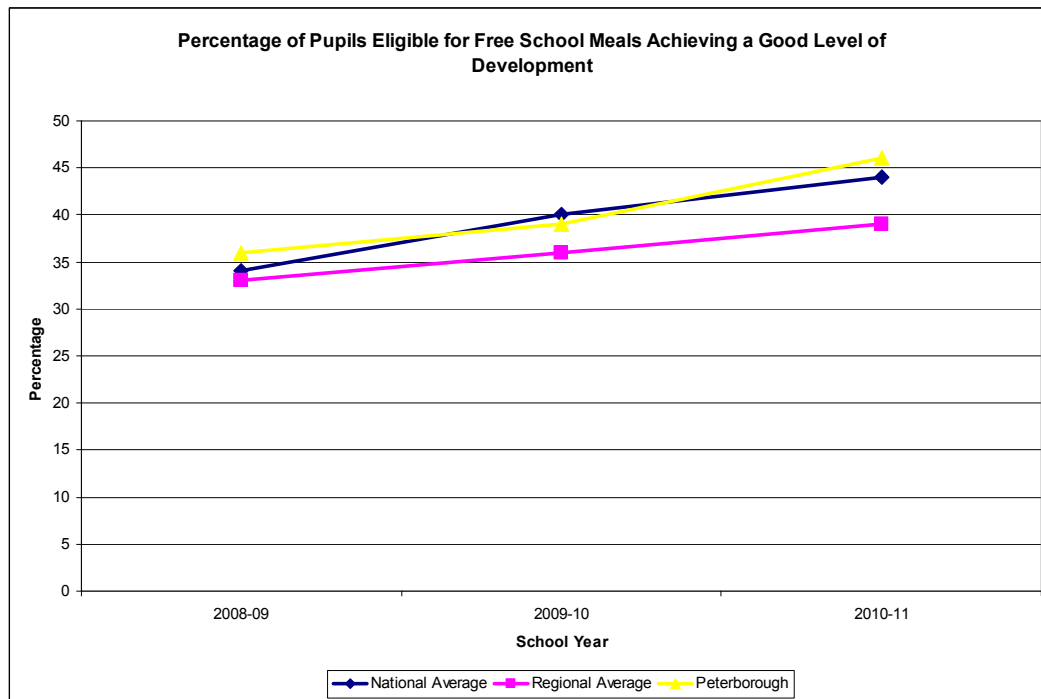
⁴ The Role of aspirations, attitudes and behaviour in closing the educational attainment gap, JRF 2012

⁵ *ibid*

- the home learning environment (e.g. reading regularly to the child); and
- parenting styles and rules (e.g. regular bed-times and meal-times).

The percentage of pupils eligible for free school meals achieving a good level of development during their Early Years Foundation Stage is 46%. This is higher than the both the national and regional averages of 44% and 39% respectively.

The following graph presents a time-series of this dataset from the school years of 2008/09 to 2010/11:⁶



This graph shows Peterborough rising in conjunction with the national level rather than the lower regional level. This is replicated in other possible methods of analysing Early Years' progress: 6 or more points in each of the 7 scales of Personal, Social and Emotional development (PSE) and Communication, Language and Literacy (CLL); and 78 or more points across all scales.

Key Stage 2⁷

8.5 Some of the factors that appear to explain the widening gap during primary school are:

- parental aspirations for higher education;
- how far parents and children believe their own actions can affect their lives; and
- Children's behavioural problems, including levels of hyperactivity, conduct issues and problems relating to their peers.

For example, parental aspirations and attitudes to education varied strongly by socio-economic position, with 81 per cent of the richest mothers saying they hoped their nine-year-old would go to university, compared with only 37 per cent of the poorest mothers. Such adverse attitudes to education of disadvantaged mothers are one of the single most important factors associated with lower educational attainment at age eleven.⁸

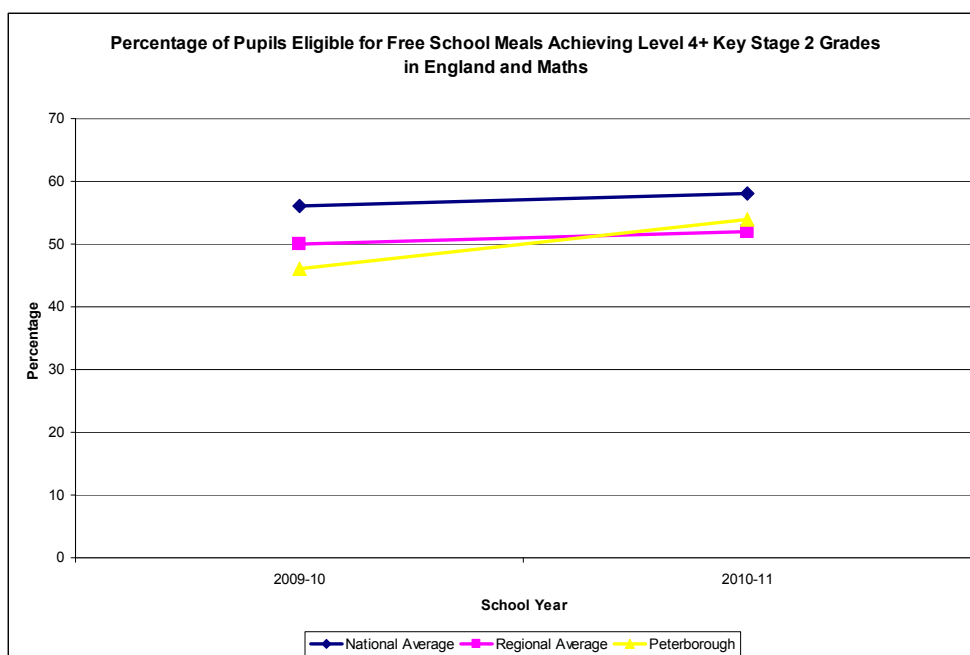
⁶ Early Years Foundation Stage Profile Attainment by Pupil Characteristics: Academic Year 2010 to 2011: <https://www.gov.uk/government/publications/early-years-foundation-stage-profile-attainment-by-pupil-characteristics-academic-year-2010-to-2011>.

⁷ National Curriculum Assessments at Key Stage 2 in England: Academic Year 2011 to 2012: <https://www.gov.uk/government/publications/national-curriculum-assessments-at-key-stage-2-in-england-academic-year-2011-to-2012>

⁸ The Role of aspirations, attitudes and behaviour in closing the educational attainment gap JRF 2012

8.6 The percentage of pupils eligible for free school meals achieving level 4 and above during Key Stage 2 in 2010/11 was 54%. This is higher than the regional average of 52% but lower than the national average of 58%. These figures, while not as impressive as those of Early Years, are nonetheless at a similar standard.

The following graph presents a time-series of this dataset of the school years of 2009/10 to 2010/11:



8.7 More recent figures are available for the school year of 2011/12, but these are not comparable with the figures above. In 2011/12, English was calculated from reading test results and writing teacher assessment rather than from reading and writing tests as in previous years. The statistics from 2011/12 put Peterborough at 58%, the region at 60% and the country at 66%.

GCSE and Equivalent Attainment by Pupil Characteristics⁹

8.8 It becomes harder to reverse patterns of under-achievement by the teenage years but there are some ways that disadvantage and poor school results continue to be linked. Even after controlling for long-run family background factors and prior attainment, young people are more likely to do well at GCSE if their parents:

- think it likely that the young person will go on to higher education;
- devote material resources towards education including private tuition, computer and internet access;
- spend time sharing family meals and outings; and
- quarrel with their child relatively infrequently.

The JRF study also found that young people are more likely to do well at GCSE if the young person him/herself:

- has a greater belief in his/her own ability at school;
- believes that events result primarily from his/her own behaviour and actions;
- finds school worthwhile;
- thinks it is likely that he/she will apply to, and get into, higher education;

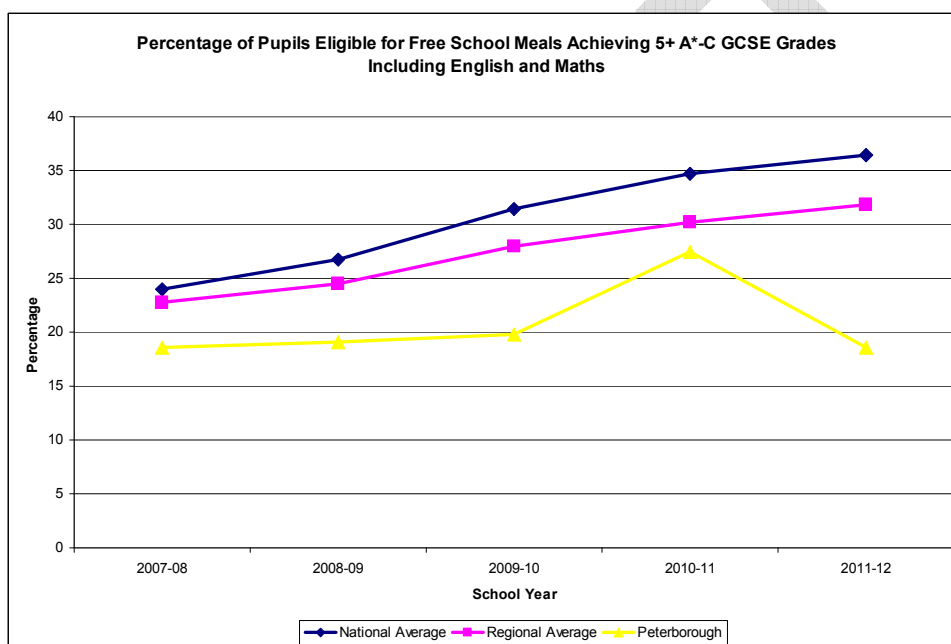
⁹ GCSE and Equivalent Attainment by Pupil Characteristics in England: 2011 to 2012: <https://www.gov.uk/government/publications/gcse-and-equivalent-attainment-by-pupil-characteristics-in-england>. For clarity, this dataset contains all state-funded schools, including Academies and City Technical Colleges (CTC).

- avoids risky behaviour such as frequent smoking, cannabis use, anti-social behaviour, truancy, suspension and exclusion; and
- does not experience bullying.

8.9 For the school year of 2011/12, Peterborough had the lowest percentage of pupils known to be eligible for free school meals achieve 5+ A*-C grades including English and Maths GCSEs in the country at 18.6%. This was almost half the national average of 36.4% and also significantly below the regional average of 31.8%.

8.10 Peterborough also ranked as one of the lowest (144th of 151) in this category when considering all pupils into account with 49.3%. This is also significantly below the national and regional averages of 59.0% and 58.2%.

The following graph presents a time-series of this dataset from the school years of 2007/08 to 2011/12:

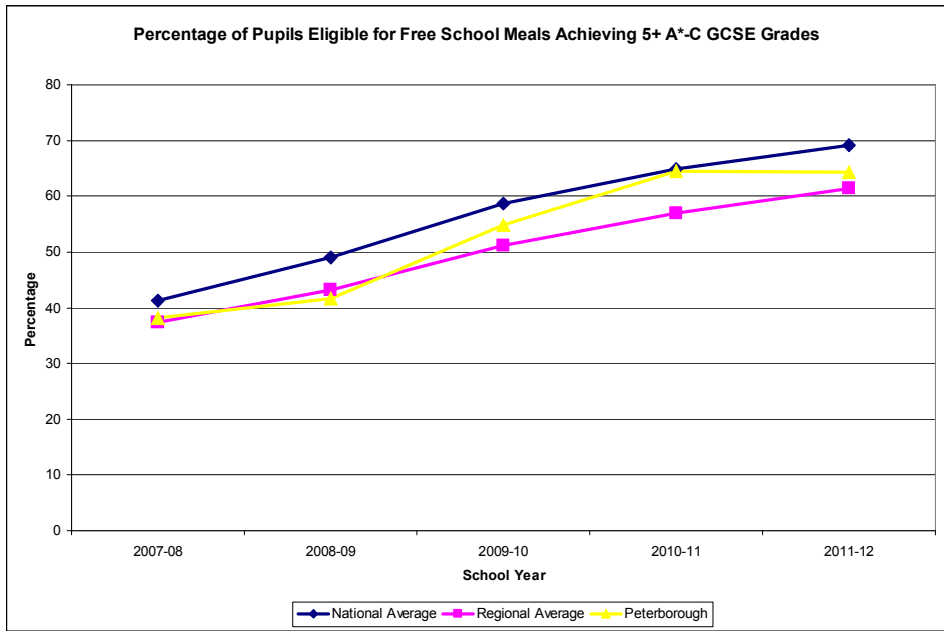


For the first three school years present in the dataset, Peterborough’s improvement was far less than at a national and regional level. A sudden improvement occurred in 2010/11 before a subsequent drop to the 18.6% achievement rate from the latest school year. This is in fact the same rate as the initial school year of 2007/08.

However, as Peterborough has a high level of international immigration, the following statistics include all subjects where A*-C GCSE grade are achieved.

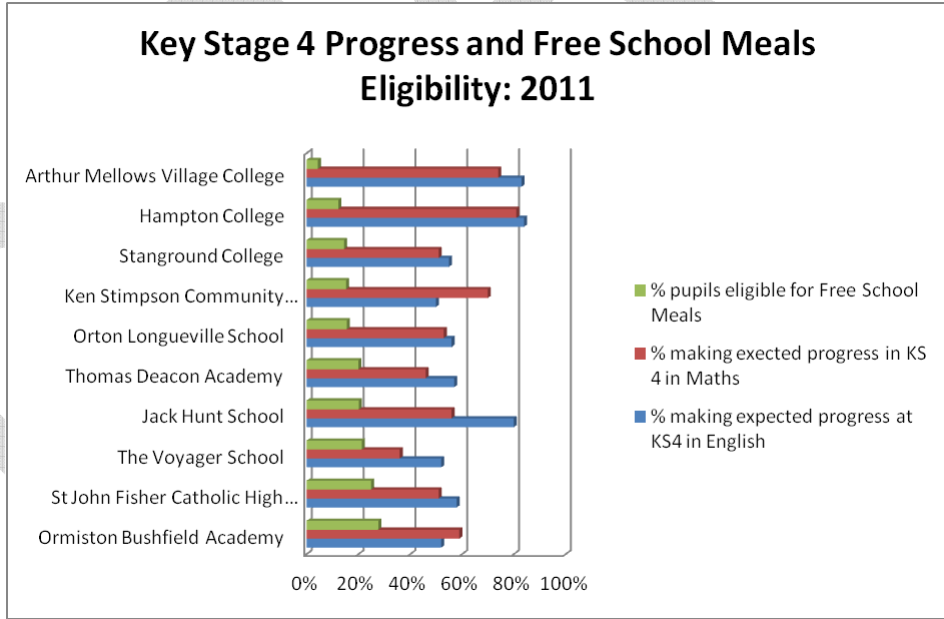
Therefore, for the latest school year of 2011/12, 64.3% of pupils eligible for free school meals achieved 5+ A*-C GCSEs. This was actually in excess of the regional average of 61.4% and in contention with the national average of 69.1%.

This is again demonstrated in the following graph as a time-series from the school years of 2007/08 to 2011/12:



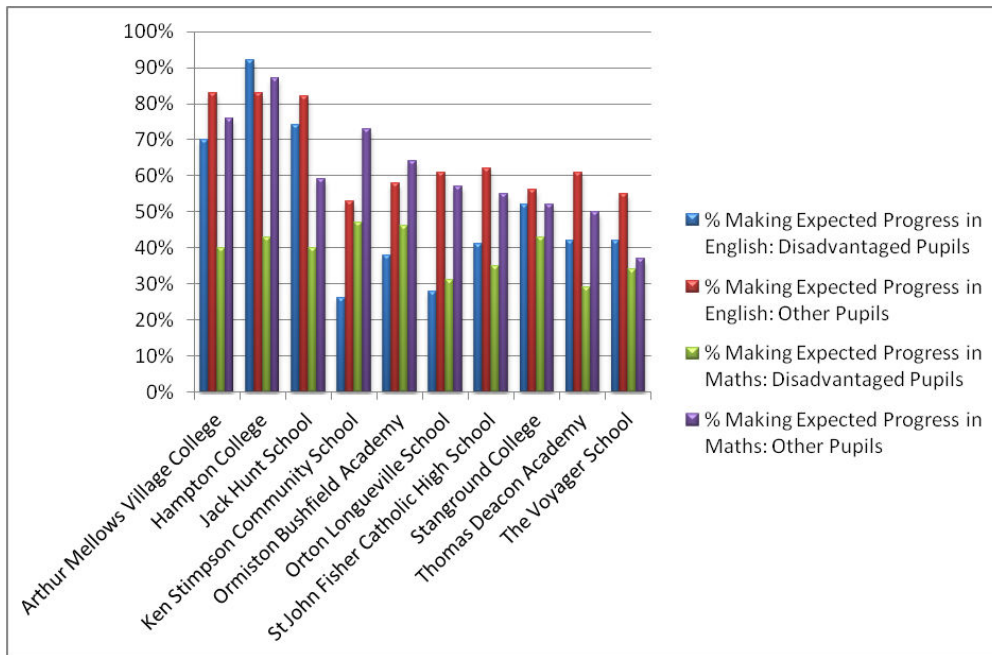
8.11 Therefore, when comparing the local, regional and national results for attainment of pupils eligible for free school meals at the end of mandatory secondary education (Key Stage 4/GCSE), the end of primary education (Key Stage 2) and Early Year, only those finishing Key Stage 4/GCSE recorded any major deficiency. However, this deficiency was dramatic and placed Peterborough at the bottom end of national rankings.

8.12 The following chart compares expected progress at Key Stage 4 in English and Mathematics with the proportion of pupils eligible for free school meals in the city’s secondary schools (schools are omitted where no data is available).



The graph demonstrates that expected progress is lower in schools where there are higher proportions of pupils eligible for free school meals.

8.13 The chart below indicates the relative progress made by disadvantaged pupils compared to other, non-disadvantaged pupils, again in 2011 at Key Stage 4.



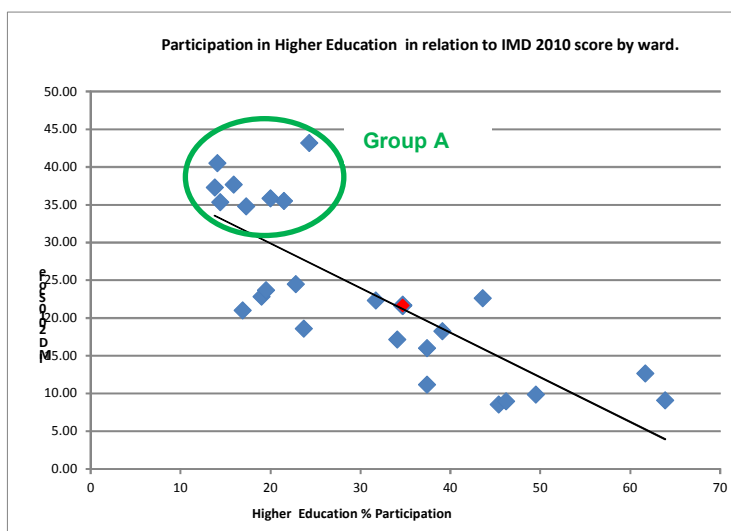
Higher Education.

8.14 The Participation in Higher Education (HE) indicator is derived from data provided by the Higher Education Funding Council for England (HEFCE) as part of their Participation of Local Areas (POLAR) project. Higher Education, in this context, is defined as: "...programmes leading to qualifications, or credits which can be counted towards qualifications, which are above the standard of GCE A-levels or other Level 3 qualifications.

They include degree courses, postgraduate courses and Higher National Diplomas". The latest POLAR data, that of POLAR3, is based on information on those who entered Higher Education during the 2005-2006 to 2010-11 academic years and is based on 18 to 19 year olds.

This information is available at ward level, and when compared to ward level IMD 2010 scores, there are clear relationships between Higher Education and Deprivation levels within Peterborough.

Ward	HE Participation	IMD 2010 Score
Barnack	63.9	9.07
Bretton North	17.3	34.77
Bretton South	31.7	22.32
Central North	24.3	43.15
Dogsthorpe	14.1	40.51
East	21.5	35.50
Eye and Thorney	23.7	18.56
Fletton	19	22.82
Glinting and Wittering	45.4	8.54
Newborough	37.4	15.99
North	13.8	37.29
Northborough	46.2	8.95
Orton Longueville	15.9	37.68
Orton Waterville	39.1	18.23
Orton with Hampton	49.5	9.87
Park	43.6	22.61
Paston	14.4	35.34
Ravensthorpe	20	35.82
Stanground Central	19.5	23.68
Stanground East	16.9	21.02
Walton	22.8	24.50
Werrington North	34.1	17.14
Werrington South	37.4	11.15
West	61.7	12.62
NATIONAL AVERAGE	34.7	21.67



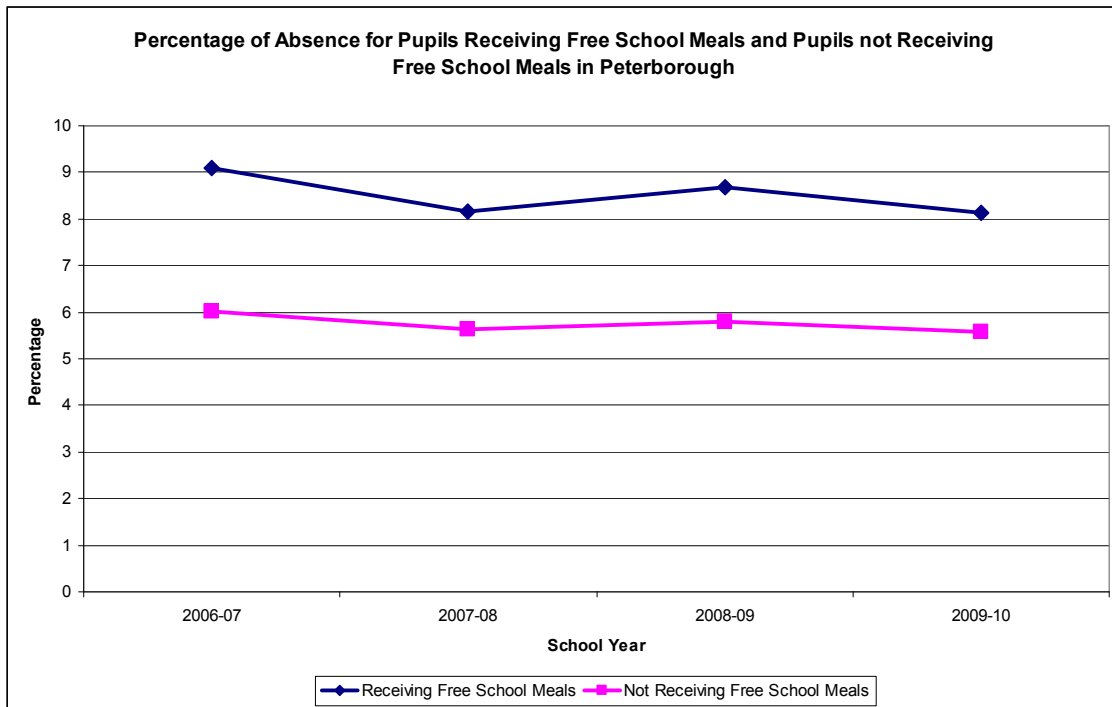
The red data point in the chart above indicates the national average when comparing IMD Scores to Higher Education Participation.

The wards that appear to have high IMD scores and low levels of Higher Education Participation are identified as Group A – these consist of Central, east, Ravensthorpe, Bretton North, Paston, Orton Longueville, North and Dogsthorpe..

Pupil Absence¹⁰

8.15 The overall absence of pupils receiving free school meals is higher than pupils not receiving free school meals. The following graph presents a time-series of the percentages of absence for pupils receiving free school meals compared to pupils not receiving free school meals:

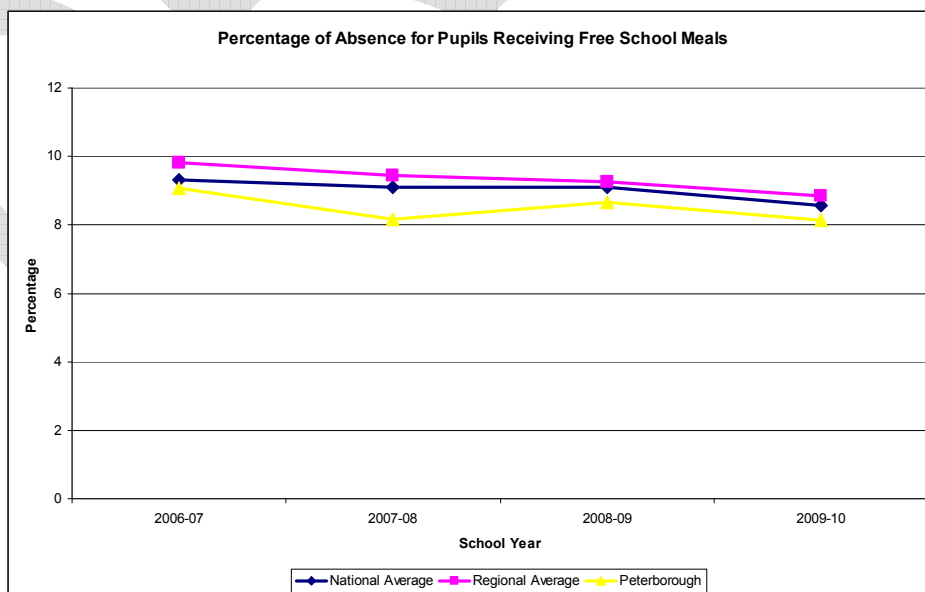
¹⁰ Neighbourhood Statistics>Education, Skills and Training>Pupil Absence in School by Free School Meal Eligibility, Referenced by Location of Pupil Residence



This graph demonstrates that those receiving free school meals are statistically likely to have been absent at a greater rate than their peers who weren't receiving free school meals. This is a trend, not only of Peterborough, but also the East of England and England as a whole and is demonstrating a general trend of gradual declination.

The last available data for the school year of 2009/10 shows Peterborough again outperforming the region and nation recording 8.12%, while the region and nation recorded slightly higher averages of 8.86 % and 8.58% respectively.

The following graph presents a time-series of this dataset from the school years of 2006/07 to 2009/10:



Pupil Premium

8.16 The Pupil Premium for 2012-13 is allocated to local authorities and schools with pupils on roll in January 2012 that are known to have been eligible for free school meals (FSM) at any time during the last six years. Each pupil attracts £600. Schools have the freedom to spend the premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

8.17 Data from January 2011 indicated that there were a total of 27,489 pupils on school rolls within Peterborough. An illustrative number of pupils who were eligible for the Deprivation Pupil Premium being 7,786, which equates to a total of £4,671,300 and accounted for 28.32% eligibility across the city, is in line with the national average (28.3%). However, there are particular variations when schools are scrutinised on an individual basis, for example, Newborough C of E school having 4.9% of pupils achieving eligibility (n=9), where in contrast Winyates Primary School has 67.2% eligible (n=131).

NEET (Not in Education, Employment or Training)

8.18 The term NEET (Not in Education, Employment or Training) applies to young people 16 to 19. NEET young people are identified within their academic cohort, so, years 12, 13 and 14.

In September 2013 the government brought in the first stage of the Raising of the Participation Age (RPA). Under RPA it is expected that young people stay on in learning, or in work with training, until the end of the academic year in which they are 17. If they do not do this, then are deemed as Not Participating as opposed to being NEET. From 17 to 19 they are classified as NEET. Participation can take place in school through 6th form provision at a further education establishment, through apprenticeship provision and in work where other training is provided. In September 2015 this duty is extended to include 18 year olds.

8.19 There is strong evidence to indicate that the life chances of young people who remain NEET are significantly lower compared to the general population. Those young people who are NEET for over a 6 month period are more likely to be involved in the youth justice system, have dependencies on alcohol and drugs, exhibit risk taking behaviours, have poor mental health and have low self-esteem.

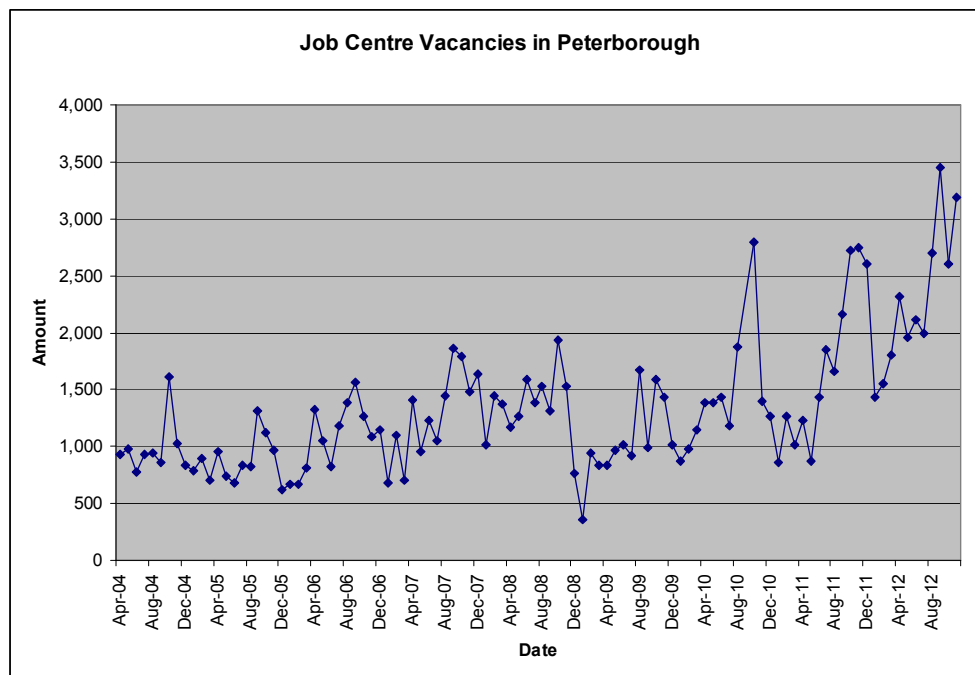
The council has a statutory responsibility to:

- Track young people from age 16 to 19 and identify those young people who are NEET
- Support the targeted work with young people who are NEET to move them into Employment, Education and Training (EET).
- Work with partners – colleges, post 16 providers and schools, to ensure that each young person at age 16 and age 17 has a place in learning for the following academic year.
- Track the destinations of young people post 16 and post 17.

With RPA the emphasis will be on increasing the number of young people who are participating and councils will be judged on their progress in working towards achieving 100% participation.

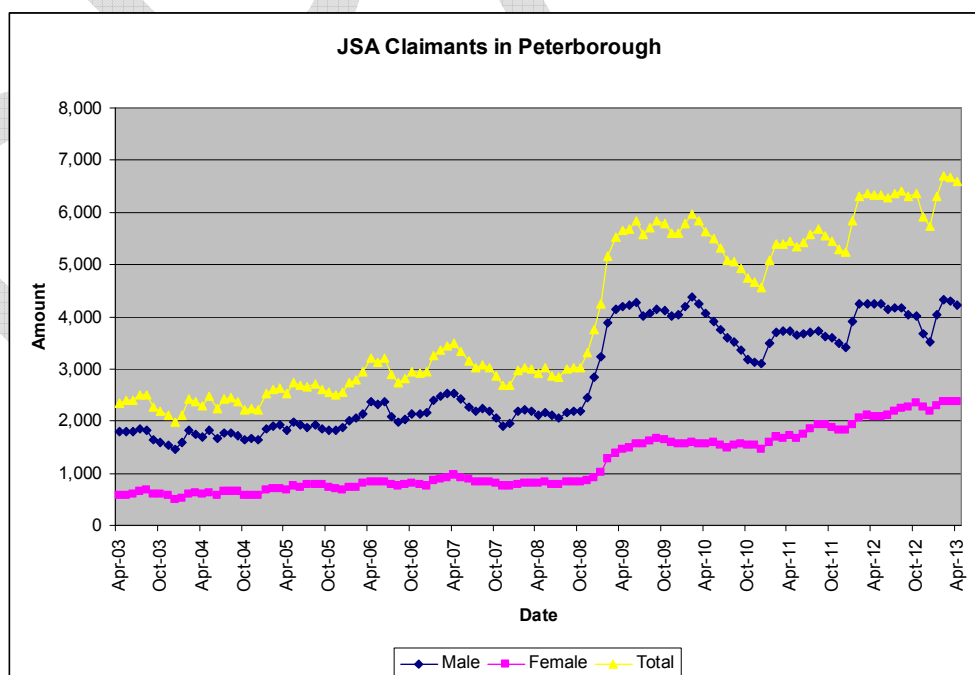
As of August 2013, there were a total of 535 NEETs in Peterborough equating to 8%, this is a reduction from the same period 12 months ago where 9.2% were deemed to be NEET.

8.20 The total number of Job Centre vacancies in Peterborough shown as a time series is as follows:

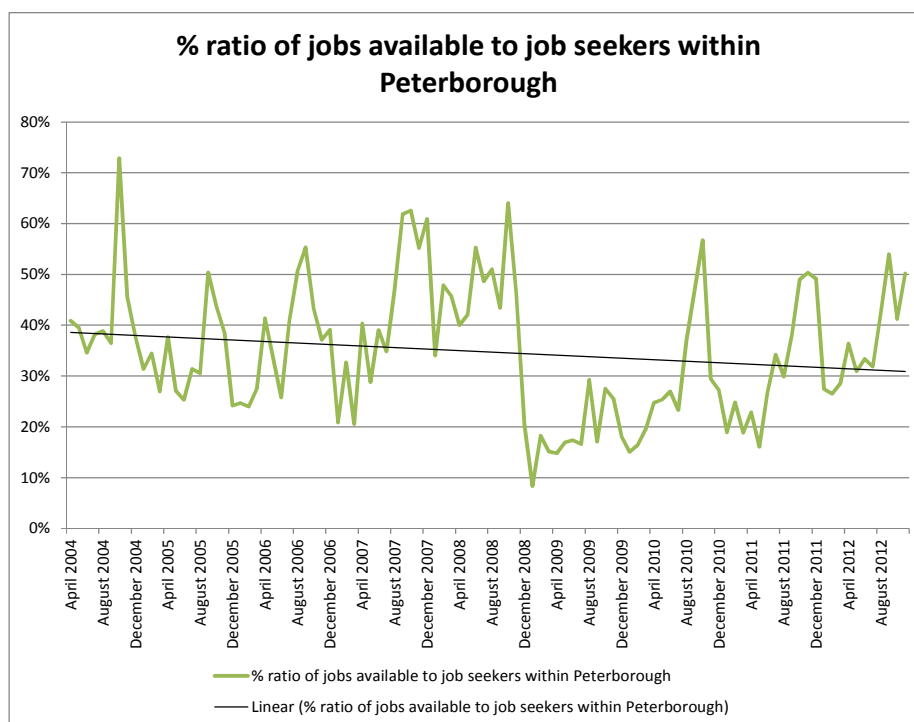


The latest month available, that of November 2012, had the second highest number of vacancies (3,190) with September 2012 as the highest (3,455). It is important to note that this data set is no longer available; therefore alternative methodologies will be applied in future analysis when available.

8.21 The recent increase in vacancies has resulted in a corresponding decline in JSA claimants, though this appears to be predominantly assisted by a reduction in male claimants as demonstrated by the graph below.



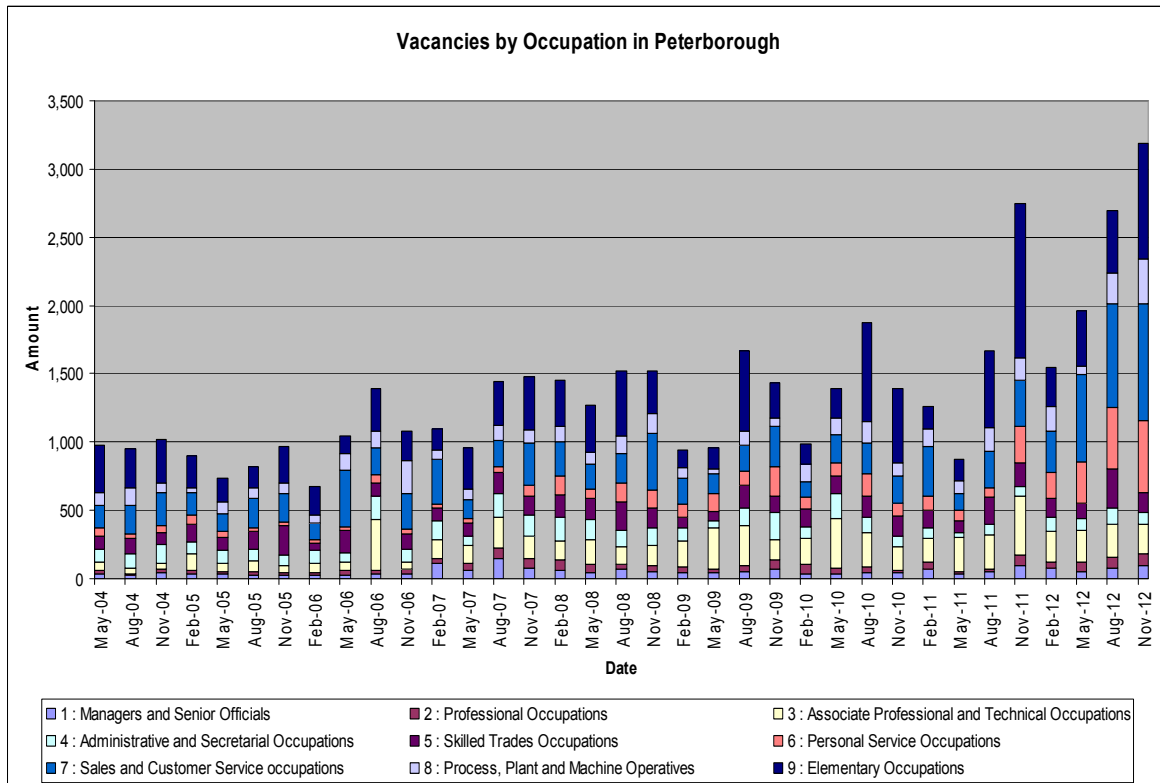
8.22 This previous graph also demonstrates that, in recent months, the proportion of male claimants is falling while female claimants remain modestly stable, however, when analysing over longer timescales there remains a general increase. 64% of claimants were male while 36% were female; in April 2010 72.4% of claimants were male while 27.6% were female, though as alluded to earlier, this will likely be due to changes in Income Support rules which state that lone parents can only claim until their youngest child is 5 years old. Once a child is 5, the parent will move onto Job Seekers Allowance; at the time of writing, there are approximately 800 JSA Claimants in the city who are lone parents.



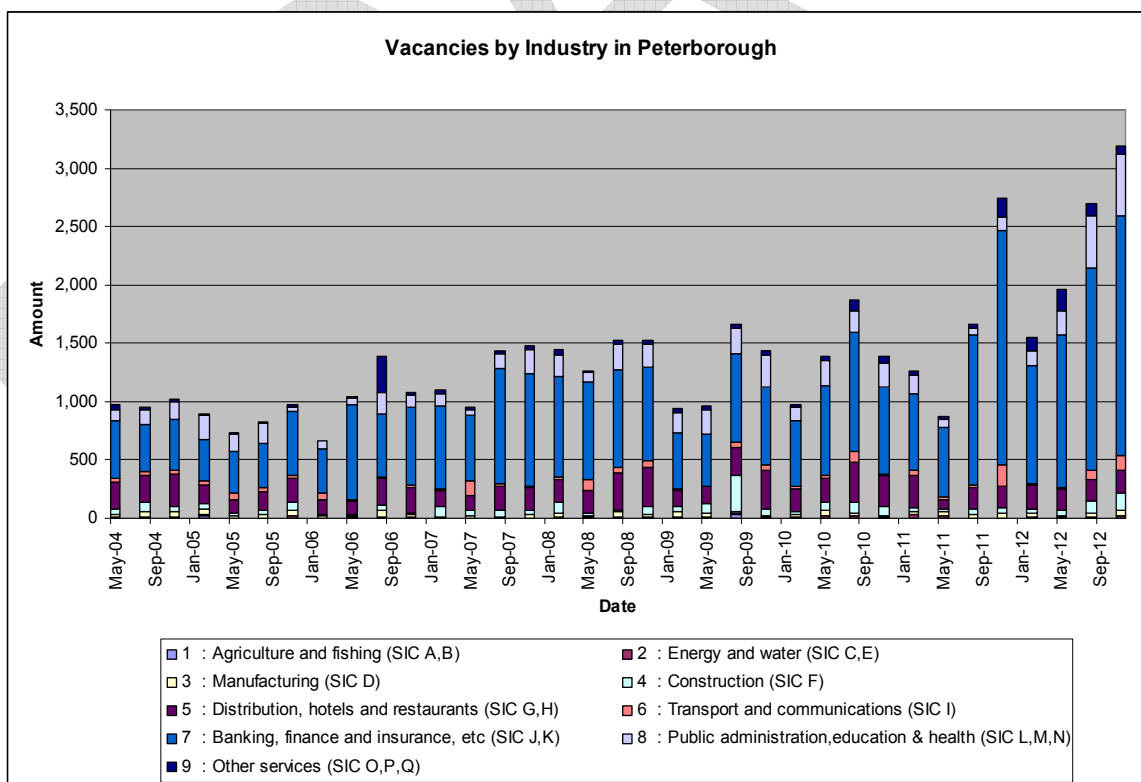
8.23 The ratio of job availability within the city as a comparison to the volume of JSA claimants has shown a general downward trajectory from 2004 to 2012. The most noticeable peaks are consistently around October of each year, demonstrating that there is an increase in jobs available for seasonal winter work. It could be assumed that residents have a higher chance of being out of work between spring and summer where income related poverty could be most noticeable.

8.24 If a more recent time period of April 2009 to November 2012 is utilised, the average ratio of jobs available to claimants is 29%, though this has seen a general year on year increase - there is a better chance now of acquiring a job than there was in previous years. However, if the skills of the job seekers do not match the required skill sets for the available jobs, this gap will struggle to close further.

8.25 The paradox of greater job vacancies and an increase in JSA claims could also be due to the types of jobs being made available. Although the number of elementary occupational places has increased, sales and customer services and personal service occupations are the two sectors that are primarily responsible for the growth in numbers. It is also apparent that there is now a greater choice and volume of available opportunities than has been noticed for a considerable time, as demonstrated in the chart below.



8.26 This is demonstrated further by the following corresponding graph recording vacancies by industry. Banking, finance and insurance comprise the clear and growing majority.



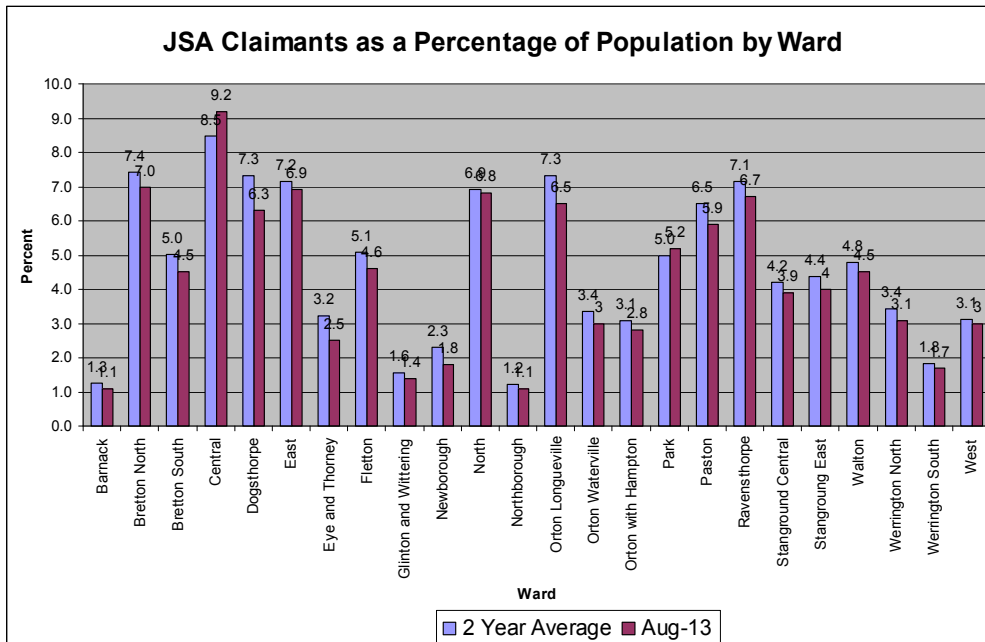
8.27 A snapshot of information was made available via DWP from November 2012 which highlights that there is a clear disparity between the actual vacancies within Peterborough when compared to the occupations sought after by jobseekers.

The most noticeable mismatches are between high proportions of available customer service roles (607), in contrast to a lesser proportion seeking to enter said industry (135). Conversely, high volumes of claimants looked to enter sales occupations (1,425) with considerably fewer roles available (249).¹¹

Occupation	Vacancies		Sought occupation:	
	number	%	number	%
11 : Corporate Managers	82	2.6	135	2.2
12 : Managers and Proprietors in Agriculture and Services	9	0.3	30	0.5
21 : Science and Technology Professionals	15	0.5	55	0.9
22 : Health Professionals	1	0.0	0	0
23 : Teaching and Research Professionals	48	1.5	45	0.7
24 : Business and Public Service Professionals	25	0.8	25	0.4
31 : Science and Technology Associate Professionals	13	0.4	55	0.9
32 : Health and Social Welfare Associate Professionals	26	0.8	35	0.6
33 : Protective Service Occupations	0	0.0	0	0
34 : Culture, Media and Sports Occupations	54	1.7	60	1
35 : Business and Public Service Associate Professionals	126	3.9	45	0.7
41 : Administrative Occupations	71	2.2	465	7.5
42 : Secretarial and Related Occupations	10	0.3	60	1
51 : Skilled Agricultural Trades	2	0.1	65	1.1
52 : Skilled Metal and Electronic Trades	67	2.1	120	1.9
53 : Skilled Construction and Building Trades	46	1.4	160	2.6
54 : Textiles, Printing and Other Skilled Trades	40	1.3	55	0.9
61 : Caring Personal Service Occupations	424	13.3	310	5
62 : Leisure and Other Personal Service Occupations	95	3.0	85	1.4
71 : Sales Occupations	249	7.8	1,425	23.1
72 : Customer Service Occupations	607	19.0	135	2.2
81 : Process, Plant and Machine Operatives	66	2.1	225	3.6
82 : Transport and Mobile Machine Drivers and Operatives	265	8.3	330	5.3
91 : Elementary Trades, Plant and Storage Related Occupations	496	15.5	1,395	22.6
92 : Elementary Administration and Service Occupations	353	11.1	855	13.9
Column Total	3,190	100.0	6,170	100.0
	Quarterly figure		Month figure	

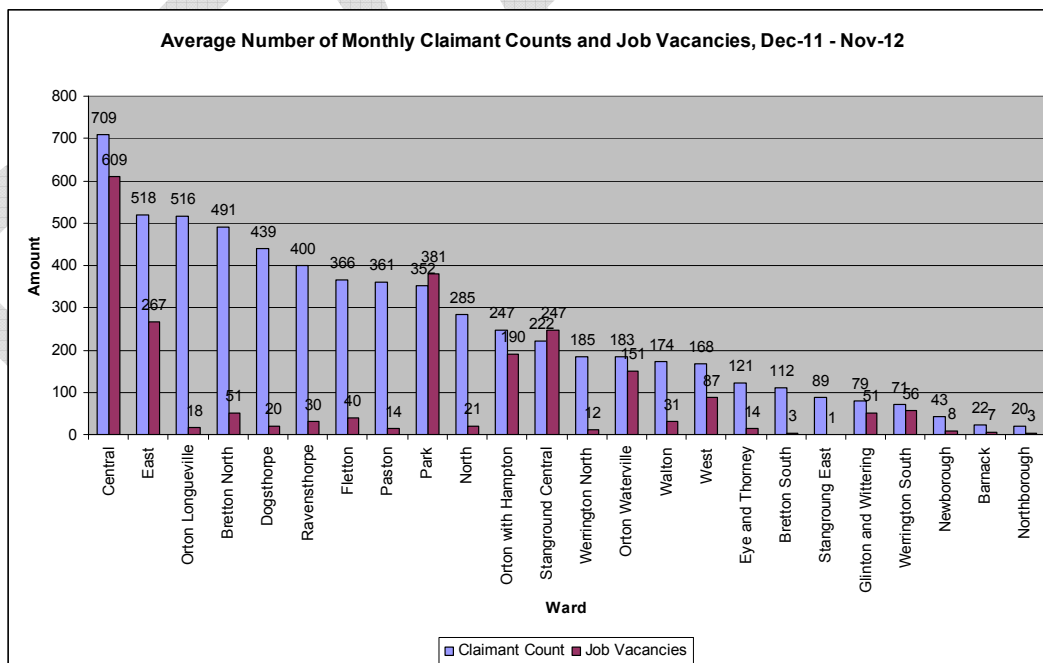
8.28 Although the difference in skills required for many of these industries are likely to be negligible and dependent upon level of entry, anecdotal evidence from JCP suggests that up to 50% of younger job seekers are looking for work in warehousing, retail or admin, which could ultimately contribute to an imbalance between the vacancies and sought after occupation ratio. With this observed 'competition' for certain job types, inevitably, there will be a reduced likelihood of individuals gaining employment, given the disproportionately high volumes of job seekers having interest in the same jobs being offered. The percentage of Job Seekers' Allowance claimants as a percentage of usual resident population has fallen in all but 2 of Peterborough's 24 wards when comparing August 2013 (the latest figure available) with the average of the preceding 2 years' months.

¹¹ It is important to note that the vacancies number is a quarterly figure up to November 2012, where the sought occupations figure is a count from November 2012, this methodology was utilises as a quarterly total for sought occupations would inevitably include double or triple counted individuals.



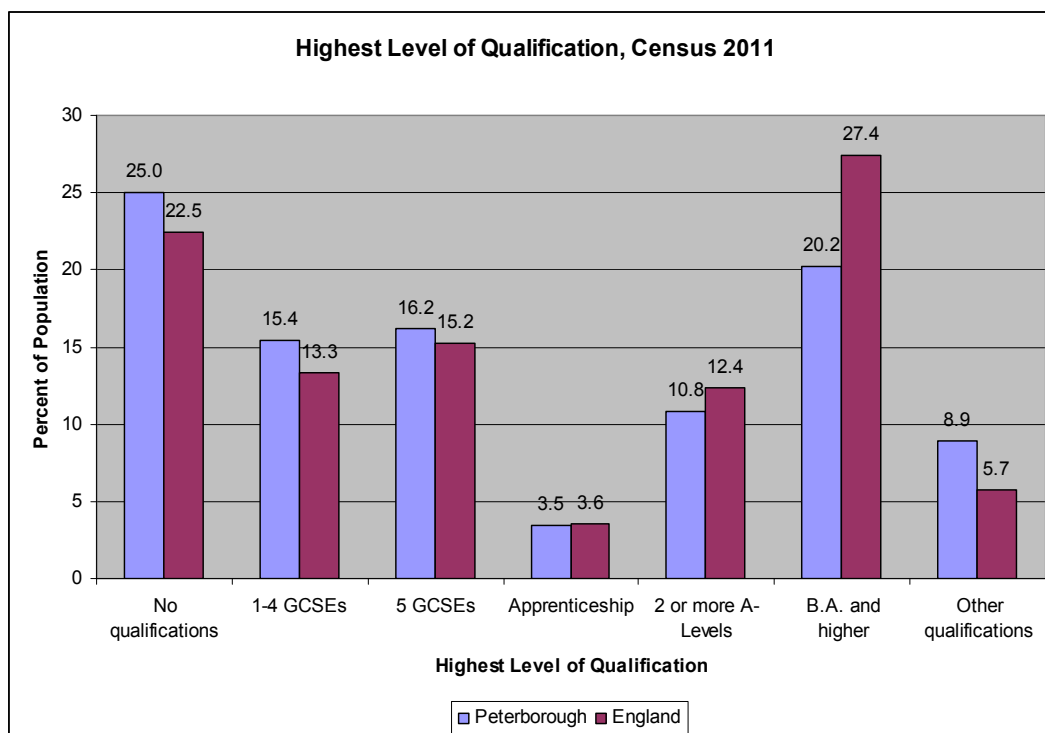
8.29 Central and Park are the two wards that recorded increases, the former rising from 8.5% to 9.2%, the latter rising from 5% to 5.2%. Both of these wards are hubs for Peterborough’s arriving migrant demographic, which is perhaps a cause of any spikes. Dogsthorpe was the ward that reduced the most, declining by 1%.

8.30 The number of claimants of JSA is consistently far in excess of the number of job vacancies when matched by ward. An average of the period between December 2011 and November 2012 (the latest available data regarding job vacancies) demonstrates this disparity across Peterborough’s different wards.



This also highlights a potential issue regarding less mobile claimants’ ability to easily commute to work without relying upon transport.

Another consideration is that the type of jobs available may not correspond to the educational level of those seeking jobs.



8.31 Data recorded at the last census clearly shows that proportionally, Peterborough is educationally poor when compared to England. This could exclude many native jobseekers from the aforementioned banking, finance and insurance jobs that are consistently the most prevalent.

Labour Market

8.32 Peterborough's economic activity rate at 72.3% is just above the national and regional rates (69.9% England and 71.6% East of England) and accounts for 95,646 Peterborough residents aged 16-74.

In Peterborough, of the persons aged 16-74:

- 42.9% were employed in full-time work – higher than the national rate (38.6%) and regional rate (40.0%)
- 14.1% were employed in Part-time work – higher than the national rate (13.7%), but lower than the regional rate (14.3%)
- 7.6% were self-employed – lower than the national rate (9.8%) and regional rate (10.5%)
- 5.1% were unemployed – higher than the national rate (4.4%) and regional rate (3.8%)
- 2.7% were economically active full time students – lower than the national rate (3.4%) and regional rate (3.0%)

Economically inactive persons comprised:

- 3.9% full-time students – proportionally fewer than the national rate (5.8%) and regional rate (4.6%)
- 5.5% who were looking after home/family – proportionally greater than the national rate (4.4%) and regional rate (4.5%)
- 11.6% who were retired – proportionally fewer than the national rate (13.7%) and regional rate (14.4%)

- 4.1% who were long-term sick/disabled – proportionally greater than the national rate (4.0%) and regional rate (3.1%)
- 2.6% who were described as ‘other economically inactive’ – proportionally greater than the national rate (2.2%) and regional rate (1.8%)

8.33 Peterborough is ranked amongst the top 10% (26th out of 348) of local authorities in England and Wales for the proportion of usual residents aged 16-74 who were economically inactive looking after home/family. It was third highest within the East of England after Luton and Basildon.

8.34 Of the 6,691 persons in Peterborough aged 16-74 years who were unemployed at the time of the Census 1,129 persons had never worked, 2,516 persons were long-term unemployed, and 2,008 were aged 16-24. For each of these categories, the proportion was greater than both national and regional rates.

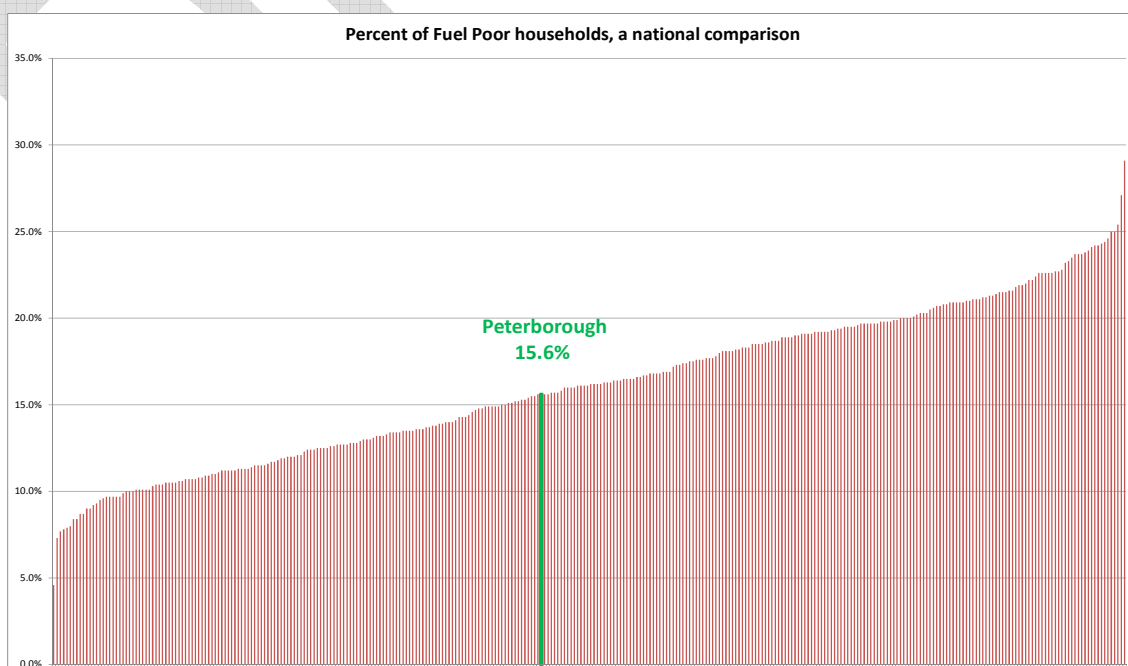
8.35 Although not numerically employing the most, the ‘administrative and support service activities’ is significant in Peterborough, employing 6,553 persons (7.4%) sufficient to rank it 6th amongst all local authorities in England and Wales and ranked 1st in the East of England in terms of the proportion of all employed ‘usual residents’ working in the sector.

9. Housing and Fuel Poverty

9.1 Fuel poverty occurs when a household needs to spend 10% or more of its income to heat a home to an adequate standard of warmth. Fuel poverty is caused by a convergence of four primary factors.

- Low income, which is often linked to absolute poverty
- High fuel prices, including the use of relatively expensive fuel sources
- Poor energy efficiency of a home, e.g. through low levels of insulation or inefficient heating systems
- Under occupancy (on average, those in the most extreme fuel poverty live in larger than average homes)

As of 2010, Peterborough had approximately 15.6% of households living in fuel poverty. This equates to 11,256 households. Peterborough is broadly in line with, though slightly below, the national average which is 16.1% and ranks 176th worst out of 326 local authorities.



The Department for Energy & Climate Change has recently set out a new definition of fuel poverty where a household is said to be in fuel poverty if:

- they have required fuel costs that are above average (the national median level)
- were they to spend that amount they would be left with a residual income below the official poverty line

At the time of writing, data is not available utilising this new measure and will be included within this report when available.

Housing – Home ownership

9.2 Following the release of 2011 census data Peterborough has seen a decline in the number of home owners, with a growing number choosing to rent properties.

In line with findings in England, ownership with a mortgage or loan decreased by 7.9% in 2011, while ownership outright increased by 1.2% in 2011.

Renting from the council decreased significantly by 9.4% in 2011: the decline in rental from the council reflects in part the policy of transfer of housing stock from councils to housing associations. Comparatively renting from a private landlord or letting agency increased by 9.0% in 2011.

Renting 'other' (which includes renting from registered social landlords etc. as described above) also showed a significant increase, rising from 5.9% in 2001 to 13.1% in 2011; the proportion in this category is much higher than both the East of England and England averages.

APPENDIX 2

TACKLING POVERTY STRATEGY

KEY DELIVERY PROJECTS 2013-2016

This document identifies the key projects to be developed and delivered to March 2016. When agreed, each project will have its own detailed action plan which clearly identifies individual and organisational responsibilities, detailed action points, milestones and performance measures. The overall programme sponsor will be the Head of Service for Neighbourhoods, supported by individual project leads.

Tackling Poverty Priority	Projects to deliver the priorities 2013-2016	Lead
1. No individual or family is financially excluded	<ul style="list-style-type: none">• Provide a free city centre based service to provide support and advice to help people deal with and prevent debt and financial crisis• Develop and deliver a package of training and support to community based organisations to ensure everybody has easy access to basic information, advice and guidance• Provide individuals and families with the financial skills they need to manage their budgets• Develop and deliver a strategy to tackle illegal doorstep lending• Promote credit union facilities and other financial services to provide a viable alternative to legal and illegal money lending services• Promote Credit Union facilities to PCC staff and offer payroll deductions for those who want it• Develop a complementary programme to ensure all aspects of the Council motion of April 2013 are developed and delivered• Explore opportunities to make energy switching easier for people in debt with fuel companies	Keith Jones, CAB

Tackling Poverty Priority	Projects to deliver the priorities 2013-2016	Lead
<p>2. Our city is a dynamic economic base of people with diverse skills working for a living wage (defined as being a wage sufficient for people to live free from poverty)</p>	<ul style="list-style-type: none"> • Identify and remove the barriers to work for parents • Provide affordable and accessible childcare provision • Ensure that Peterborough's schools, further and higher education providers offers children, young people and adults the skills needed to meet future business needs • Provide adults with the skills needed to enter work e.g. numeracy/literacy, ESOL etc. • Provide training, advice and support for business start-ups 	<p>TBC</p>
<p>3. Those most vulnerable and excluded play a full part in the community</p>	<ul style="list-style-type: none"> • Improve opportunities for disabled people to take part in sport and leisure activities through Inspire Peterborough • Ensure that school governing bodies have stronger representation from the communities which they serve • Develop local champions and befriending schemes • Ensure people from minority backgrounds have the opportunity to represent their views and opinions through a range of partnerships structures and local forums 	<p>Jawaid Khan, PCC</p>
<p>4. The people of Peterborough are living healthy and resilient lives in decent homes</p>	<ul style="list-style-type: none"> • Improve the thermal efficiency of homes through the British Gas programme • Ensure that private rented housing is fit for purpose by removing category one hazards • Increase the availability of affordable homes in the city • Roll out the community health champions programme • Provide emergency heating and food to people in crisis situations 	<p>Julian Base & Belinda Child, PCC</p>

Tackling Poverty Priority	Projects to deliver the priorities 2013-2016	Lead
<p>5. Children are enjoying their childhood and expressing their skills and potential in life</p>	<ul style="list-style-type: none"> • Provide high quality, early intervention services • Support families to tackle issues through the Connecting Families programme • Protect children from harm who live in an environment where there is domestic abuse • Narrow the gap on educational attainment • Develop and deliver parenting support programmes 	<p>Allison Sunley, PCC</p>
<p>6. Our city is a place where business succeeds and communities thrive</p>	<ul style="list-style-type: none"> • Create the environment for businesses to grow • Understand and respond to current and future business trends • Ensure that Peterborough has the right ICT, transport and other infrastructure needs • Support businesses to react to changing work patterns e.g. home working, family friendly policies etc 	<p>Steve Bowyer, Opportunity Peterborough</p>

DRAFT

CREATING OPPORTUNITIES & TACKLING INEQUALITIES SCRUTINY COMMITTEE	Agenda Item No. 8
11 NOVEMBER 2013	Public Report

Report of the Executive Director of Children’s Services

Contact Officer(s) – Sue Westcott
Contact Details - 863606

CHILDREN’S SERVICES IMPROVEMENT PROGRAMME

1. PURPOSE

- 1.1 The purpose of this report is to update the committee on the Improvement programme since the last committee meeting in September 2013.

2. RECOMMENDATIONS

- 2.1 To note the progress made with continued improvement.

3. LINKS TO THE SUSTAINABLE COMMUNITY STRATEGY

- 3.1 The Sustainable Community Strategy identifies “Improving Health” and “Supporting Vulnerable People” as priorities. Improvement in Children’s Social Care is key to the delivery of these priorities.

4. BACKGROUND

- 4.1 Following an Ofsted Inspection in August 2011, the Council has engaged in a programme to secure rapid improvement. This improvement will be driven by three key elements:
- The Children’s Services Single Delivery Plan
 - The Ofsted Action Plan which focuses effort on what we must prioritise
 - The leadership of Members and officers in delivering the required changes
- 4.2 The Council’s progress is closely monitored both internally and externally by this Committee, the Scrutiny Task and Finish Group and the External Improvement Board.

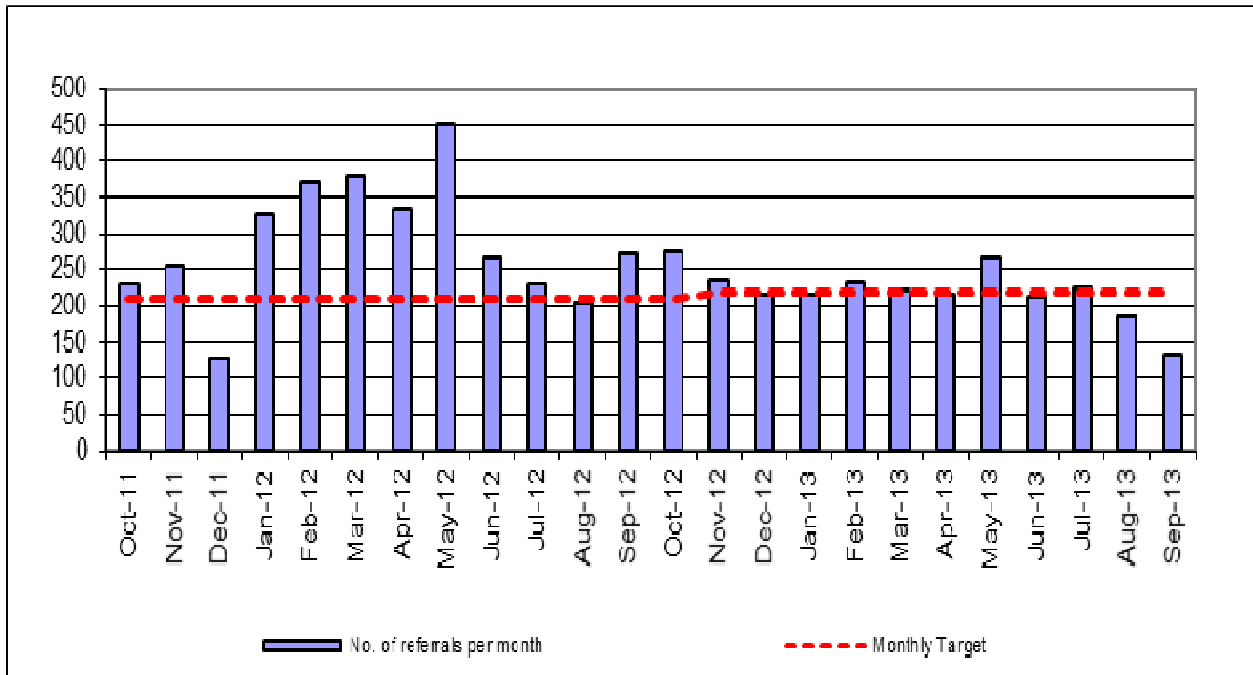
5. KEY ISSUES

5.1 Highlights

- Decrease in number of referrals
- Re-referrals dropped
- Decrease in number of initial assessments
- Increase in number of initial assessments completed in timescale
- Decrease in CAFs – although within target
- Decrease in Child Protection Plans
- Staffing
- Early Intervention and Prevention

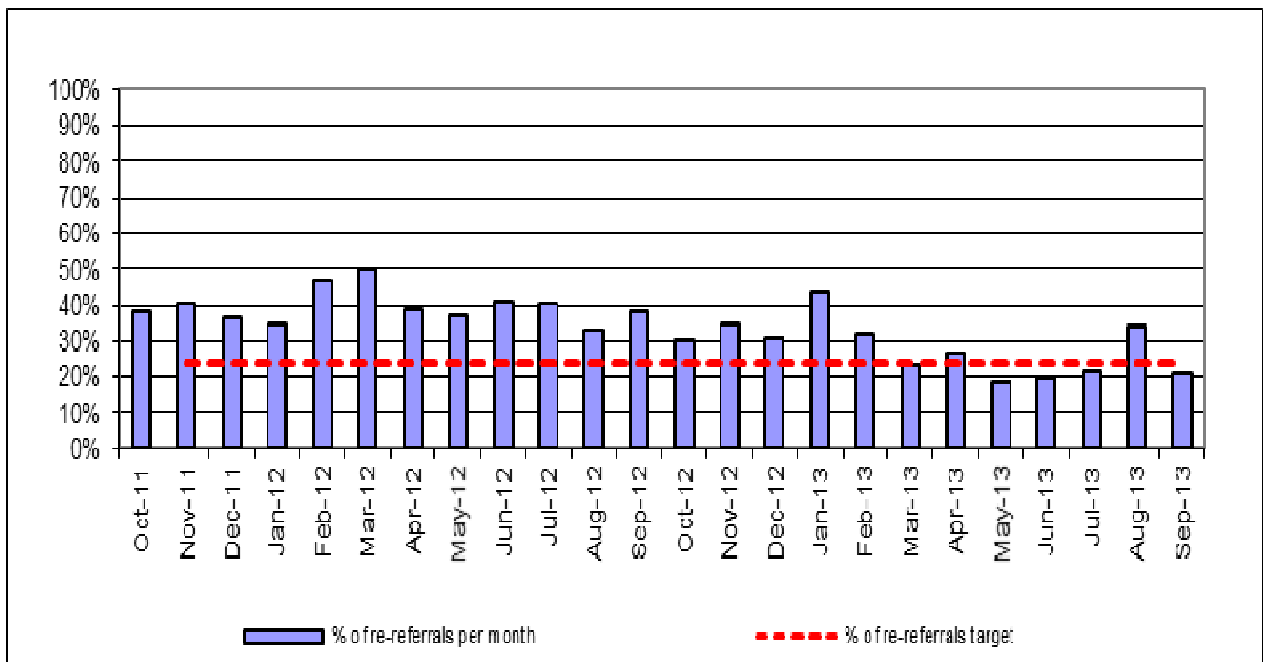
5.2 Referrals

The number of referrals has decreased in September down to 133 which is considerably lower than the same time last year which was 271. The number of contacts did increase slightly in September but were less than were received in July. The rolling 12 month rate remains low and within the target range for the 4th consecutive month. The decrease in the number of referrals is due to improved scrutiny of contacts within R&A teams at the start of September and by the First Response Team in the latter part of the month. The number of contacts and referrals by their very nature fluctuate considerably over time but the downward trend was an expected consequence of changes made over the past six months.



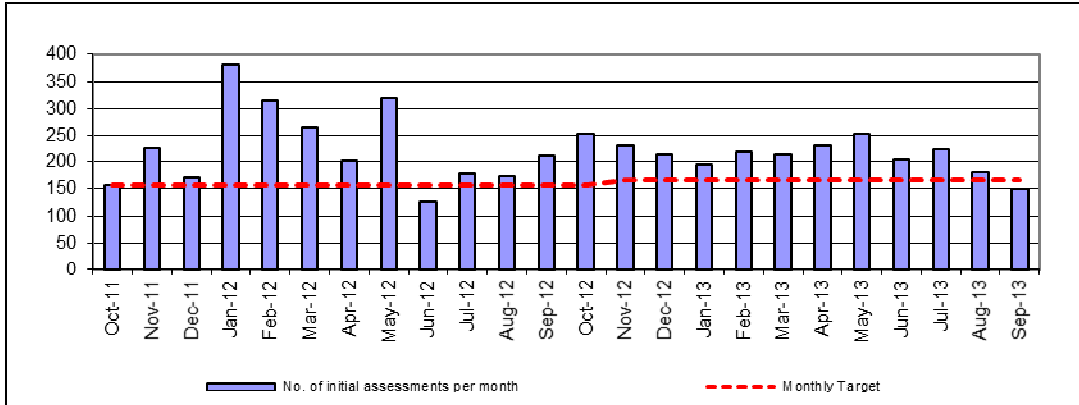
5.3 Re-referrals

Following a rise in August 2013, the percentage of re-referrals at year to date has dropped again in September 2013 to 23.3%. This percentage is still below target and compares very well with neighbouring authorities.



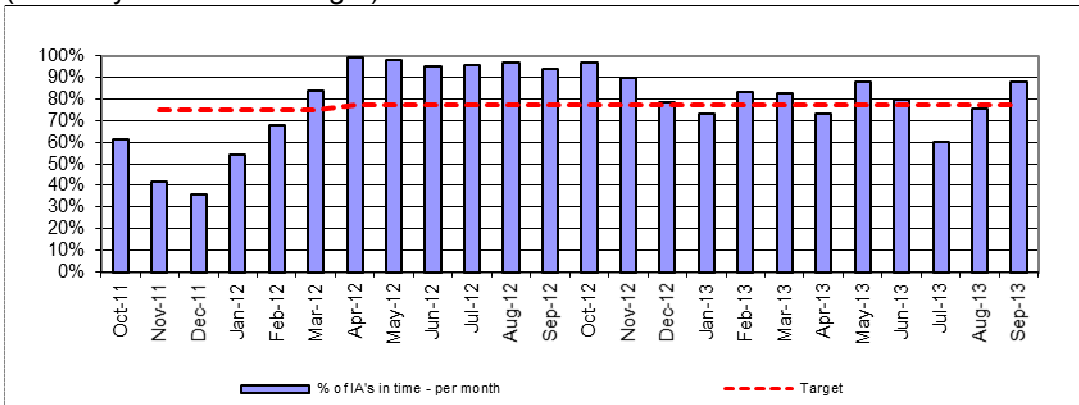
5.4 Initial Assessments per 10,000

September data shows a decrease in the number of Initial Assessments completed down to 151 from 211 this time last year. The rolling 12 month rate at 570.0 is still above the target by 26.3%. This is directly related to the reduction in the percentage of contacts becoming referrals and a consequence of more robust screening of contacts. That we are above our target, and that a proportion of assessments result in no further action for Social Care specialist teams, indicates that there is still more work to do here.



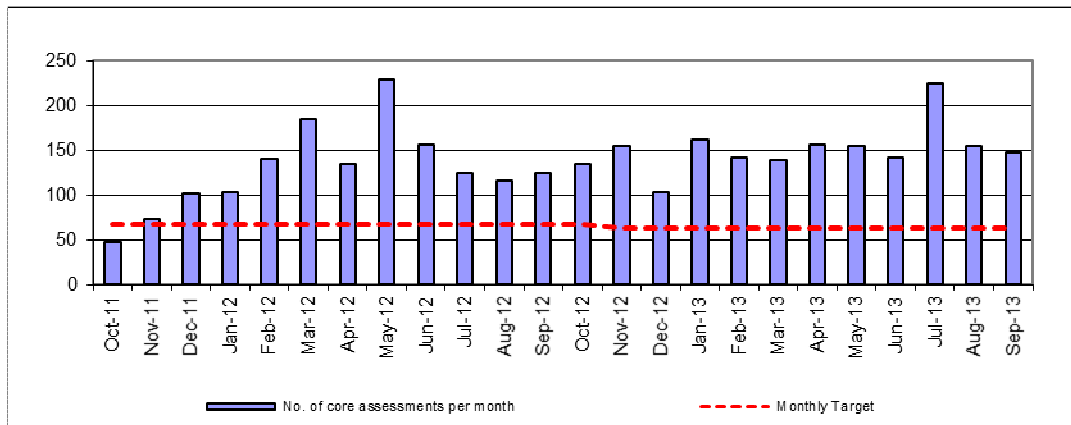
5.5 Initial Assessments in Timescale

There has been an increase in the number of Initial Assessments completed in timescale to 88.1% in the month from a low of 60.4% in July 2013, whilst some of the reconfiguring work was taking place. This number will take the year to end figure to 77.2% and almost back to target (currently 0.4% below target).



5.6 Core Assessments

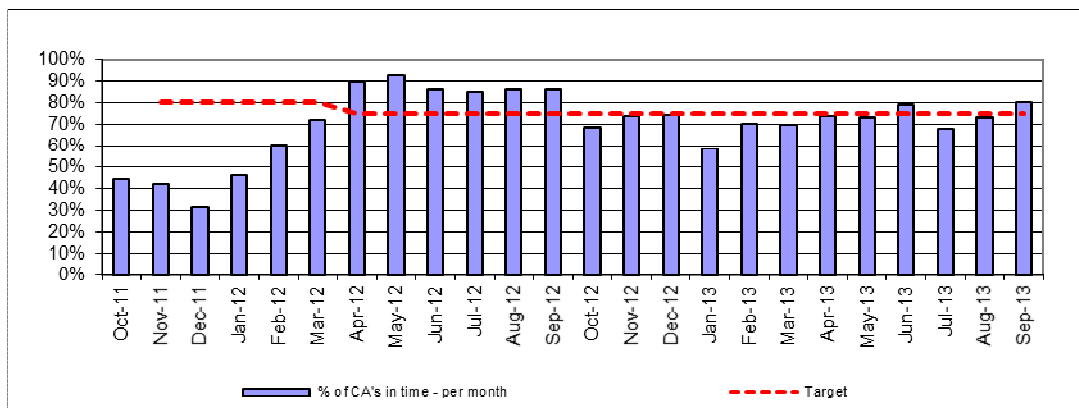
148 core assessments were completed in September which continues to be high and above target, which currently stands at 396 per 10,000 of the child population, which is 129% above the target. This is high compared to national and statistical neighbours. It is partly attributable to other authorities undertaking their complex assessment work under the initial assessment process. It is preferable to have too many rather than too few cores, although we are currently developing a single assessment tool which could reduce this number.



Core Assessments in Timescale

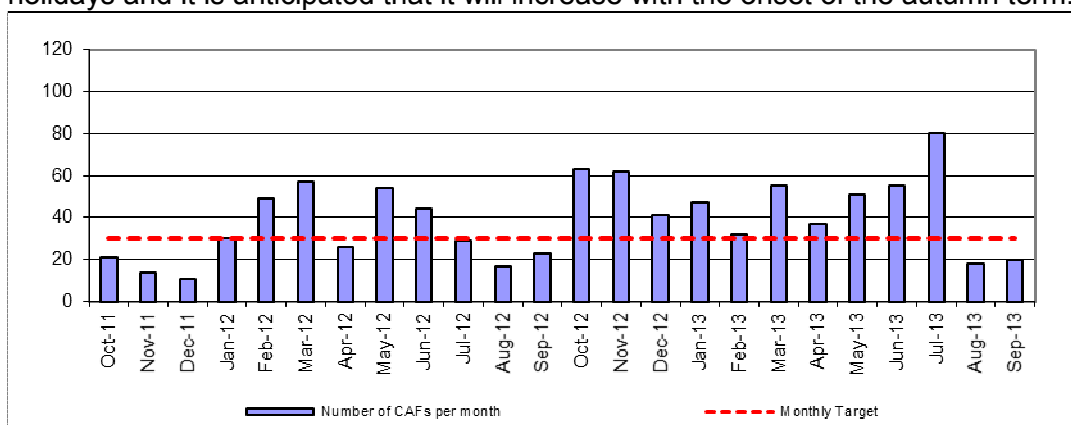
5.7

September data shows an increase in cores completed in timescale at 80.4% in the month. The year to date figure is at 74.3% which is moving closer to our target of 75.1%. The figure had dropped in July owing to the reconfiguration of the team and movement of staff across teams.



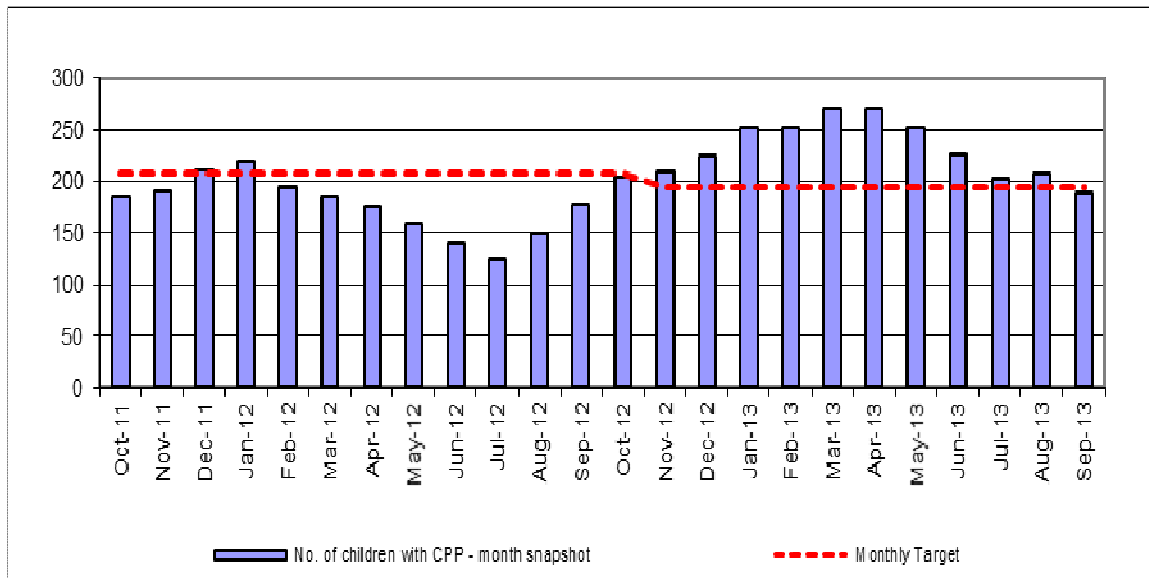
5.8 CAFs

20 CAFs were completed during September. This low figure is expected following the summer holidays and it is anticipated that it will increase with the onset of the autumn term.



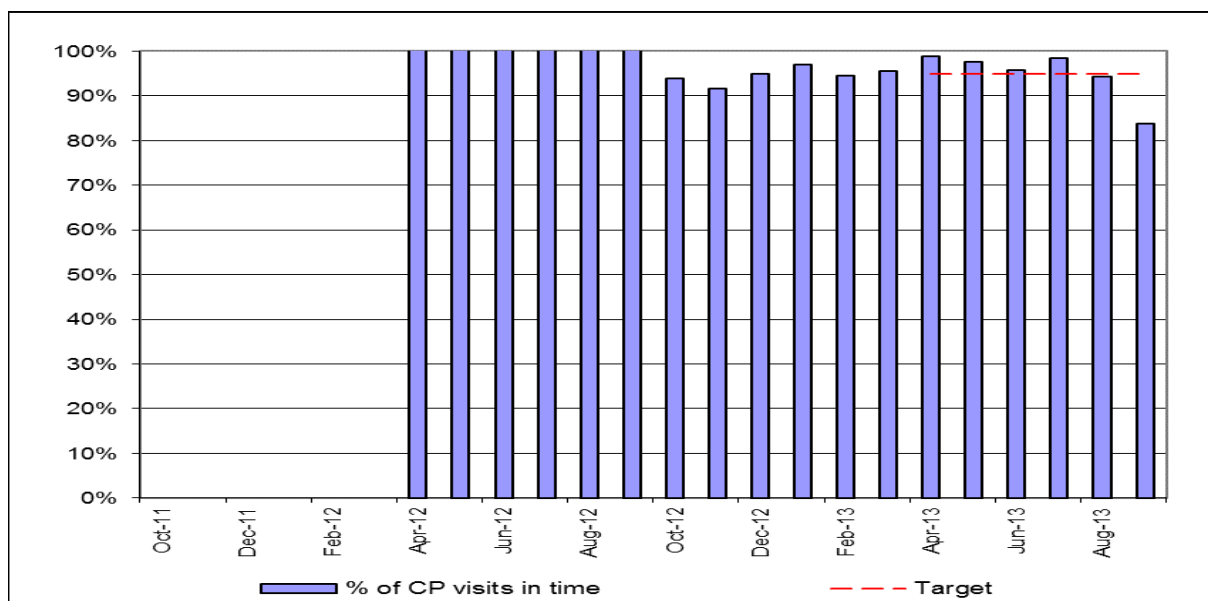
5.9 Child Protection Plans

The number of Child Protection plans has continued to drop and is currently 189 compared to a high of 270 in March and April 2013. This is just below our target which is in line with statistical neighbour performance.



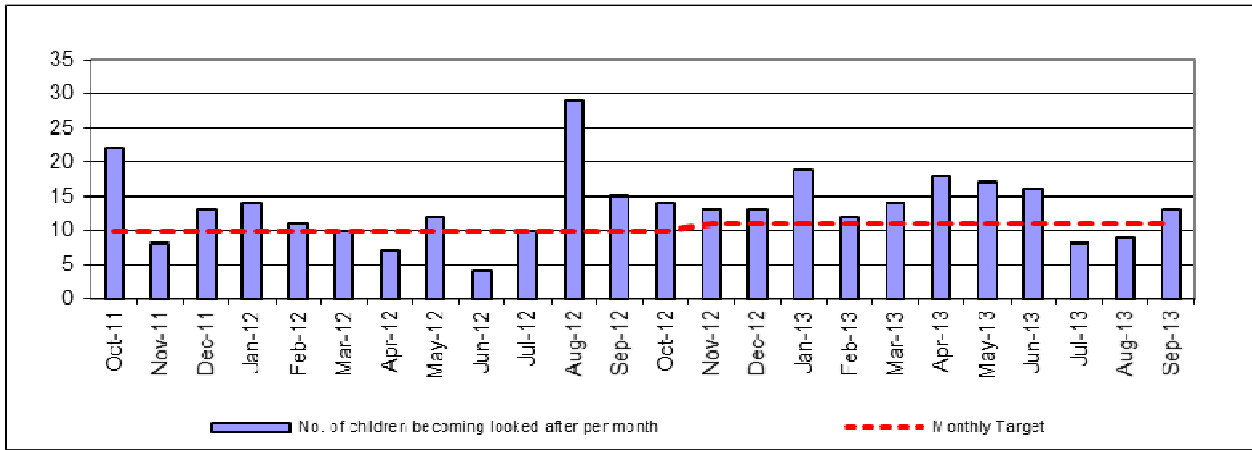
5.10 Child Protection Visits

Child Protection visits at the end of September were showing at 83.8% in time which is considerably lower than the target of 95%. Organisational changes made in September, appear to have been the most significant contributory factor, and increased scrutiny and monitoring has been put in place to address the situation. Team Managers are very clear about the expectations going forward.



5.11 Looked After Children

13 Children came into care in September. This is higher than the previous two months and is slightly higher than the monthly target of 11. The rate at 36.9% is 7.2% over target which equates to 357 looked after children.



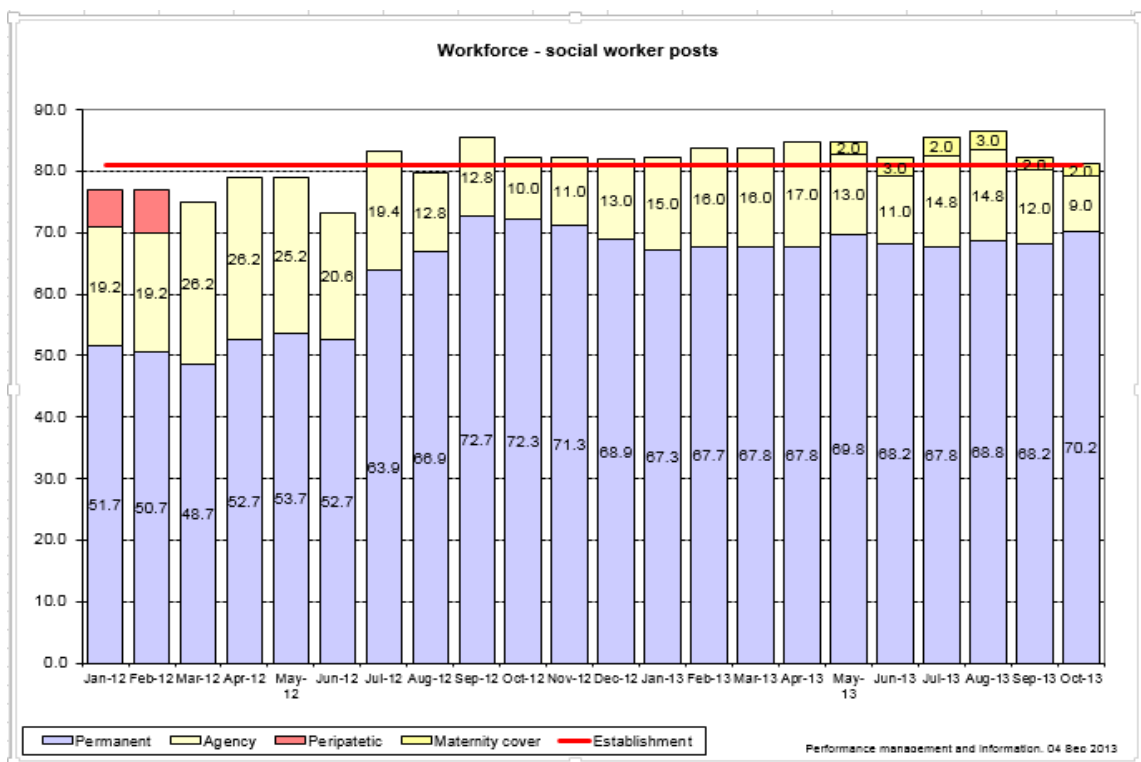
5.12 Re-configuration of the front door

The new First Response Team is now in place which is already having an impact on the way in which contacts and referrals are screened, leading to more consistent and timely threshold decisions.

Our Assessment and Family Support teams are being developed with a single assessment tool to reduce the number of changes of social worker, creating a more seamless service for children and families.

5.13 Staffing

We are experiencing some staffing problems given some staff leaving because of more attractive pay rates in some failing authorities. Although our pay scales are commensurate with neighbouring authorities, other local authorities are offering considerable enhancements to work there. Norfolk are seeking 60 additional staff, Northants have released a further 10 posts and Birmingham are seeking an additional 50-60 social worker posts. We are moving to a further recruitment round and hope to attract more permanent staff, but there is a shortage of experienced staff in a burgeoning market place. Notwithstanding this, our rate of agency staff is 13.6%. The FTE vacancies equates to 10.8.



Adoptions

5.14

There have been 15 adoptions so far this year. At October 2012, the figure was 13 and the total for the year was 18. This demonstrates an increase of 15.4% so far this year.

Changes to ICS forms

5.15

The “standalone”, Contact/Referral, Children in Need and Child Protection forms have been amended, thoroughly tested and reviewed with the Heads of Service. A few anomalies have been found on a couple of the forms and these have been sent back to Liquidlogic to be addressed.

A plan to load them into the live environment and release them for general use will now be put together, although it is not anticipated that there will be any issues as the new forms are much more intuitive than those they are replacing and self-explanatory.

Work continues on the Children Looked After Forms and the Leaving Care Service Pathway Plan.

Quality Assurance update

5.16

Inadequate audits

All cases that are graded inadequate as part of the monthly case file audits are monitored on a regular basis by the Quality Assurance Manager and progress against remedial actions is reported to the Assistant Director of Children’s Social Care and the Head of Quality Assurance & Safeguarding. The Head of Quality Assurance ensures that all inadequate cases are monitored and scrutinised at the weekly departmental improvement meetings. The number of cases that are being graded as inadequate overall are decreasing on a month by month basis. Currently, there are five cases that remain inadequate and require remedial action. The actions on these cases will be completed by 31 October 2013.

Audit activity

In the period from April – September 2013, the Quality Assurance Team have undertaken a total of 19 themed audits. This audit activity has amounted to in excess of 474 cases being reviewed as part of the audit programme.

The most recent audits that have been completed include:

Care/ Pathway Plans

An audit of care/ pathway plans has been undertaken that related to young people within the Looked After Children Team and Children with Disabilities Team. A total of 44 young people (30 cases were held within the LAC Team and 14 cases were held within the Children with Disabilities Team) were reviewed. The audit found that all of the cases had an up to date Care Plan on file, Looked After Reviews were consistently completed on time and all of the looked after children reviewed were visited regularly and within timescale. Whilst all of the cases audited had an up to date Care Plan on file, the quality of the plans varied and the audit found plans were often generic and did not identify the specific needs of some Children/Young People they related to. The learning has been shared with the service area, and practice sessions are being held with practitioners.

Child in Need

A total of 15 cases were reviewed as part of the audit. The audit found that where child in need meetings occurred there was evidence of multi-agency attendance, children and young people were being seen regularly and in accordance with the child in need policy. However, there was little evidence that Child in Need meetings were being held regularly and in accordance with the Child in Need Policy. The audit findings will be shared with senior managers and a learning set will be held with team managers.

Dip sample of Contacts

A bi monthly “dip sample” of 20 Contacts has been undertaken. The purpose of the dip sample is to give assurance to Senior Managers that the threshold for Children’s Social Care intervention is being consistently applied. Auditors found that the threshold had been appropriately applied in all

of the contacts sampled. The findings from the dip sample have been shared with Senior Managers.

Audits in progress/ Summary

There are currently two audits taking place, one that is focussing on Core Groups and another looking at supervision. The findings from this audit will be available for the next scrutiny meeting.

The auditing activity continues to identify areas for development, as well as highlighting good practice. As a result, there is evidence of improvement in the quality of service offered to vulnerable children and their families.

Early Intervention and Prevention

5.17

We have applied for an LGC award based on our innovative approach to delivering effective early help services, including the shortened local assessment process and the development of the Multi-Agency Support Groups. MASGs have now been in place for a year and have supported in excess of 300 families, all of whom have complex needs and are close to being eligible for Children's Social Care services. We have also applied for an LGA award in respect of our very successful Fostering Campaign 'the whole city is talking about fostering'.

Cherry Lodge and The manor had their Ofsted inspections in the last month - both units have received a rating of good in every area with outstanding aspects.

The Department for Education visited Clare Lodge on 7 October and were impressed by the work going on and the future developments for the unit.

The Government's Troubled Families Unit is visiting Peterborough on 22 October. The deputy, Ian Brady, presented at the recent Children and Families Joint Commissioning Board stakeholder event. I am pleased to be able to confirm that we will be claiming that we have successfully 'turned around' a further sixty six families since July, which is in addition to the ten already claimed for; this means improved school attendance and reduction in anti-social behaviour.

The Adolescent Intervention Service (AIS) support vulnerable families where there are parenting issues with teenagers, through running a parenting programme specifically targeted at these families called Escape. The September Escape programme has completed, with 5 parents finishing the programme and an October programme will start after half term. Eight parents have been invited to attend. A programme is being planned for November to be co-facilitated with the Voyager Academy which is currently operating a waiting list.

The 0 -19 Service provides grant aid to the New Ark Adventure Play Ground and City Farm as this provision is seen to be vital in providing targeted support to children and young people. Quarterly monitoring from the New Ark Play Centre reports that over 239 children registered to attend the play centre over the summer holiday programme, specifically the open access play provision.

In terms of children accessing City Farm, 400 children were reported as accessing the provision, including 145 children from play group and toddler groups, 267 from school groups and 12 from the Prince's Trust.

The centre has also received 4 Multi-Agency Support Group (MASG) referrals for the summer period to provide some supported provision to children.

6. IMPLICATIONS

- 6.1 The cost of the improvement programme can be met from within existing budgets. Resources are available to secure improvement in the immediate and longer term.
- 6.2 The Secretary of State has the power to issue a statutory notice if he is not satisfied that sufficient progress is being made.

7. CONSULTATION

7.1 Partner agencies, parents and children will be involved in the improvement activity.

8. NEXT STEPS

8.1 This Committee will continue to receive a regular update on progress and the Task and Finish Group will meet quarterly to support the improvement.

9. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

- 9.1
- Ofsted Inspection of Safeguarding: Peterborough 6th September 2011
 - Ofsted Unannounced Inspection of contact referral and assessment arrangements 3rd March 2011
 - Ofsted Safeguarding and Looked after Children Inspection: Peterborough 21st May 2010
 - Ofsted Local Authority Arrangements for the Protection of Children: inspection report 8 March 2013

10. APPENDICES

10.1 None

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CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE	Agenda Item No. 9
11 NOVEMBER 2013	Public Report

Report of the Head of Legal Services

Contact Officer(s) – Adrian Chapman (863887) and Paulina Ford (452508)

SCRUTINY IN A DAY: UNDERSTANDING AND MANAGING THE IMPACTS OF WELFARE REFORM ON COMMUNITIES IN PETERBOROUGH

1. PURPOSE

- 1.1 This report provides an update to all Scrutiny Committees and Commissions on the progress being made towards organising the Scrutiny in a Day event on 17th January 2014.

2. RECOMMENDATIONS

- 2.1 Scrutiny Members are asked to:
- review the progress being made, especially the plans for the day itself, and suggest other content that is relevant to their own Scrutiny Committee or Commission
 - suggest a small number of key themes relevant to their Scrutiny Committee or Commission that they would especially like to focus on during the combined Scrutiny event

3. LINKS TO THE SUSTAINABLE COMMUNITY STRATEGY

- 3.1 The welfare reform programme will present both opportunities and risks for many aspects of our work, and each of the priorities set out in the Sustainable Community Strategy could be impacted upon by these changes.

4. BACKGROUND

- 4.1 All of the Council's Scrutiny Committees and Commissions, when they met during the summer, agreed to hold a Scrutiny in a Day combined scrutiny event focusing on the impacts of welfare reform on communities in Peterborough.
- 4.2 The 2012 Welfare Reform Act is making the biggest change to the welfare benefits system since the 1940's. These changes will have a direct impact for most benefit claimants, which for some will be significant. There may also be a number of indirect and unintended consequences, some negative (such as overcrowding) and some positive (such as greater innovation leading to new employment schemes).
- 4.3 Welfare Reform will have an impact in how the Council and its partners deliver support, advice and services to the public. The council will need to work even more closely with local partners across the public and civil society sectors and with businesses in delivering the changes that Welfare Reform brings. Key to the successful implementation of Welfare Reform will be ensuring that the council and local partners have an agreed strategy and understanding of the issues and how they can be addressed.

- 4.4 A working group has been formed comprising representatives from all Scrutiny Committees and Commissions to lead the development of the Scrutiny in a Day event. Members of this working group are Cllr Nick Arculus and Cllr Judy Fox (Sustainable Growth and Environment Capital), Cllr Sue Day and Al Kingsley – Co-opted Member (Creating Opportunities and Tackling Inequalities), Cllr Lisa Forbes and Cllr John Fox (Strong and Supportive Communities), Cllr David Over (Rural Communities), and Cllr Ann Sylvester (Health Issues).
- 4.5 The Council has also secured the advice of the Centre for Public Scrutiny (CfPS) to help ensure the event is a successful one. CfPS are the national experts in matters associated with good scrutiny and governance, and we have secured three days of free advice from one of their Expert Advisers, Brenda Cook.
- 4.6 The Scrutiny in a Day event will be organised using the principles of the CfPS Return on Investment Model. This is a tool developed by CfPS that provides focus for intensive scrutiny of a single issue, whilst at the same time enabling the Council to determine the impact of and return on its investment from the scrutiny process. For example, it is anticipated that the event in January will produce a range of ideas, proposals, recommendations and actions; the Return on Investment model will ensure that the outcomes associated with these are properly understood and assessed and any consequential savings, efficiencies and other returns can be calculated.

5. KEY ISSUES

- 5.1 The working group has developed a draft programme for the day, and this is attached at appendix 1. It is proposed that the day is organised in two halves – the morning sessions will be development sessions and therefore closed to the public and media, whilst much of the afternoon sessions will be held in public.
- 5.2 The working group has been keen to develop an interactive and participatory programme which combines learning and experiential opportunities, as well as opportunities to engage direct with those already affected by the reforms.
- 5.3 Ahead of the event, further information will be issued to all Scrutiny Members setting out evidence, data and other information that will help inform the day itself. It will be vital that Members receive this in a timely manner in order to provide ample opportunity to read and absorb it, and to ask any questions ahead of the day. This evidence and information will be used to define the focus of the scrutiny discussions throughout the day.
- 5.4 In addition, Members are also now asked to suggest key themes relevant to their Committee or Commission, or that are drawn from their own experiences of their work in wards, that can be part of the focus of the day. The welfare reform agenda is extremely wide ranging and its impacts are cross-cutting. The working group have therefore recommended that each Committee or Commission, during the afternoon sessions, focus on two or three key lines of enquiry to retain focus and to achieve the best possible outcomes.

6. IMPLICATIONS

- 6.1 Focussing on a single cross-cutting theme in this way will ensure that the council's response to the opportunities and challenges presented by welfare reform is completely joined-up and has the highest possible impact.

7. CONSULTATION

- 7.1 The planning process for the Scrutiny in a Day event is being overseen by the working group described above. In addition, a number of key agencies from the wider public sector and the voluntary, community and faith sectors have also been consulted with a large number committing resource and time to the event. A small cross-departmental officer working group has also been formed to take any actions forward and to plan and implement the necessary detail.

8. NEXT STEPS

- 8.1 The working group will continue to plan the event, and will also consider all of the combined evidence, information and data alongside suggestions for key themes made from this committee or commission meeting.

9. BACKGROUND DOCUMENTS

- 9.1 None

10. APPENDICES

- 10.1 Appendix 1: Draft Programme

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Appendix 1

SCRUTINY IN A DAY

Understanding and Managing the Impacts of Welfare Reform on Communities in Peterborough

DRAFT PROGRAMME

9.00 – 9.30	Arrivals, registration and coffee
9.30 – 9.45	Welcome and introduction to the day
9.45 – 10.00	Overview of the Reforms
10.00 – 10.15	The wider context: Poverty in Peterborough
	<u>Participatory sessions:</u>
10.15 – 11.15	<u>Session 1</u> The Experience An interactive walk-through of the impacts of welfare reform, the support available and the temptations to individuals and families Impacts, e.g. Eviction Debt Health Crime and ASB Support, e.g. CAB Foodbank Credit Union Carezone Statutory services Temptations, e.g. Payday loans Loan sharks Benefit fraud
11.15 – 11.45	<u>Session 2a</u> <i>Members attend either session 2a or session 2b</i> The Evidence A workshop focussing on data and evidence showing: <ul style="list-style-type: none">• The impacts of reform so far• The potential future impacts of reform• The picture on poverty in Peterborough

Appendix 1

11.15 – 11.45	<p><u>Session 2b</u> <i>Members attend either session 2a or session 2b</i></p> <p>The Reality An opportunity to meet some local residents who have been impacted by welfare reform in an informal setting, AND an opportunity to hear from and engage with those agencies providing frontline support to people facing up to the impacts of welfare reform:</p> <ul style="list-style-type: none"> • CAB • Foodbank • Carezone • Credit Union • PCVS • MIND • DIAL • Age UK • PCC services
11.45 – 12.15	<p><u>Repeat sessions 2a and 2b</u></p> <p><i>Members attend the alternative session to that attended previously</i></p>
12.15 – 1.00	<p><u>Session 3</u></p> <p>The Impacts An opportunity to watch and engage with a performance that aims to demonstrate some of the impacts of reform</p>
1.00 – 1.45	<p>Lunch</p>
1.45 – 2.00	<p>Introduction to the afternoon sessions</p> <p>A summary of the morning sessions and a reminder of the key themes for scrutiny</p>
2.00 – 3.00	<p>Joint Scrutiny Committee – the Big Debate</p> <p>All five Scrutiny Committees and Commissions combined to have a single debate</p>
3.00 – 4.00	<p>Individual Scrutiny Committee and Commission Meetings</p> <p>All Scrutiny Committees and Commissions meet separately to develop recommendations</p>
4.00 – 4.20	<p>Joint Scrutiny Committee – Feeding Back</p> <p>All five Scrutiny Committees and Commissions combined to provide feedback and to summarise the key recommendations</p>
4.20 – 4.30	<p>Final remarks, next steps and close</p>

Appendix 1

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CREATING OPPORUTNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE	Agenda Item No. 10
11 NOVEMBER 2013	Public Report

Report of the Head of Legal Services

Report Author – Paulina Ford, Senior Governance Officer, Scrutiny

Contact Details – 01733 452508 or email paulina.ford@peterborough.gov.uk

FORWARD PLAN OF KEY DECISIONS

1. PURPOSE

- 1.1 This is a regular report to the Creating Opportunities and Tackling Inequalities Scrutiny Committee outlining the content of the Forward Plan of Key Decisions.

2. RECOMMENDATIONS

- 2.1 That the Committee identifies any relevant items for inclusion within their work programme.

3. BACKGROUND

- 3.1 The latest version of the Forward Plan of Key Decisions is attached at Appendix 1. The Plan contains those key decisions, which the Leader of the Council believes that the Cabinet or individual Cabinet Member(s) can take and any new key decisions to be taken after 15 November 2013.
- 3.2 The information in the Forward Plan of Key Decisions provides the Committee with the opportunity of considering whether it wishes to seek to influence any of these key decisions, or to request further information.
- 3.3 If the Committee wished to examine any of the key decisions, consideration would need to be given as to how this could be accommodated within the work programme.
- 3.4 As the Forward Plan is published fortnightly any version of the Forward Plan published after dispatch of this agenda will be tabled at the meeting.

4. CONSULTATION

- 4.1 Details of any consultation on individual decisions are contained within the Forward Plan of Key Decisions.

5. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

None

6. APPENDICES

Appendix 1 – Forward Plan of Key Decisions

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PETERBOROUGH CITY COUNCIL'S FORWARD PLAN OF KEY DECISIONS

PUBLISHED: 18 OCTOBER 2013

FORWARD PLAN OF KEY DECISIONS

In the period commencing 28 days after the date of publication of this Plan, Peterborough City Council's Executive intends to take 'key decisions' on the issues set out below. Key decisions relate to those executive decisions which are likely to result in the Council spending or saving money in excess of £500,000 and/or have a significant impact on two or more wards in Peterborough.

If the decision is to be taken by an individual cabinet member, the name of the cabinet member is shown against the decision, in addition to details of the councillor's portfolio. If the decision is to be taken by the Cabinet, it's members are as listed below:

Cllr Cereste (Leader); Cllr Elsey; Cllr Fitzgerald; Cllr Holdich (Deputy Leader); Cllr North; Cllr Seaton; Cllr Scott; and Cllr Walsh.

This Plan should be seen as an outline of the proposed decisions for the forthcoming month and it will be updated on a fortnightly basis. Each new Plan supersedes the previous Plan and items may be carried over into forthcoming Plans. Any questions on specific issues included on the Plan should be included on the form which appears at the back of the Plan and submitted to Alex Daynes, Senior Governance Officer, Chief Executive's Department, Town Hall, Bridge Street, PE1 1HG (fax 01733 452483). Alternatively, you can submit your views via e-mail to alexander.daynes@peterborough.gov.uk or by telephone on 01733 452447.

Whilst the majority of the Executive's business at the meetings listed in this Plan will be open to the public and media organisations to attend, there will be some business to be considered that contains, for example, confidential, commercially sensitive or personal information. In these circumstances the meeting may be held in private, and on the rare occasion this applies this is indicated in the list below. A formal notice of the intention to hold the meeting, or part of it, in private, will be given 28 clear days in advance of any private meeting in accordance with The Local Authorities (Executive Arrangements) (Meetings and Access to Information) (England) Regulations 2012.

The Council invites members of the public to attend any of the meetings at which these decisions will be discussed (unless a notice of intention to hold the meeting in private has been given).

You are entitled to view any documents listed on the Plan, or obtain extracts from any documents listed or subsequently submitted to the decision maker prior to the decision being made, subject to any restrictions on disclosure. There is no charge for viewing the documents, although charges may be made for photocopying or postage. Documents listed on the notice and relevant documents subsequently being submitted can be requested from Alex Daynes, Senior Governance Officer, Chief Executive's Department, Town Hall, Bridge Street, PE1 1HG (fax 01733 452483), e-mail to alexander.daynes@peterborough.gov.uk or by telephone on 01733 452447. For each decision a public report will be available from the Governance Team one week before the decision is taken.

All decisions will be posted on the Council's website: www.peterborough.gov.uk/executivedecisions. If you wish to make comments or representations regarding the 'key decisions' outlined in this Plan, please submit them to the Governance Support Officer using the form attached. For your information, the contact details for the Council's various service departments are incorporated within this Plan.

KEY DECISIONS FROM 15 NOVEMBER 2013

KEY DECISION REQUIRED	DECISION MAKER	DATE DECISION EXPECTED	MEETING OPEN TO PUBLIC	RELEVANT SCRUTINY COMMITTEE	CONSULTATION	CONTACT DETAILS / REPORT AUTHORS	DOCUMENTS RELEVANT TO THE DECISION SUBMITTED TO THE DECISION MAKER (IF ANY OTHER THAN PUBLIC REPORT)
<p>Long Causeway Public Realm Improvements - KEY/15NOV13/01</p> <p>To award the contract to undertake engineering works as part of the Long Causeway Public Realm Improvement works.</p>	<p>Councillor Gr. Uff. Marco Cereste Leader of the Council and Cabinet Member for Growth, Strategic Planning, Housing, Economic Development and Business Engagement</p>	<p>December 2013</p>	<p>N/A</p>	<p>Sustainable Growth and Environment Capital</p>	<p>Relevant internal and external stakeholders.</p>	<p>Simon Mullins Project Engineer/Development Engineer Tel: 01733 453548 simon.mullins@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p>The Future Direction of Children's Centres Delivery - KEY/15NOV13/02</p> <p>To confirm the direction of the delivery of children's centres in the city.</p>	<p>Cabinet</p>	<p>16 Dec 2013</p>	<p>Yes</p>	<p>Creating Opportunities and Tackling Inequalities</p>	<p>Legal Services, Human Resources and other internal and external stakeholders.</p>	<p>Pam Setterfield Assistant Head of Children & Families Services (0-13) Tel: 01733 863897 pam.setterfield@peterborough.gov.uk</p>	<p>Consultation Document</p>

<p>S256 Agreement between the Council and Cambridgeshire and Peterborough CCG - KEY/15NOV13/03 To agree the transfer of funding for social care.</p>	<p>Councillor Wayne Fitzgerald Cabinet Member for Adult Social Care</p>	<p>November 2013</p>	<p>N/A</p>	<p>Health Issues</p>	<p>Relevant stakeholders.</p>	<p>Paul Stevenson Interim Head of Finance Tel: 01733 452306 paul.stevenson@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p>PREVIOUSLY ADVERTISED DECISIONS</p>							
<p>Delivery of the Council's Capital Receipt Programme through the Sale of Dickens Street Car Park - KEY/03JUL/11 To authorise the Chief Executive, in consultation with the Solicitor to the Council, Executive Director – Strategic Resources, the Corporate Property Officer and the Cabinet Member Resources, to negotiate and conclude the sale of Dickens Street Car Park.</p>	<p>Councillor David Seaton Cabinet Member for Resources</p>	<p>October 2013</p>	<p>N/A</p>	<p>Sustainable Growth and Environment Capital</p>	<p>Consultation will take place with the Cabinet Member, Ward councillors, relevant internal departments & external stakeholders as appropriate.</p>	<p>Richard Hodgson Head of Strategic Projects Tel: 01733 384535 richard.hodgson@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>

<p>Care and Repair Framework Agreement - KEY/18DEC12/01 To approve a framework agreement and schedule of rates to deliver disabled facility grant work, specifically providing disabled access to toilet and washing facilities and associated work in domestic properties.</p>	<p>Councillor Nigel North Cabinet Member for Environment Capital and Neighbourhoods</p>	<p>Between 2 Nov 2013 and 31 Dec 2013</p>	<p>N/A</p>	<p>Strong and Supportive Communities</p>	<p>Relevant Internal Departments.</p>	<p>Russ Carr Care & Repair Manager Tel: 01733 863864 russ.carr@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p>Environment Capital Action Plan - KEY/24JAN13/02 Approve the Plan for public consultation.</p>	<p>Cabinet</p>	<p>16 Dec 2013</p>	<p>YES</p>	<p>Sustainable Growth and Environment Capital</p>	<p>Four week public consultation.</p>	<p>Charlotte Palmer Climate Change Team Manager charlotte.palmer@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p>Fletton Parkway Junction 17 to 2 improvement scheme - KEY/24JAN13/07 To agree funding is brought forward between 2012 and 2015 in Medium Term Financial Strategy and to agree the contract awarded for the works.</p>	<p>Councillor Gr. Uff. Marco Cereste Leader of the Council and Cabinet Member for Growth, Strategic Planning, Housing, Economic Development and Business Engagement</p>	<p>December 2013</p>	<p>N/A</p>	<p>Sustainable Growth and Environment Capital</p>	<p>Relevant internal and external stakeholders.</p>	<p>Mark Speed Transport Planning Team Manager Tel: 317471 mark.speed@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>

<p>Sale of Craig Street Car Park - KEY/25MAR13/01 To approve the sale of land known as Craig Street Car Park.</p>	<p>Councillor David Seaton Cabinet Member for Resources</p>	<p>October 2013</p>	<p>N/A</p>	<p>Sustainable Growth and Environment Capital</p>	<p>Relevant Internal and External Stakeholders and ward councillors.</p>	<p>David Gray Capital Projects Officer Tel: 01733 384531 david.gray@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p>The Expansion of Fulbridge Academy to four forms of entry - KEY/25JUL13/02 Award of Contract for the Expansion of Fulbridge Academy, including the approval of property, legal and financial arrangements for various enabling agreements with third parties.</p>	<p>Councillor John Holdich OBE Cabinet Member for Education, Skills and University, Cabinet Member for Resources</p>	<p>Before 31 Oct 2013</p>	<p>N/A</p>	<p>Creating Opportunities and Tackling Inequalities</p>	<p>Relevant internal and external stakeholders.</p>	<p>Brian Howard Programme Manager - Secondary Schools Development Tel: 01733 863976 brian.howard@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p>The Expansion of Ravensthorpe Primary School to two forms of entry - KEY/08AUG13/02 Award of Contract for the Expansion of Ravensthorpe Primary School, including the approval of property, legal and financial arrangements for various enabling agreements with third parties.</p>	<p>Councillor John Holdich OBE Cabinet Member for Education, Skills and University</p>	<p>Before 31 Oct 2013</p>	<p>N/A</p>	<p>Creating Opportunities and Tackling Inequalities</p>	<p>Relevant internal and external stakeholders including ward councillors.</p>	<p>Brian Howard Programme Manager - Secondary Schools Development Tel: 01733 863976 brian.howard@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents</p>

Clare Lodge - KEY/22AUG13/01 To award a contract for the provision of services.	Councillor Sheila Scott OBE Cabinet Member for Children's Services	May 2014	N/A	Creating Opportunities and Tackling Inequalities	Internal and external stakeholders as appropriate.	Oliver Hayward Commissioning Officer - Aiming High Tel: 01733 863910 oliver.hayward@peterborough.gov.uk	It is not anticipated that there will be any further documents.
Dementia Resource Centre - KEY/06SEP13/01 Award of contract to a provider to run the Dementia Resource Centre.	Councillor Wayne Fitzgerald Cabinet Member for Adult Social Care	October 2013	N/A	Health Issues	Consulted with older people's partnership board followed by mental health steering group.	Nick Blake Improvement & Development Manager Tel: 01733 452406 nick.blake@peterborough.gov.uk	It is not anticipated that there will be any further documents.
Personal Care and Support for Adults (Homecare) - KEY/06SEP13/03 Award of contract for the provision of Personal Care and Support services.	Councillor Wayne Fitzgerald Cabinet Member for Adult Social Care	Between 14 Oct 2013 and 29 Nov 2013	N/A	Health Issues	Relevant internal and external stakeholders.	Nick Blake Improvement & Development Manager Tel: 01733 452406 nick.blake@peterborough.gov.uk	It is not anticipated that there will be any further documents.

<p>Transformation of Person Centred Activities for Younger Adults in Peterborough - KEY/20SEP13/01 Agree the consultation plan for the Transformation of Person Centred Activities for Younger Adults in Peterborough (Day and Employment services for people with learning and physical disabilities).</p>	<p>Cabinet</p>	<p>16 Dec 2013</p>	<p>Yes</p>	<p>Creating Opportunities and Tackling Inequalities</p>	<p>Relevant internal and external stakeholders including service users and staff.</p>	<p>Mubarak Darbar Head of Commissioning Learning Disabilities Tel: 01733 452509 mubarak.darbar@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p>Materials Recycling Facility contract - KEY/20SEP13/02 Agree to joint procurement of MRF for bulking, sorting and onward processing and sale of recyclable materials, in collaboration with RECAP Partner Councils.</p>	<p>Councillor Gavin Elsey Cabinet Member for Culture, Recreation and Waste Management</p>	<p>October 2013</p>	<p>N/A</p>	<p>Sustainable Growth and Environment Capital</p>	<p>Relevant internal and external stakeholders.</p>	<p>Richard Pearn Programme Manager - Waste Infrastructure richard.pearn@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p>City College Extension Project - KEY/20SEP13/03 Using Education Funding Agency grant to create a dedicated, customised space for students aged 16-19 with learning difficulties and disabilities.</p>	<p>Councillor John Holdich OBE Cabinet Member for Education, Skills and University</p>	<p>January 2014</p>	<p>N/A</p>	<p>Creating Opportunities and Tackling Inequalities</p>	<p>Relevant internal and external stakeholders.</p>	<p>Brian Howard Programme Manager - Secondary Schools Development Tel: 01733 863976 brian.howard@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>

<p>Contract Award for the Provision of Domestic Abuse and Sexual Violence Services - KEY/04OCT13/01 To award the contract for the provision of Domestic Abuse and Sexual Violence Services.</p>	<p>Councillor Irene Walsh Cabinet Member for Community Cohesion, Safety and Public Health</p>	<p>October 2013</p>	<p>N/A</p>	<p>Strong and Supportive Communities</p>	<p>Safer Peterborough Partnership.</p>	<p>Karen Kibblewhite Safer Peterborough Manager - Cutting Crime Tel: 01733 864122 karen.kibblewhite@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p>Amendments to the Affordable Housing Capital Funding Policy - KEY/04OCT13/02 To agree the amendments to the Affordable Housing Capital Funding Policy.</p>	<p>Cabinet</p>	<p>16 Dec 2013</p>	<p>Yes</p>	<p>Sustainable Growth and Environment Capital</p>	<p>Relevant internal and external stakeholders.</p>	<p>Richard Kay Policy and Strategy Manager richard.kay@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p>Bourges Boulevard Improvement Scheme: Bright Street to Crescent Bridge - KEY/04OCT13/04 To award a contract for the urban realm improvement works to Bourges Boulevard, including implementation of two pedestrian crossings.</p>	<p>Councillor Gr. Uff. Marco Cereste Leader of the Council and Cabinet Member for Growth, Strategic Planning, Housing, Economic Development and Business Engagement</p>	<p>October 2013</p>	<p>N/A</p>	<p>Sustainable Growth and Environment Capital.</p>	<p>Relevant internal and external stakeholders.</p>	<p>Mark Speed Transport Planning Team Manager Tel: 317471 mark.speed@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>

<p>Strategy for People with Dementia and their Carers - KEY/04OCT13/05 To approve the Dementia Strategy.</p>	<p>Councillor Wayne Fitzgerald Cabinet Member for Adult Social Care</p>	<p>November 2013</p>	<p>N/A</p>	<p>Health Issues</p>	<p>Service users, relevant departments and Scrutiny Commission for Health Issues.</p>	<p>Rob Henchy Commissioning Manager Tel: 01733 452429 rob.henchy@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p>Strategic Infrastructure Partnership - KEY/04NOV13/01 To enter into a strategic partnership to improve the communication infrastructure in Peterborough.</p>	<p>Cabinet</p>	<p>4 Nov 2013</p>	<p>No.</p>	<p>Sustainable Growth and Environment Capital</p>	<p>Relevant internal departments & external stakeholders as appropriate.</p>	<p>Richard Godfrey ICT and Transactional Services Partnership Manager Tel: 01733 317989 richard.godfrey@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>

CHIEF EXECUTIVE'S DEPARTMENT Town Hall, Bridge Street, Peterborough, PE1 1HG

Communications
Strategic Growth and Development Services
Legal and Governance Services
Policy and Research
Economic and Community Regeneration
HR Business Relations, Training & Development, Occupational Health & Reward & Policy

STRATEGIC RESOURCES DEPARTMENT Director's Office at Town Hall, Bridge Street, Peterborough, PE1 1HG

Finance
Internal Audit
Information Communications Technology (ICT)
Business Transformation
Strategic Improvement
Strategic Property
Waste
Customer Services
Business Support
Shared Transactional Services
Cultural Trust Client

CHILDREN'S SERVICES DEPARTMENT Bayard Place, Broadway, PE1 1FB

Safeguarding, Family & Communities
Education & Resources
Strategic Commissioning & Prevention

OPERATIONS DEPARTMENT Director's Office at Town Hall, Bridge Street, Peterborough, PE1 1HG

Planning Transport & Engineering (Development Management, Construction & Compliance, Infrastructure Planning & Delivery, Network Management, Passenger Transport)
Commercial Operations (Strategic Parking and Commercial CCTV, City Centre, Markets & Commercial Trading, Tourism)
Neighbourhoods (Strategic Regulatory Services, Safer Peterborough, Strategic Housing, Cohesion, Social Inclusion, Neighbourhood Management)
Operations Business Support (Finance)

ADULT SOCIAL CARE Director's Office at Town Hall, Bridge Street, Peterborough, PE1 1HG

Care Services Delivery (Assessment & Care Management; Integrated Learning Disability Services and HIV/AIDS; Regulated Services)
Strategic Commissioning (Mental Health & Integrated Learning Disability; Older People, Physical Disability & Sensory Impairment; Contracts, Procurement & Compliance)
Quality, Information and Performance (Performance & Information; Strategic Safeguarding; Business Support & Governance; Business Systems Improvement; Quality and Workforce Development)

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CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE
 WORK PROGRAMME 2013/14

Meeting Date	Item	Progress
<p>10 June 2013 23 May Draft report 30 May Final report</p>	<p>Progress Report on Alternative Play Centre Provision To scrutinise the delivery of alternative play centre provision and make any recommendations. Contact Officer: Wendi Ogle-Welbourn Children’s Services Delivery Plan – Progress Report</p>	<p>Requested at 11 March 2013 Meeting</p>
	<p>To Scrutinise the progress of the Children’s Services Delivery Plan and make any recommendations. Contact Officer: Sue Westcott Impact of Welfare Reform</p>	<p>Requested at 11 March 2013 Meeting</p>
	<p>To Scrutinise the impact of Welfare Reform and actions being taken to address this. Contact Officers: Adrian Chapman / Wendi Ogle-Welbourn Progress Report from Scrutiny Task and Finish Group Monitoring Children’s Services Improvement Plan</p>	<p>Requested at 11 March 2013 Meeting</p>
	<p>To scrutinise the work of the Children’s Services Improvement Plan Scrutiny Task and Finish Group. Contact Officer: Louise Tyers Review of 2012/13 and Future Work Programme</p>	<p>Requested at 11 March 2013 Meeting</p>
	<p>To review the work undertaken during 2011/12 and to consider the future work programme of the Committee. Contact Officer: Paulina Ford</p>	

Meeting Date	Item	Progress
<p>22 July 2013 <i>4 July Draft report</i> <i>11 July Final report</i></p>	<p>Corporate Parenting Panel Annual Report To receive a report and comment on the work of the Corporate Parenting Group. Contact Officer: Debbie Haith</p> <p>Poverty Action Plan – Updated To scrutinise the updated Poverty Action Plan and make any recommendations. Contact Officer: Adrian Chapman</p> <p>Update Report on NEET's (16 to 18 year olds not in Education, Employment or Training) To scrutinise the report make any comments and endorse the actions taken by the 0-19 Service. Contact Officer: Wendi Ogle-Welbourn</p> <p>Peterborough School Improvement Strategy To scrutinise and comment on the strategy and suggest areas for further discussion. Contact Officer: Jonathan Lewis</p> <p>Peterborough EAL Strategy To scrutinise and support the proposed EAL strategy and make any necessary recommendations. Contact Officer: Jonathan Lewis</p> <p>Children's Services Improvement Programme– Progress Report To Scrutinise the progress of the Children's Services Improvement Programme and make any recommendations Contact Officer: Sue Westcott</p>	<p>Requested at 11 March 2013 meeting.</p>

Meeting Date	Item	Progress
	<p>Scrutiny In A Day: A Focus on Welfare Reform</p> <p>To receive a report on a proposal for a Scrutiny in a Day review into the Impact of Welfare Reform.</p> <p>Contact Officer: Paulina Ford / Adrian Chapman</p>	
<p>9 September 2013</p> <p><i>22 Aug Draft report</i></p> <p><i>29 Aug Final report</i></p>	<p>Peterborough Safeguarding Children Board Annual Report (PSCB) 2012/13 and Business Plan 2013/14</p> <p>Contact Officer: Debbie Haith / Russell Wate, Chairman</p> <p>Children's (Social Care) Services Statutory Complaints Process (Children act 1989) Annual Report 2012</p> <p>To scrutinise the Children's (Social Care) Services Statutory Complaints Process (Children act 1989) Annual Report 2012 and make any necessary recommendations.</p> <p>Contact Officer: Belinda Evans</p> <p>Establishment of Education Improvement Task and Finish Group</p> <p>Contact Officer: Jonathan Lewis</p>	
	<p>Children's Services Improvement Programme– Progress Report</p> <p>To Scrutinise the progress of the Children's Services Improvement Programme and make any recommendations</p> <p>Contact Officer: Sue Westcott</p>	
<p>11 November 2013</p> <p><i>24 Oct Draft report</i></p> <p><i>31 Oct Final report</i></p>	<p>Children's Services Improvement Programme– Progress Report</p> <p>To Scrutinise the progress of the Children's Services Improvement Programme and make any recommendations</p> <p>Contact Officer: Sue Westcott</p>	

Meeting Date	Item	Progress
	<p>Tackling Poverty Strategy and Action Plan To scrutinise the updated Poverty Action Plan and make any recommendations. Contact Officer: Adrian Chapman</p> <p>Presentation of 2013 Unvalidated Examination Results To scrutinise the 2013 examination results, assess the impact of the action plan to improve educational results and make any necessary recommendations Contact Officer: Jonathan Lewis</p> <p>The Vision for Education in Peterborough – Developing School to School Partnerships Contact Officer: Jonathan Lewis</p> <p>Scrutiny in a Day: Understanding and Managing the Impacts of Welfare Reform on Communities in Peterborough Contact Officers: Adrian Chapman / Paulina Ford</p>	<p>Requested at 22 July 2013 meeting.</p> <p>Requested at 22 April 2013 meeting.</p>
<p>6 January 2014 <i>16 Dec Draft report</i> <i>23 Dec Final report</i></p>	<p>Children’s Services Improvement Programme– Progress Report To Scrutinise the progress of the Children’s Services Improvement Programme and make any recommendations Contact Officer: Sue Westcott</p> <p>Adoption Reform and Implementation Plan To scrutinise the Adoption Plan and implementation Contact Officer: Simon Green / Debbie Haith</p>	

Meeting Date	Item	Progress
	<p>Implementation of the Placement Strategy and Fostering Action Plan</p> <p>To scrutinise the Placement Strategy and Fostering Action Plan and progress against these.</p> <p>Contact Officers: Lou Williams/Simon Green/Debbie Haith/Wendi Ogle-Welbourn</p> <p>City College Peterborough</p> <p>Contact Officer: Pat Carrington, Principal/Head of Service</p>	
<p>8 or 20 January 2014 (Joint Meeting of the Scrutiny Committees and Commissions)</p>	<p>Budget 2014/15 and Medium Term Financial Plan</p> <p>To scrutinise the Executive's proposals for the Budget 2013/14 and Medium Term Financial Plan.</p> <p>Contact Officer: John Harrison/Steven Pilsworth</p>	
<p>17 January 2014 (Joint Meeting of Scrutiny Committees and Commissions)</p>	<p>Scrutiny in a Day: Focus on Impact of Welfare Reform</p> <p>To conduct an in depth one day review with a focus on the impacts of Welfare Reform across all scrutiny agendas and make recommendations to mitigate those impacts.</p> <p>Contact officers: Paulina Ford / Adrian Chapman</p>	
<p>17 March 2014 27 Feb Draft report 6 March Final report</p>	<p>Presentation of 2013 Key Stage 4 Validated Examination Results</p> <p>To scrutinise the 2013 examination results, assess the impact of the action plan to improve educational results and make any necessary recommendations</p> <p>Contact Officer: Jonathan Lewis</p>	

Meeting Date	Item	Progress
	<p>Draft School Organisation Plan 2013-2018 – Delivering Local Places for Local Children – Refreshed</p> <p>Contact Officer: Jonathan Lewis</p> <p>Tackling Poverty In Peterborough – Annual Progress Report</p> <p>Contact Officer: Adrian Chapman</p> <p>Children’s Services Improvement Programme– Progress Report To Scrutinise the progress of the Children’s Services Improvement Programme and make any recommendations</p> <p>Contact Officer: Sue Westcott</p>	<p>Requested at 22 April 2013 meeting.</p>

Items to be programmed in: 2013/14

Item	Referred from
Educational Improvement Task and Finish Group Update Report	
Children’s Improvement Programme Final Task and Finish Group Report	
Connecting Families	